**DEPARTMENT OF INTERNATIONAL REALTIONS**

**COURSE INFORMATION PACKAGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. Year** | | | | | |
| **Code** | **Course Name** | **ECTS** | **C+T+A** | **C/E** | **Language** |
| **Fall Semester** | | | | | |
| 131411027 | [Introduction to Political Science](#ıntropolsci) | 5 | 3+3+0 | **Core** | English |
| 131411029 | [Political History I](#diplomatichistI) | 5 | 3+3+0 | **Core** | Turkish |
| 131411030 | [Micro Economics](#micro) | 4 | 3+3+0 | **Core** | Turkish |
| 131411031 | [Introduction to Law](#introtolaw) | 3 | 3+3+0 | **Core** | Turkish |
| 131411007 | Ataturk's Principles and History of Turkish Rev. I | 2 | 2+2+0 | **Core** | Turkish |
|  | [Turkish Language I](#turkish) | 2 | 2+2+0 | **Core** | Turkish |
|  | [Advanced English](#advanced) | 3 | 2+2+0 | **Core** | English |
|  | [Basic Information Technologies](#basic) | 3 | 3+3+0 | **Core** | Turkish |
|  |  |  |  |  |  |
|  | **Social Elective I (Opening by the rectorate)** | 3 | 2+2+0 | Elective | Turkish |
| **Fall Semester Total:** | | **30** | **23** |  |  |
| **Spring Semester** | | | | | |
| 131412028 | Introduction to International Relations | 6 | 3+3+0 | **Core** | English |
|  | Constitutional Law | 3 | 3+3+0 | **Core** | Turkish |
| 131412030 | [Political History II](#dilpmatichistII) | 5 | 3+3+0 | **Core** | Turkish |
| 131412031 | [Macro Economics](#macro) | 4 | 3+3+0 | **Core** | Turkish |
| 131412009 | Ataturk's Principles and History of Turkish Rev. II | 2 | 2+2+0 | **Core** | Turkish |
|  | [Turkish Language II](#turkishII) | 2 | 2+2+0 | **Core** | Turkish |
| 131412032 | [Reading and Speaking Skills](#reading) | 5 | 3+3+0 | **Core** | English |
|  |  |  |  |  |  |
|  | **Social Elective II (Opening by the rectorate)** | 3 | 2+2+0 | Elective | Turkish |
| **Spring Semester Total:**  **30** | | **30** | **21** |  |  |
| **1st Year Total:** | | **60** | **44** |  |  |

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| **2. Year** | | | | | | |
| **Code** | **Course Name** | **ECTS** | | **C+T+A** | **C/E** | **Language** |
| **Fall Semester** | | | | | | |
| 131413011 | [International Relations Theories](#theories) | 5 | | 3+3+0 | **Core** | Turkish |
| 131413012 | [Comparative Political Systems](#compara) | 5 | | 3+3+0 | **Core** | English |
| 131413001 | [History of Political Thought](#politicalthougt) | 5 | | 3+3+0 | **Core** | Turkish |
| 131413013 | [International Organizations](#organiza) | 5 | | 3+3+0 | **Core** | Turkish |
| 131413002 | [International Law I](#intlawI) | 5 | | 3+3+0 | **Core** | Turkish |
| 131413014 | [Academic Writing](#academic) | 5 | | 3+3+0 | **Core** | English |
| **Fall Semester Total:** | | **30** | | **18** |  |  |
| **Spring Semester** | | | | | | |
| 131414013 | [International Political Economy](#ipe) | | 5 | 3+3+0 | **Core** | English |
| 131414004 | [Turkish Political Life](#turkishpolitical) | | 5 | 3+3+0 | **Core** | Turkish |
| 131414002 | [International Law II](#intlaw) | | 5 | 3+3+0 | **Core** | Turkish |
| 131414014 | [Academic Presentation Skills](#presentation) | | 5 | 3+3+0 | **Core** | English |
|  |  | |  |  |  |  |
|  | **Elective I (Students must take 2 electives)** | | |  |  |  |
| 131414015 | [Statistics](#stat) | | 5 | 3+3+0 | Elective | Turkish |
| 131414016 | [Civil Law](#civillaw) | | 5 | 3+3+0 | Elective | Turkish |
| 131414017 | [Accounting](#account) | | 5 | 3+3+0 | Elective | Turkish |
| 131414018 | [Public Finance](#publicfinancae) | | 5 | 3+3+0 | Elective | Turkish |
| 131414020 | [Mathematics](#math) | | 5 | 3+3+0 | Elective | Turkish |
| 131414019 | [Turkey and Turkic World](#turkicworld) | | 5 | 3+3+0 | Elective | Turkish |
| 131414021 | [Islamic Civilization](#islamic) | | 5 | 3+3+0 | Elective | Turkish |
| 131414022 | [History of Civilization](#Civilization) | | 5 | 3+3+0 | Elective | Turkish |
| 131414024 | Cinema and International Relations | | 5 | 3+3+0 | Elective | Turkish |
| 131414025 | International Cultural Heritage Law | | 5 | 3+3+0 | Elective | Turkish |
| 131414026 | Global Markets and Economic Indicators | | 5 | 3+3+0 | Elective | Turkish |
|  | Sociology | | 5 | 3+3+0 | Elective | Turkish |
| **Spring Semester Total:** | | | **30** | **18** |  |  |
| **2nd Year Total:** | | | **60** | **36** |  |  |

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| **3. Yıl** | | | | | |
| **Code** | **Course Name** | **ECTS** | **C+T+A** | **C/E** | **Language** |
| **Fall Semester** | | | | | |
| 131415001 | [Turkish Foreign Policy I](#tfp1) | 5 | 3+3+0 | **Core** | Turkish |
| 131415018 | [European Integration](#europe) | 5 | 3+3+0 | **Core** | English |
| 131415019 | [Research Methods in International Relations](#method) | 5 | 3+3+0 | **Core** | Turkish |
|  |  |  |  |  |  |
|  | **Elective II (Students must take 3 electives)** |  |  |  |  |
| 131415020 | [History of Economic Thoughts](#econthought) | 5 | 3+3+0 | Elective | Turkish |
| 131415021 | [Media and Foreign Policy](#media) | 5 | 3+3+0 | Elective | Turkish |
| 131415022 | [Financial Management](#finmanage) | 5 | 3+3+0 | Elective | Turkish |
| 131415023 | [International Non-Governmental Organizations](#nongovn) | 5 | 3+3+0 | Elective | Turkish |
| 131415024 | [International Business Administration](#intelbuss) | 5 | 3+3+0 | Elective | Turkish |
| 131415025 | [American Foreign Policy](#afp) | 5 | 3+3+0 | Elective | English |
| 131415026 | [International Market Research](#marketresearch) | 5 | 3+3+0 | Elective | Turkish |
| 131415027 | [Entrepreneurship](#enterpreneurship) | 5 | 3+3+0 | Elective | Turkish |
| 131415028 | [Turkish Diplomatic History](#diplomatic) | 5 | 3+3+0 | Elective | Turkish |
| 131415029 | [Tax Law](#taxlaw) | 5 | 3+3+0 | Elective | Turkish |
| 131415034 | International Human Rights Law | 5 | 3+3+0 | Elective | Turkish |
| **Fall Semester Total**: | | **30** | **18** |  |  |
| **Spring Semester** | | | | | |
| 131416017 | [Current International Issues](#current) | 5 | 3+3+0 | **Core** | English |
| 131416002 | [Turkish Foreign Policy II](#tfp2) | 5 | 3+3+0 | **Core** | Turkish |
| 131416018 | [International Economics](#intelecon) | 5 | 3+3+0 | **Core** | Turkish |
|  |  |  |  |  |  |
|  | **Elective III (Students must take 3 electives)** |  |  |  |  |
| 131416019 | [International Trade and Marketing](#intmarket) | 5 | 3+3+0 | Elective | English |
| 131416020 | [Economic Geography](#ecogeo) | 5 | 3+3+0 | Elective | English |
| 131416021 | [Introduction to Management Science](#intman) | 5 | 3+3+0 | Elective | English |
| 131416022 | [Regional Security Policies](#regional) | 5 | 3+3+0 | Elective | English |
| 131416023 | [Translation Skills](#trans) | 5 | 3+3+0 | Elective | English |
| 131416024 | [Law of Obligations](#lawobli) | 5 | 3+3+0 | Elective | Turkish |
| 131416025 | [International Migration and Politics](#migration) | 5 | 3+3+0 | Elective | Turkish |
| 131416026 | [International Private Law](#privatelaw) | 5  5 | 3+3+0 | Elective | Turkish |
| 131416027 | [Diplomatic Oral and Written Communication](#dipor) Techniques | 5 | 3+3+0 | Elective | Turkish |
| 131416028 | [Caucasus and Central Asia](#caucasus) | 5 | 3+3+0 | Elective | English |
| 131416029 | [Middle East in World Politics](#mideast) | 5 | 3+3+0 | Elective | English |
| 131416030 | [Public Administration](#public) | 5 | 3+3+0 | Elective | Turkish |
| 131416036 | Turkish-EU Relations | 5 | 3+3+0 | Elective | Turkish |
| 131416038 | Chinese Foreign Policy | 5 | 3+3+0 | Elective | Turkish |
| 131416039 | World Economy | 5 | 3+3+0 | Elective | Turkish |
| 131416037 | Political Violence and Terrorism | 5 | 3+3+0 | Elective | Turkish |
| **Spring Semester Total:** | | **30** | **18** |  |  |
| **3rd Year Total:** | | **60** | **36** |  |  |

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| **4. Yıl** | | | | | |
| **Code** | **Course Name** | **ECTS** | **C+T+A** | **C/E** | **Language** |
| **Fall Semester** | | | | | |
| 131417026 | [Middle Eastern and North African Politics](#middleeast) | 5 | 3+3+0 | **Core** | English |
| 131417027 | [Geopolitics](#geo) | 5 | 3+3+0 | **Core** | English |
|  |  |  |  |  |  |
|  | **Elective IV (Students must take 3 electives)** |  |  |  |  |
| 131417028 | [State and Society in the Ottoman Empire](#ottoman) | 5 | 3+3+0 | Elective | Turkish |
| 131417029 | [Economy of Turkey](#econturkey) | 5 | 3+3+0 | Elective | Turkish |
| 131417030 | [Strategic Management](#strategic) | 5 | 3+3+0 | Elective | English |
| 131417031 | [Negotiation and Decision-Making Techniques](#nego) | 5 | 3+3+0 | Elective | Turkish |
| 131417032 | [EU Law](#eulaw) | 5 | 3+3+0 | Elective | Turkish |
| 131417033 | [Criminal Law](#criminal) | 5 | 3+3+0 | Elective | Turkish |
| 131417034 | [Management Administration](#man) | 5 | 3+3+0 | Elective | Turkish |
| 131417035 | [Urbanization and Environmental Issues](#urban) | 5 | 3+3+0 | Elective | Turkish |
| 131417036 | [Africa in World Politics](#africaworld) | 5 | 3+3+0 | Elective | English |
| 131417037 | [Asia-Pasific in World Politics](#asiapasific) | 5 | 3+3+0 | Elective | English |
| 131417038 | [Russian I](#russian) | 5 | 3+3+0 | Elective | Turkish |
| 131417039 | [Arabic I](#arabic) | 5 | 3+3+0 | Elective | Turkish |
| 131417040 | [Diplomacy and Lobbying](#diplomacy) | 5 | 3+3+0 | Elective | Turkish |
| 131417057 | Governance | 5 | 3+3+0 | Elective | Turkish |
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|  | **Thesis I (Students must take 1 Thesis course)** | |  |  |  |
| 131417041 | [International Relations Research I](#irresearch) | 5 | 3+3+0 | Elective | Turkish |
| 131417042 | [EU Research I](#eu) | 5 | 3+3+0 | Elective | Turkish |
| 131417043 | [Turkish Foreign Policy Research I](#tfpresearch) | 5 | 3+3+0 | Elective | Turkish |
| 131417044 | [International Energy Policies Research I](#energypols) | 5 | 3+3+0 | Elective | Turkish |
| 131417045 | [Eurasian Politicies Research I](#eurasia) | 5 | 3+3+0 | Elective | Turkish |
| 131417046 | [International Management Research](#managementres) | 5 | 3+3+0 | Elective | Turkish |
| 131417047 | [Far East Studies Research I](#fareast) | 5 | 3+3+0 | Elective | Turkish |
| 131417048 | [Middle East Studies Research I](#mestudies) | 5 | 3+3+0 | Elective | Turkish |
| 131417049 | [African Studies Research I](#african) | 5 | 3+3+0 | Elective | Turkish |
| 131417050 | [American Studies Research I](#american) | 5 | 3+3+0 | Elective | Turkish |
| 131417051 | [International Security Research I](#security) | 5 | 3+3+0 | Elective | Turkish |
| 131417052 | [Transnational Social Movements Research I](#transnat) | 5 | 3+3+0 | Elective | Turkish |
| 131417053 | International Law Research I | 6 | 3+3+0 | Elective | Turkish |
|  | Latin America Research I | 5 | 3+3+0 | Elective | Turkish |
|  |  |  |  |  |  |
| **Fall Semester Total**: | | **30** | **18** |  |  |
|  | | | | | |
| **Spring Semester** | | | | | |
| 131418024 | [Globalisation and World Politics](#global) | 5 | 3+3+0 | **Core** | English |
| 131418025 | [Foreign Policy Analysis](#foreignpolicy) | 5 | 3+3+0 | **Core** | English |
|  |  |  |  |  |  |
|  | **Elective V (Students must take 3 electives)** |  |  |  |  |
| 131418026 | [Environmental Issues in International Relations](#environment) | 5 | 3+3+0 | Elective | Turkish |
| 131418027 | [Russian Politics](#russianII) | 5 | 3+3+0 | Elective | English |
| 131418028 | [Analysis of International Projects and Investments](#project) | 5 | 3+3+0 | Elective | Turkish |
| 131418029 | [Economy of European Union](#EUeco) | 5 | 3+3+0 | Elective | Turkish |
| 131418030 | [Global Energy Politics](#globalII) | 5 | 3+3+0 | Elective | English |
| 131418031 | [Commercial Law](#commercialII) | 5 | 3+3+0 | Elective | Turkish |
| 131418032 | [Administrative Law](#adminisII) | 5 | 3+3+0 | Elective | Turkish |
| 131418033 | [Contemporary Balkan Politics](#BalkanII) | 5 | 3+3+0 | Elective | English |
| 131418034 | [Conflict Analysis and Resolutions](#conflict) | 5 | 3+3+0 | Elective | Turkish |
| 131418053 | Current Issues in the Middle East | 6 | 3+3+0 | Elective | Turkish |
|  | Latin America and the U.S. in Historical Perspective | 5 | 3+3+0 | Elective | English |
|  | The Law of Armed Conflict | 5 | 3+3+0 | Elective | Turkish |
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|  | **Thesis II (Students must take 1 Thesis course)** | |  |  |  |
| 131418040 | [International Relations Research II](#irresearchII) | 5 | 3+3+0 | Elective | Turkish |
| 131418041 | [European Union Research II](#euresearchII) | 5 | 3+3+0 | Elective | Turkish |
| 131418042 | [Turkish Foreign Policy Research II](#tfpII) | 5 | 3+3+0 | Elective | Turkish |
| 131418043 | [International Energy Policies Research II](#ıepII) | 5 | 3+3+0 | Elective | Turkish |
| 131418044 | [Eurasian Policies Research II](#eurasiaII) | 5 | 3+3+0 | Elective | Turkish |
| 131418045 | [International Management Research II](#managementII) | 5 | 3+3+0 | Elective | Turkish |
| 131418046 | [Far East Studies Research II](#fareastII) | 5 | 3+3+0 | Elective | Turkish |
| 131418047 | [Middle East Studies Research II](#middleeastII) | 5 | 3+3+0 | Elective | Turkish |
| 131718048 | [African Studies Research II](#africanII) | 5 | 3+3+0 | Elective | Turkish |
| 131418049 | [American Studies Research II](#americanII) | 5 | 3+3+0 | Elective | Turkish |
| 131418050 | [International Security Research II](#securityII) | 5 | 3+3+0 | Elective | Turkish |
| 131418051 | [Transnational Social Movements Research II](#socialII) | 5 | 3+3+0 | Elective | Turkish |
| 131418052 | International Law Research II | 5 | 3+3+0 | Elective | Turkish |
|  | Latin America Research II | 5 | 3+3+0 | Elective | Turkish |
| **Spring Semester Total:** | | **30** | **18** |  |  |
| **4th Year Total:** | | **60** | **36** |  |  |

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Introduction to Political Science | 131411027 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Teaching the basic concepts and subjects of political science |
| **Short Course Content** | Introduction to political science theories, political ideologies, state, democracy and legitimacy, political culture, public opinion, media, interest groups, political regimes, party systems |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the basic concepts and topics of political science | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Andrew Heywood. Politics. Palgrave Macmillan. Fourth Edition, 2013 |
| **Supporting References** | Ed. Roskin, M. G. Vd. *Political Science: An Introduction*, 11. baskı 2010 |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | What is politics? |
| **3** | Political ideologies |
| **4** | Political ideologies |
| **5** | Politics and state |
| **6** | Democracy and legitmacy |
| **7** | Nations and Nationalism |
| **8** | Mid-Term Exam |
| **9** | Globalization |
| **10** | Politics and identity |
| **11** | Political culture |
| **12** | Representation and elections |
| **13** | Parties and party systems |
| **14** | Political regimes |
| **15** | Course overview |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 15 | 3 | 45 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **127** |
|  | **Total workload / 30** | | **4,43** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Political History I | 131411029 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The courseaims to evaluate the formation process of the modern nation-state and contemporary international system; to understand the regional power changes in a historical perspective and to discuss the reasons for the rise of Europe. |
| **Short Course Content** | An overview of important events in ancient history, Medieval Europe, Frankish States, Renaissance, Reformation, Geographical Explorations, 30 Years War and the Treaty of Westphalia, 7 Years War, American Revolution, French Revolution, Concert of Europe, Italian and German Unification, Rise of Germany, Imperialism, Alliance Systems, and the First World War. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The Emergence of Modern State | 2, 5, 8 | 1,2,5,13 | A |
| **2** | The Rise of Europe | 2, 5, 8 | 1,2,5,13 | A |
| **3** | The Geographical Change of the Political Power | 2, 5, 8 | 1,2,5,13 | A |
| **4** | The Important Developments that Affect the Power Allocation in the International System | 2, 5, 8 | 1,2,5,13 | A |
| **5** | Important Political Leaders and their Role | 2, 5, 8 | 1,2,5,13 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | *Siyasi Tarih I*, Anadolu Üniversitesi Açıköğretim Yayınları (Eskişehir, 2012).  Oral Sander, *Siyasi Tarih: İlkçağlardan 1918’e*(Ankara, 2023). |
| **Supporting References** | Paul Kennedy, *Büyük Güçlerin Yükseliş ve Çöküşleri*(Ankara, 2001).  Henry Kissinger, *Diplomasi*(İstanbul, 2014). |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | What is Diplomatic History? |
| **2** | The Frankish State and Charlemagne, the Father of Europe |
| **3** | Renaissance, Reformation and Geographical Discoveries |
| **4** | Westphalia and Nation State |
| **5** | Middle East and Eurasia: Rise and Fall |
| **6** | The Rise of France and Louis XIV |
| **7** | American Revolution |
| **8** | Mid-Term Exam |
| **9** | French Revolution and Napoleonic Wars |
| **10** | Vienna System: Metternich Era |
| **11** | The Empire Where the Sun Never Sets: England and the Victorian Era |
| **12** | The Unification of Germany and Italy: Bismarck Era |
| **13** | Industrial Revolution and Imperialism |
| **14** | The Eastern Question and the Ottoman Empire |
| **15** | World War I |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **112** |
|  | **Total workload / 30** | | **4,63** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 3 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. İbrahim Köremezli |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**23.07.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Micro Economics | 131411030 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | - | 3 | 4 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
| X |  |  |  |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The purpose of this course is to help students learn the fundamental lessons of economics and to show how such lessons can be applied to the real world in which they live. |
| **Short Course Content** | Introduction, Definition of Economics, Ten Principles of Economics, Thinking Like an Economist, Interdependence and the Gains from Trade, The Market Forces of Supply and Demand, Elasticity and Its Application, Supply, Demand and Government Policies, Consumers, Producers, and the Efficiency of Markets, The Costs of Taxation, The Cost of Production, Firms in Competitive Markets, Monopoly, Oligopoly and Monopolistic Competition, The Markets for the Factors of Production. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learn basic economic concepts. | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **2** | Understand scarcity. | PO1 | 1, 2, 5, 8, 10, 11 | A, D |
| **3** | Understand the role of trade among nations | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **4** | Think analitically | PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **5** | Define benefits and costs of their actions | PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **6** | Understand the role of government in the economy | PO1, PO2, PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **7** | Design and evaluate economic policies | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **8** | Learn market types and their working principles | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **9** | Know consumer and producer behavior under different circumstances | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **10** | Understand basic microeconomic topics | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |

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| **Main Textbook** | Zeynel Dinler, 2023, İktisada Giriş, Ekin Yayınevi |
| **Supporting References** | Kemal Yıldırım, 2010, İktisada Giriş, Ekin Yayınevi |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | General information about the course |
| **2** | General Concepts Related to Economics |
| **3** | Economic System Problem and Production Possibilities Analysis |
| **4** | Alternative Economic Systems |
| **5** | Preference, Utility and Marginal Analysis |
| **6** | Demand Analysis |
| **7** | Supply Analysis |
| **8** | Mid-Term Exam |
| **9** | Market General Equilibrium and Changes in Equilibrium |
| **10** | Supply and Demand Practices (Government Interventions) |
| **11** | Production Function |
| **12** | Cost of Production Analyses |
| **13** | Perfect Competition Market |
| **14** | Imperfect Competition Markets |
| **15** | Factors of Production Market |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | | **3,8** |
|  | **CourseECTSCredit** | | **4** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Ass. Prof.  Ragıp YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Introduction to Law | 131411031 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | - | 3 | 3 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The main purpose of this course is to introduce students to the basic concepts of law and the regulations of these concepts in Turkish law. |
| **Short Course Content** | Social order rules, sources of law, branches of law, types of cases, rights, personality, responsibility, debt, property, inheritance. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learns the basic concepts of law. | 2,5,8,9 | 1,2,5,8,10 | A, B |
| **2** | Learns the regulations of basic legal concepts in Turkish law. | 2,5,8 | 1,2,5 | A,B |
| **3** | Learns the application of legal rules. | 2,5,8,9 | 1,2,4,5,8 | A,B |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Kemal Gözler, **Hukukun Temel Kavramları,** Bursa, Ekin Basın Yayın Dağıtım, 2021. |
| **Supporting References** | Haluk Hadi Sümer, **Hukuka Giriş,** Ankara, Seçkin Yayıncılık, 2023 |
| **Necessary Course Material** | Board, Computer, Projector |

|  |  |
| --- | --- |
| **Course Schedule** | |
| 1.Introduction |  |
| 2. Social Order Rules |  |
| 3. Sources of Law |  |
| 4. Branches of Law |  |
| 5. Types of Cases |  |
| 6. Legal Events, Acts, Transactions |  |
| 7. Concept of Right |  |
| 8 | Mid-Term Exam |
| 9. Concept of Sanction |  |
| 10. Concept of Personality |  |
| 11. Concept of Depth |  |
| 12. Concept of Property |  |
| 13. Concept of Responsibility |  |
| 14. Concept of Inheritance |  |
| 15. General Evaluation |  |
| 16,17 | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 3 | 2 | 6 |
| Homework |  |  |  |
| QuizExam | 3 | 1 | 3 |
| Studying for Quiz Exam | 3 | 2 | 6 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 10 | 1 | 10 |
|  | **Toplam iş yükü** | | **76** |
|  | **Toplam iş yükü / 30** | | **2,53** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 15 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 55 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 2 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 1 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 1 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 1 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 1 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Müge Dalar Baysal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| [History of Atatürk’s Principles and Revolutions I](#ataturk) | 131411007 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | - | 2 | 2 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemprary, secular and democratic values. |
| **Short Course Content** | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Utilize their  knowledge of social sciences | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **2** | Analyze, evaluate and interpret historical data | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **3** | Arrange group works | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **4** | Lead multi-disciplinary teams | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **5** | Establish an effective oral and inscriptive communication | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **6** | Make scientific researches  separately or under the guidance of an advisor | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. |
| **Supporting References** | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | The objectives of teaching History of Atatürk Principles and Revolutions and the  concept of Revolution |
| **2** | Overview of the Fall of the Ottoman Empire and Reasons for the Turks revolution |
| **3** | Disintegration of the Ottoman Empire (Tripoli, the Balkan Wars and the First World  War) |
| **4** | The Armistice of Mudros |
| **5** | Against the occupation situation of the Country and Mustafa Kemal Pasha's Response |
| **6** | Mustafa Kemal Pasha lands at Samsun, The first step for the National Struggle, |
| **7** | Conventions |
| **8** | Mid-Term Exam |
| **9** | Kuva-yı Milliye ve Misak-ı Milli |
| **10** | Opening of the Grand National Assembly of Turkey |
| **11** | Taking the Independence War of the Grand National Assembly of Turkey |
| **12** | National Struggle: Until the Battle of Sakarya |
| **13** | National Struggle in the education and cultural fields |
| **14** | Battle of Sakarya, and The Great Raid |
| **15** | Mudanya to Lausanne |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 12 | 12 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 12 | 12 |
|  | **Toplam iş yükü** | | **60** |
|  | **Toplam iş yükü / 30** | | **2** |
|  | **Dersin AKTS Kredisi** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOG INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| [Turkish Language I](#turkish) |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | - | 2 | 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The subject of the course is to demonstrate the value of Turkish language by giving information about development of Turkish language, to create language awareness nationwide, to develop reading and writing skills, to compare and contrast Turkish language to other languages, to compare and contrast language policy of developed countries to Turkish language policy, to gain skill of speaking. |
| **Short Course Content** | The contents of this course are description and features of language, languages of the world, Position of Turkish among other languages, historical development of Turkish, development of western Turkish, Atatürk’s ideas and projects on Turkish, grammar and punctuation, language policies. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learn Turkish grammar, Gain an understanding of the position of Turkish among other languages, | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **2** | Learn the language policies | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **3** | Gain an understanding of history of Turkish language, Gain knowledge about Turkish languages in the World, | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **4** | Develop the ability of using Turkish properly, Learn the language policies, Gain writing skill, Gain speaking skill, Learn and analyze structures of sentences | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **5** | Be able to realize Turkish vowels, Be able to realize formation of Turkish, Be able to read and comprehend, | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **6** | Be able to speak unrehearsed, Be able to write compositions. | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

|  |  |
| --- | --- |
| **Main Textbook** | Ergin, M. (1997). Üniversiteler İçin Türk Dili. İstanbul: Bayrak Yayınları.  Kaplan, M. (1993). Kültür ve Dil. İstanbul: Dergâh Yayınları (8. baskı). |
| **Supporting References** | Fuat, M. (2001). Dil Üstüne. İstanbul: Adam Yayınları  Aksan, D. (1984). Türkçe’nin Gücü. Ankara: Bilgi Yayınevi (4. baskı)  Karamanlıoğlu, A. F. (1984). Türk Dili. İstanbul: Dergâh Yayınları(3.baskı)  Anday, M. C. (1996). Dilimiz Üstüne Konuşmalar. İstanbul: Yapı Kredi Yayınları |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Description of language |
| **2** | Features of language |
| **3** | Languages of the world |
| **4** | Position of Turkish among other languages |
| **5** | Historical development of Turkish |
| **6** | Development of western Turkish |
| **7** | Turkish Dialects |
| **8** | Mid-Term Exam |
| **9** | Atatürk’s ideas and projects on Turkish |
| **10** | Pronunciation |
| **11** | Grammar |
| **12** | Punctuation |
| **13** | Language policies |
| **14** | The place and importance of language in a changing world |
| **15** | What can be done for the development of Turkish language? |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 12 | 12 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 12 | 12 |
|  | **Toplam iş yükü** | | **60** |
|  | **Toplam iş yükü / 30** | | **2** |
|  | **Dersin AKTS Kredisi** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Advanced English |  |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | - | 2 | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of this course is to improve students' knowledge of English and ensure they use all skills at a sufficient level. In this context, the course will cover topics suitable for the content of the International Relations department, encompassing all these skills: reading, writing, listening, and speaking. |
| **Short Course Content** | This course aims to improve students' English language skills. The course will include:   * Reading and comprehension exercises based on texts relevant to the field of International Relations * Writing exercises to enhance academic and professional writing skills * Listening activities from various sources to develop listening skills * Discussions and presentations to gain fluent and effective speaking skills |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | English Reading Skills: Students can read and understand English texts related to international relations accurately and fluently. |  | 1,2,5,8,14 | C |
| **2** | Academic Writing Skills: Students can use appropriate grammar rules and terminology when preparing academic papers and reports. |  | 1,6,8,10 | A,B |
| **3** | Listening Skills: Students can understand the main ideas and details by listening to various English audio and visual materials. |  | 1,11,12,15 | C,G |
| **4** | Speaking Skills: Students can express themselves fluently and effectively in academic and professional settings. |  | 1,11,12,15 | C,G |
| **5** | Research Skills: Students can gather information from English sources and analyze and use this information. |  | 1,2,5,8,15 | A,D,E |
| **6** | Presentation Skills: Students can prepare and deliver presentations in English and improve by receiving feedback. |  | 1,2,15 | G,C |
| **7** | Critical Thinking: Students can evaluate the materials they read and listen to with a critical perspective. |  | 2,13,15 | C,G,J |
| **8** | Oral Communication: Students can actively participate in group discussions and clearly express their ideas. |  | 2,5,13 | C,G |

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| --- | --- |
| **Main Textbook** | Atilla Eralp, Devlet ve Ötesi, İletişim Yayınları  <https://iletisim.com.tr/kitap/devlet-ve-otesi/7952> |
| **Supporting References** | Podcasts and other web sources |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | Possessing advanced knowledge and understanding, supported by the most current textbooks, practical tools, and other scientific resources in the field of International Relations, and being able to use them. |
| **2** | Evaluating the concepts, ideas, and data of Foreign Policy and International Relations |
| **3** | Having knowledge and ideas about current topics and issues, considering their historical, social, dimensions. |
| **4** | Informing interested and non-interested audience groups about topics related to International Relations |
| **5** | Gaining the ability to work with teams from disciplines required by International Relations, especially other social science branches. |
| **6** | Demonstrating the ability to conduct advanced level studies independently with learning-to-learn skills and critical thinking. |
| **7** | Conducting practical applications on learned topics through work review and brainstorming. |
| **8** | Mid-Term Exam |
| **9** | Taking responsibility and producing solutions in unpredictable and complex situations encountered in the field, especially in international conflicts, and developing reconciliation options. |
| **10** | Planning and managing activities aimed at developing the research and analysis skills of those working under their responsibility in social sciences, and acquiring leadership qualities. |
| **11** | Having a sufficient level of foreign language knowledge to follow and use information in their field |
| **12** | Having the ability to use computer software and hardware, along with information and communication technologies required by the field. |
| **13** | Possessing the competence to observe social, scientific, and ethical values |
| **14** | Having sufficient awareness in human rights and environmental protection, along with academic knowledge and analysis skills. |
| **15** | Gaining the ability for lifelong learning and to follow developments in their field. |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework | 1 | 1 | 1 |
| Quiz Exam | 4 | 0,5 | 2 |
| Project (Preparation and presentation time included) | 4 | 1 | 4 |
| Presentation (Preparation time included) | 2 | 1 | 2 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 1 | 1 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 1 | 1 |
|  | **Total workload** | | **41** |
|  | **Total workload / 30** | | **1,57** |
|  | **Course ECTS Credit** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 2 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 2 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lec. Dr. Canan Cetin |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| [Basic Information Technologies](#basic) |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | - | 3 | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To have students gain the ability of basic computer knowledge on general information on computers (softwares, hardwares), operating system, word processor, electronic spreadsheet, preparing presentation, database, computer network systems, e-mail and internet. |
| **Short Course Content** | - Concepts of hardware and software  - Operating system softwares and features of Windows operating system software  - Applications softwares (word processor, electronic spreadsheet, preparing presentation, database softwares)  - Computer Networks and Internet  - Usage of e-mail |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to use keyboard, Mouse, screen, printer etc. | 2,7 | 1, 2, 5, 9 | A, D, G |
| **2** | Ability to do basic electronic file operations such as save, change, transfer, mutiplicate, delate files. | 2,7 | 1, 2, 5, 9 | A, D, G |
| **3** | Ability to use a operating system software effectively. | 2,7 | 1, 2, 5, 9 | A, D, G |
| **4** | Ability to write, set page properties, insert objects in writings and send writings to different output units. | 2,7 | 1, 2, 5, 9 | A, D, G |
| **5** | Ability to prepare electronic spreadsheets, create formulas and functions on spreadsheets, prepare graphics of spreadsheets, send spreadsheets and graphics to different output units. | 2,7 | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Hasan Çebi BAL, Bilgisayar ve Internet |
| **Supporting References** | Presentations, internet resources. |
| **Necessary Course Material** | Computer lab, operating system softwares, office softwares, projection device, closed circuit audio system. |

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| **Course Schedule** | |
| **1** | Concepts of computer, software and hardware |
| **2** | Operating system softwares, Windows operationg system |
| **3** | Application, office, word processor, MS-Word processor softwares |
| **4** | MS-Word processor software |
| **5** | MS-Word processor software |
| **6** | Electronic spreadsheet softwares, MS-Excel electronic spreadsheet software |
| **7** | MS-Excel electronic spreadsheet software |
| **8** | Mid-Term Exam |
| **9** | MS-Excel electronic spreadsheet software |
| **10** | MS-Excel electronic spreadsheet software |
| **11** | MS-Excel electronic spreadsheet software |
| **12** | Presentation softwares, Microsoft Powerpoint presentation software |
| **13** | Microsoft Powerpoint presentation software |
| **14** | Database softwares, MS-Access database software |
| **15** | Computer networks, internet, e-mail |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework | 1 | 24 | 24 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 15 |
|  | **Toplam iş yükü** | | **90** |
|  | **Toplam iş yükü / 30** | | **3** |
|  | **Dersin AKTS Kredisi** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 5 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Introduction to International Relations | 131412028 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | 0 | 3 | 6 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Understanding the evolution of the international order, gaining the ability to interpret international politics in the light of IR theories |
| **Short Course Content** | Evolution of international order, IR theories (realism, liberalism, marxism), fundamental structures of international politics (security, economy, international organizations) |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the evolution of the international order | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **2** | Interpreting international politics in the light of IR theories | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Baylis, J., Smith, S. & Owens, P. 2020. Globalization of World Politics: An Introduction to International Relations, Eight Edition. Oxford University Press. |
| **Supporting References** | Kardaş, Ş. & Balcı, A. Uluslararası İlişkilere Giriş. Küre Yayınları |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Intro to course |
| **2** | The rise of modern international order |
| **3** | The rise of modern international order |
| **4** | International history of the twentieth century |
| **5** | From the end of the cold war to a new world dis-order? |
| **6** | Rising powers and the emerging global order |
| **7** | Realism |
| **8** | Mid-Term Exam |
| **9** | Liberal internationalism |
| **10** | Marxist theories of international relations |
| **11** | International and global security |
| **12** | Global political economy |
| **13** | International organizations in world politics |
| **14** | NGOs in world politics |
| **15** | Course overview |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 15 | 3 | 45 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **127** |
|  | **Total workload / 30** | | **4,23** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Constitutional Law |  |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | - | 3 | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The general objective of this course is to provide students with the concept of constitution and the thinking of constituonalism; the concept of founder and its emerge and use forms; the state’s elements and types; the separating of powers and goverment systems; the fundamental rights principles |
| **Short Course Content** | Touch on in this subject; history of constitutionalism; supremaciy of constitution; preperation of constitutions and their changes; the structure of the government; fundamental rights and duties; separation of power; legislative, executive and judicial powers |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learns the concept and types of constitution. | 2,5,8,9 | 1,2,4,5 | A |
| **2** | Learns the separation of powers. | 2,5,8,9 | 1,2,5 | A |
| **3** | Learns the forms of state and government. | 2,5,8,9 | 1,2,4,5,8 | A |
| **4** | Learns Ottoman-Turkish constitutional developments. | 2,5,8,9 | 1,2,5 | A |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Kemal Gözler, AnayasaHukukunaGiriş: Genel Esaslarve Türk AnayasaHukuku, Bursa, Ekin BasınYayınDağıtım, 2018. |
| **Supporting References** |  |
| **Necessary Course Material** | Board, computer, projector |

|  |  |
| --- | --- |
| **Course Schedule** | |
| 1. Introduction |  |
| 2. Concept of Constitution |  |
| 3. Concept of State and Types of States |  |
| 4. Types of Government |  |
| 5. Democracy and Elections |  |
| 6. Political Parties |  |
| 7. Constitutional Development in the Ottoman Era | |
| 8 | Mid-Term Exam |
| 9. Constitutions of 1921 and 1924 |  |
| 10. Constitution of 1961 |  |
| 11. Preperation of the Constitution of 1982 | |
| 12. Internal Structure and Working Order of the Turkish Grand National Assembly | |
| 13. Legislation |  |
| 14. Regulatory Acts of the Execution |  |
| 15. Constitutional Jurisdiction |  |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 3 | 30 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 3 | 21 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 3 | 42 |
|  | **Toplam iş yükü** | | **137** |
|  | **Toplam iş yükü / 30** | | **4,56** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 2 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 1 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 1 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 1 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Müge Dalar Baysal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Political History II | 131412030 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the course is to discuss the political developments of the 20th century and to evaluate the impact of these developments on the construction of contemporary international system and the formation of current problems. |
| **Short Course Content** | Post-WWI order, Great Depressionin 1929, WWII, Cold War, NATO, Korean War, Space Race, Nuclear Rivalry, Cuban Missile Crisis, the Détente Period, European Unification, End of the Cold War, Collapse of the Soviet Union, Post-Cold War order, September 11. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Interwar Period: Totalitarian Regimes | 2, 5, 8 | 1,2,5,13 | A |
| **2** | World War II: Destruction | 2, 5, 8 | 1,2,5,13 | A |
| **3** | Cold War: Superpowers and Bipolar World | 2, 5, 8 | 1,2,5,13 | A |
| **4** | Cold War: Ideology, Space and Nuclear Weapons | 2, 5, 8 | 1,2,5,13 | A |
| **5** | Post-Cold War | 2, 5, 8 | 1,2,5,13 | A |
| **6** | September 11 and New Crises | 2, 5, 8 | 1,2,5,13 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | *Siyasi Tarih II*, Anadolu Üniversitesi Açıköğretim Yayınları (Eskişehir, 2012).  Oral Sander, *Siyasi Tarih: İlkçağlardan 1918’e*(Ankara, 2023). |
| **Supporting References** | Paul Kennedy, *Büyük Güçlerin Yükseliş ve Düşüşü*, Ankara, T. İş Bankası Yayınları, 2001  Eric Hobsbawm, *Kısa 20. Yüzyıl. 1914-1991 Aşırılıklar Çağı* (İstanbul, 2015).  Henry Kissinger, *Diplomasi* (İstanbul, 2014).  John Lewis Gaddis, *Soğuk Savaş:Pazarlıklar, Casuslar, Yalanlar, Gerçek*(İstanbul,2023). |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Post-WW I Order  What is Diplomatic History? |
| **2** | Great Depression of 1929 |
| **3** | Rise of Ultra-Nationalism and Militarism in Europe |
| **4** | Nazi Germany and Appeasement |
| **5** | World War II and Nazi Advance |
| **6** | USA in WWII |
| **7** | War Diplomacy: Yalta and Potsdam |
| **8** | Mid-Term Exam |
| **9** | A New World Emerging: First Crises between Allies |
| **10** | Cold War and Bipolar World |
| **11** | Nuclear Balance and Cuban Missile Crisis |
| **12** | Détente |
| **13** | Third World: Middle East, Decolonization and Non-Aligned Movement |
| **14** | Second Cold War |
| **15** | Disintegration of Soviet Union and Post-Cold War Order |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 15 | 3 | 45 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **112** |
|  | **Total workload / 30** | | **112/30** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 3 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. İbrahim Köremezli |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**23.07.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Macro Economics | 131412031 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | - | 3 | 4 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
| X |  |  |  |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | To identify the key issue in the field of macroeconomics such as growth, inflation, long term trends and short term fluctuations of budget and external deficit, |
| **Short Course Content** | Introduction, the science of macroeconomics, national income, money and inflation, open economy, state debts, economic growth |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learn basic economic concepts. | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **2** | Understand scarcity. | PO1 | 1, 2, 5, 8, 10, 11 | A, D |
| **3** | Understand the role of trade among nations | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **4** | Think analitically | PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **5** | Define benefits and costs of their actions | PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **6** | Understand the role of government in the economy | PO1, PO2, PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **7** | Design and evaluate economic policies | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **8** | Learn market types and their working principles | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **9** | Know consumer and producer behavior under different circumstances | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **10** | Understand basic microeconomic topics | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |

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| **Main Textbook** | Zeynel Dinler, 2023, İktisada Giriş, Ekin Yayınevi |
| **Supporting References** | Kemal Yıldırım, 2010, İktisada Giriş, Ekin Yayınevi |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | The science of macroeconomics |
| **3** | Data of macroeconomics |
| **4** | National income |
| **5** | Money and infliation |
| **6** | Open economy |
| **7** | Unemployment |
| **8** | Mid-Term Exam |
| **9** | Economic conjuncture |
| **10** | Total demand |
| **11** | Total demand in open economy |
| **12** | Total supply |
| **13** | Politics of stability |
| **14** | State debts and economic growth |
| **15** | International economic structure |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | | **3,8** |
|  | **CourseECTSCredit** | | **4** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Ass. Prof.  Ragıp YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| History of Atatürk Principles and Revolutions II | 131412009 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | - | 2 | 2 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main aim of the course is to encourage the students to adopt the democratic values as the only way of a modern life and to incite them to defend these values. This course allows the students to be sensitive to the revolutionary principles of Atatürk and to induce them to protect the contemprary, secular and democratic values. |
| **Short Course Content** | To compare chronologically about foundations of the Turkish Revolution and the historical development of the Turkish revolution, to examine concepts of national sovereignty and full independence |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Utilize their  knowledge of social sciences | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **2** | Analyze, evaluate and interpret historical data | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **3** | Arrange group works | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **4** | Lead multi-disciplinary teams | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **5** | Establish an effective oral and inscriptive communication | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **6** | Make scientific researches  separately or under the guidance of an advisor | 3,5,8 | 1, 2, 5, 9 | A, D, G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Gazi Mustafa Kemal Atatürk, Nutuk (Söylev), C. I-II, TTK., Ankara, 1986. |
| **Supporting References** | Niyazi Berkes, Türkiye’de Çağdaşlaşma, İstanbul, 1978.  Enver Ziya Karal, Atatürk ve Devrim (Konferanslar ve Makaleler), TTK., Ankara, 1980.  Enver Ziya Karal, Atatürk’ten Düşünceler, MEB. Yay., Ankara, 1981.  Bernard Lewis, Modern Türkiye’nin Doğuşu, Çev.M.Kıratlı,TTK., Ankara, 1970. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Strategy of Turkish Revolution |
| **2** | Sevres and Lausanne Peace Treaty |
| **3** | Two Large Revolution in the Political Arena |
| **4** | Delivery of Calm Republican Party and the Progressive Era |
| **5** | Multi-Party Era and Some Internal Political Events |
| **6** | Turkish Legal Revolution, |
| **7** | Education and Cultural Revolution |
| **8** | Mid-Term Exam |
| **9** | Economic Reforms |
| **10** | Reforms on health and social life |
| **11** | Foreign Policy of the Republic of Turkey |
| **12** | Geopolitics and Turkey's geopolitical status |
| **13** | Psychological Operations Threat to university youth |
| **14** | Ataturk's Principles and threats to those principles |
| **15** | Activities in the field of Higher Education and University Reform |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 12 | 12 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 12 | 12 |
|  | **Toplam iş yükü** | | **60** |
|  | **Toplam iş yükü / 30** | | **2** |
|  | **Dersin AKTS Kredisi** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| [Turkish Language I](#turkish)I |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | - | 2 | 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | Word information, types of words, sentence and word order of Turkish, composition, kinds of oral and written composition, oral and written narration techniques, present problems of Turkish, text (poetry, novel, story, article, etc.) analyzing methods. |
| **Objectives of the Course** | The subject of the course is to demonstrate the value of Turkish language by giving information about development of Turkish language, to create language awareness nationwide, to develop reading and writing skills, to compare and contrast Turkish language to other languages, to compare and contrast language policy of developed countries to Turkish language policy, to gain skill of speaking. |
| **Short Course Content** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learn Turkish grammar, Gain an understanding of the position of Turkish among other languages, | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **2** | Learn the language policies | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **3** | Gain an understanding of history of Turkish language, Gain knowledge about Turkish languages in the World, | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **4** | Develop the ability of using Turkish properly, Learn the language policies, Gain writing skill, Gain speaking skill, Learn and analyze structures of sentences | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **5** | Be able to realize Turkish vowels, Be able to realize formation of Turkish, Be able to read and comprehend, | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **6** | Be able to speak unrehearsed, Be able to write compositions. | 2,3,8 | 1, 2, 5, 9 | A, D, G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

|  |  |
| --- | --- |
| **Main Textbook** | Ergin, M. (1997). Üniversiteler İçin Türk Dili. İstanbul: Bayrak Yayınları |
| **Supporting References** | Kaplan, M. (1993). Kültür ve Dil. İstanbul: Dergâh Yayınları (8. baskı).Fuat, M. (2001). Dil Üstüne. İstanbul: Adam Yayınları  Aksan, D. (1984). Türkçe’nin Gücü. Ankara: Bilgi Yayınevi (4. baskı) |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Development of Turkish |
| **2** | The current status of Turkish |
| **3** | Vocabulary |
| **4** | Word types |
| **5** | Sentences |
| **6** | The syntax of Turkish |
| **7** | The syntax of Turkish |
| **8** | Mid-Term Exam |
| **9** | Types of composition: oral and written compositions |
| **10** | Techniques of oral expression |
| **11** | Techniques of written expression |
| **12** | Today's problems of Turkish |
| **13** | Poetry analysis methods and applications. |
| **14** | Novel methods of analysis and applications. |
| **15** | Resolution methods and applications of short stories and essays. |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 12 | 12 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 12 | 12 |
|  | **Toplam iş yükü** | | **60** |
|  | **Toplam iş yükü / 30** | | **2** |
|  | **Dersin AKTS Kredisi** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Reading and Speaking Skills | 131412032 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 2 | 3 | - | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The course aims to increase students' vocabulary related to International Relations and improve their reading and writing skills. |
| **Short Course Content** | Understanding various reading passages. Understanding different academic and technical subjects. Expanding vocabulary. Reading on specific topics. Orally evaluating facts, ideas, and concepts in English texts. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | For the student to have a basic intellectual foundation and theoretical knowledge about the society they live in, the state, and international relations. |  | 1,2,5,8,14 | C |
| **2** | Academic Writing Skills: Students can use appropriate grammar rules and terminology when preparing academic papers and reports. |  | 1,6,8,10 | A,B |
| **3** | To have historical and current knowledge related to the field of International Relations. |  | 1,11,12,15 | C,G |
| **4** | Speaking Skills: Students can express themselves fluently and effectively in academic and professional settings. |  | 1,11,12,15 | C,G |
| **5** | Research Skills: Students can gather information from English sources and analyze and use this information. |  | 1,2,5,8,15 | A,D,E |
| **6** | For the student to gain the ability to think theoretically and analytically, as well as the skills to perform conceptual and numerical analysis and problem-solving. |  | 1,2,15 | G,C |
| **7** | Critical Thinking: Students can evaluate the materials they read and listen to with a critical perspective. |  | 2,13,15 | C,G,J |
| **8** | Oral Communication: Students can actively participate in group discussions and clearly express their ideas. |  | 2,5,13 | C,G |

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| --- | --- |
| **Main Textbook** | It is planned to conduct studies on different articles. |
| **Supporting References** | Podcasts and other web sources |
| **Necessary Course Material** | - |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Possessing advanced knowledge and understanding, supported by the most current textbooks, practical tools, and other scientific resources in the field of International Relations, and being able to use them. |
| **2** | Evaluating the concepts, ideas, and data of Foreign Policy and International Relations |
| **3** | Having knowledge and ideas about current topics and issues, considering their historical, social, and cultural dimensions. |
| **4** | Informing interested and non-interested audience groups about topics related to International Relations, |
| **5** | Gaining the ability to work with teams from disciplines required by International Relations |
| **6** | Demonstrating the ability to conduct advanced level studies independently with learning-to-learn skills |
| **7** | Conducting practical applications on learned topics through work review and brainstorming. |
| **8** | Mid-Term Exam |
| **9** | Taking responsibility and producing solutions in unpredictable and complex situations encountered in the field, especially in international conflicts, and developing reconciliation options. |
| **10** | Planning and managing activities aimed at developing the research and analysis skills |
| **11** | Having a sufficient level of foreign language knowledge to follow and use information in their field |
| **12** | Having the ability to use computer software and hardware, along with information and communication technologies required by the field. |
| **13** | Possessing the competence to observe social, scientific, and ethical values in the stages of collecting, interpreting, and announcing data related to social and political developments. |
| **14** | Having sufficient awareness in human rights and environmental protection |
| **15** | Gaining the ability for lifelong learning and to follow developments in their field. |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 3 | 1 | 3 |
| Quiz Exam | 4 | 1 | 4 |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 4 | 1 | 4 |
| Presentation (Preparation time included) | 1 | 2 | 2 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 2 | 2 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 2 | 2 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4,5** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 2 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 2 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lec. Dr. Canan Cetin |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Relations Theories | 131413011 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | - | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social Science** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None. |
| **Objectives of the Course** | The aim of this courses is to give students a good understanding of what the IR theories are all about and make them use these theories in their analysis of International Relations. |
| **Short Course Content** | Understanding and explaining main and alternative theories in IR , fundamental concepts of these theories and their emergence. In addition to that, political history of world politics and general debates in the literature on the exisiting main stream tehories are discussed in detail. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Students will have general information about the levels of analysis in International Relations and become familiar with the discussions around them. |  | 2 | D and K |
| **2** | Students will be able to explain the origins, philopsophy and historical development of fundamental theories of International Relations. |  | 1 | D and K |
| **3** | Students will be able to explain fundamental concepts attributed to those theories. |  | 1 | D and K |
| **4** | Students will be able to compare and explain the differences of the theories of International Relations. |  | 2 | D and K |
| **5** | Students will be able to analyse the events which shaped the World politics via theories of deterrence, arms race, balance of power...etc. |  | 2 and 5 | D and K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Kardaş, Şaban, Ali Balcı, *Uluslararası ilişkilere giriş: tarih, teori, kavram ve konular*. Küre Yayınları, 2016. |
| **Supporting References** | Atila Eralp (der.), Devlet, Sistem, Kimlik, İletişim Yayınları, 2004; Tim Dunne, Milja Kurki ve Steve Smith (Der.), Uluslararası İlişkiler Teorileri;Disiplin ve Çeşitlilik, Sakarya Üniversitesi Kültür Yayınları, 2016; John Baylis, Steve Smith ve Patricia Owens (Der.), Globalization of World Politics, Oxford University Press, 2014; Scott Burchill, et al. Uluslararası İlişkiler Teorileri, Küre Yayınları, 2014. |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | General Introduction |
| **2** | Historical Reading of Global Politics |
| **3** | Inter-Disciplinary Debates |
| **4** | Realism |
| **5** | Liberalism |
| **6** | Marxism |
| **7** | Overwieving Mainstream Theories |
| **8** | Mid-Term Exam |
| **9** | Constructivism |
| **10** | English School |
| **11** | Historical Sociology |
| **12** | Critical Theory |
| **13** | Post-Colonial Approaches |
| **14** | Post-Structural Reading |
| **15** | General Overview on the subjects |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **146** |
|  | **Total workload / 30** | | **4,8** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mustafa Yetim |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUDEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Comparative Political Systems | 131413012 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main goal of this course is to discuss basic political systems using the comparative method. |
| **Short Course Content** | Identifying, examining and interpreting the similarities and differences of political systems that have varied with the emergence of the modern state. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | X | 1 | A |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | X | 1 | A |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | X | 13 | A |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | X | 2 | A |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | X | 13 | A |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | X | 2 | A |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | X | 2 | A |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | X | 2 | A |

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| **Main Textbook** | Patrick H. O’Neil, Essentials of ComparativePolitics 6th Edition, W. W. Norton &Company, 2017. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | What is Comparative Politics? |
| **2** | States |
| **3** | Nations andSociety |
| **4** | PoliticalEconomy |
| **5** | Democratic Regimes |
| **6** | NondemocraticRegimes |
| **7** | Review |
| **8** | Mid-Term Exam |
| **9** | Political Violence |
| **10** | Developed Democracies |
| **11** | Communism and Postcommunism |
| **12** | Developing Countries |
| **13** | Globalization |
| **14** | Case Studies |
| **15** | Review |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4,5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Arş. Gör Oğuzhan Mutluer |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| History of Political Thoughts | 131413001 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The objective of this course is to analyze political thoughts which have been produced in Western world following Ancient Greek political thought and from French Revolution to the end of 19th century.In this framework, concepts such as liberalism, democracy and emergence of socialism will be taken into consideration in terms of modernity. |
| **Short Course Content** | The concepts of state, power, human nature, justice, equality and liberty from Ancient Greek to Medieval Age in terms of social contract; French Revolution, Reactions to Revolution, Utopian Socialism and Marxism, Anarchism, Anarchosyndicalism, Fascism and National Socialism, Social State. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To have detailed information about State and its functions | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | 1. C. G. |
| **2** | To understand Political Thought in Antiquity | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **3** | To understand Political Thought in the Middle Ages (Thomas Acquinas and Ibn-i Khaldun) | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | AC G |
| **4** | To analyzePolitical Thought in the Modern Era | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **5** | To analyze Political Thought in Contemporary Age | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **6** | To scrutinize Modern ideologies | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Donald G. Tannenbaum**,** Siyasi Düşünce TarihiBB101 Yayınları, 2019 |
| **Supporting References** | Ayferi Göze, Siyasal Düşünceler ve Yönetimler, Beta Yayınları, 1995.Alaeddin Şenel, Siyasal Düşünceler Tarihi, Bilim ve Sanat Yayınları, 1997. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction: Purpose of the course and course schedule |
| **2** | Political Thought in Antiquity I (Sophists and Socrates) |
| **3** | Political Thought in Antiquity II (Plato and Aristoteles) |
| **4** | Political Thought in the Middle Ages (Thomas Acquinas and Ibn-i Khaldun) |
| **5** | Political Thought in the Modern Era I (Machiavelli, Morus, Bodin and Bossiet) |
| **6** | Political Thought in the Modern Era II (Locke, Montesquieu, Rousseau, Sieyes) |
| **7** | Political Thought in Contemporary Age I (Reactions to French Revolution) |
| **8** | Mid-Term Exam |
| **9** | Political Thought in Contemporary Age II (Liberalism and Democracy) |
| **10** | Political Thought in Contemporary Age III (Socialism: Before and After Marx) |
| **11** | Political Thought in Contemporary Age IV (Anarchism and Revolutionary Syndicalism) |
| **12** | Political Thought in Contemporary Age V (Fascism and National Socialism) |
| **13** | Social State |
| **14** | Liberalism Again: Rawls, Hayek and Nozick |
| **15** | Modern Ideologies e.g. Feminim |
| **16,17** | Final exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 15 | 3 | 45 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 23 | 23 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Cengiz Dinç |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Organizations | 131413013 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim is to provide students with basic knowledge about place, importance and operations of IOs in IR and to have student gain reading and research skills. |
| **Short Course Content** | Birth of international organizations, theory of international organizations, historical evolution, structure, roles and functions, regional international organizations, NATO, European Union. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To identify the reasons of the establishment of international organizations, and to identify their roles in international system with a historical and theoretical perspective. | 1,2,6 | 1,2,,5,8,12,15 | 1. C. G. |
| **2** | To explain the United Nations’ structure and functions. | 1,2,6 | 1,2,,5,8,12,15 | A C G |
| **3** | To be able to categorize and compare international organizations and to discuss their roles during and after the Cold War. | 1,2,6 | 1,2,,5,8,12,15 | AC G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | C. Archer (1995) International Organizations, NY: Routledge.A.L. Bennett (1995) International Organizations: Principles and Issues, NJ: Prentice Hall. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction: Purpose of the course and course schedule |
| **2** | Concepts and Theories of International Organizations |
| **3** | Classification of International Organizations |
| **4** | Roles and functions of International Organizations |
| **5** | Example of the League of Nations |
| **6** | The United Nations (functions, structure) |
| **7** | The United Nations (peaceful settlements of disputes) |
| **8** | Mid-Term Exam |
| **9** | The United Nations (Collective Security) |
| **10** | Regional International Organizations |
| **11** | NATO |
| **12** | The European Union |
| **13** | Multinational Cooperation and their structure |
| **14** | International Organizations in post-cold war era |
| **15** | Regimes and Liberal Institutionalizm |
| **16,17** | Final exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 23 | 23 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 33 | 33 |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Law I | 131413002 |

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| --- | --- | --- | --- | --- |
| **Yarıyıl** | **Haftalık Ders Saati** | | **Kredi** | **AKTS** |
| **Teorik** | **Uygulama** |
| 3 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the first part of the International Law course, which will be taught in one semester, is to enable participants to understand the definition of international law, its basic features and its relationship with domestic law, as well as the information that forms the basis for the application of international law, especially the sources of international law. |
| **Short Course Content** | The course includes the development of the idea of ​​international law in the historical process, the place and basic characteristics of international law within legal systems, the deepening of international agreements within the sources of international law, the subject of legal personality in international law and in particular the states with all international law interaction, the authority of the state, the law of diplomacy and international organizations in international law. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding International Law. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 13 | A, D, F |
| **2** | Understands how the principles and rules of international law are applied. | 1, 2, 5, 6, 8 10 | 1, 5, 8 | A, D, F |
| **3** | Knows the basic documents regulating International Law. | 1, 2, 8 | 1 | A |
| **4** | Analyses International Law with other relevant fields. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Develops an academic critical approach to current debates on International Law. | 1, 2, 8, 10 | 2, 11 | A, D,F,G |
| **6** | Knows how international law agreements are created and interprets International Law texts. | 1, 2, 8 | 1 | A, D |
| **7** | Acquires the necessary knowledge and skills to work in international organizations related to the field. | 1, 2, 8, 9 | 11, 12 | D, G |
| **8** | Compares past and current problems within the scope of International Law, its application and the difficulties encountered. | 1, 2, 8, 10 | 1, 2, 8, 13 | A, D, F, G |
| **9** | Explains the relationship of states with International Law. | 1, 2 | 1 | A, D |
| **10** | Correlates the relationship of International Law with basic concepts such as sovereignty. | 1, 2 | 1 | A, D |

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| **Main Textbook** | SHAW, Malcolm N. International Law, Cambridge University Press, 2021.  ACER, Yücel ve KAYA, İbrahim, Uluslararası Hukuk Temel Ders Kitabı, Seçkin, Ankara, 2022.  PAZARCI, Hüseyin, Uluslararası Hukuk Dersleri, 4 Cilt, Turhan Yayınevi, Ankara, 2017. |
| **Supporting References** | United Nations, International LawHandbook, Collection of Instruments, BookOne, 2017.  GOLDSMITH, Jack L. ve POSNER, Eric A., TheLimits of International Law, Oxford 2005.  BESSON, Samantha ve TASIOULAS, John, ThePhilosophy of International Law, Oxford, 2010.  Charter of the UN andStatute of the International Court of Justice, San Francisco, 26 June 1945.  ViennaConvention on theLaw of Treaties, Vienna, 23 May 1969, UN Treaty Series, vol. 1155.  United Nations, Audiovisual Library of International Law, <http://legal.un.org/avl/intro/introduction.html?tab=2>  ÖZKAN, Işıl, Ulusal Hukuk-Uluslararası Hukuk İlişkileri, Yaşar Üniversitesi Elektronik Dergisi, 8 (Prof. Dr. Aydın Zevkliler'e Armağan), 2127-2176, 2013.  KENNEDY, David, TheSources of International Law, American University International LawReview 2, no. 1, 1987.  D’AMATO, Anthony, Treaties As a Source of General Rules of International Law, 3 Harvard International LawJournal 1-43, 1962. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Definition and Scope in International Law |
| **2** | RelationshipbetweenNationalLawand International Law |
| **3** | Sources of International Law |
| **4** | Sources of International Law / International Treaties |
| **5** | Legal Personality in International Law |
| **6** | States in International Law |
| **7** | States in International Law / Recognition |
| **8** | Mid-Term Exam |
| **9** | Jurisdiction of the State; Criminal and legal jurisdiction of the state and relevant principles |
| **10** | The Law of Diplomacy |
| **11** | International Organizations; Legal Personality of International Organizations |
| **12** | United Nations and International Law: Examination of the UN Charter |
| **13** | UN General Assembly, UN Security Council and International Law |
| **14** | Reform Debates at the UN |
| **15** | Case Study Analyzes |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| Presentation (Preparation time included) | 4 | 10 | 40 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **146** |
|  | **Total workload / 30** | | **4, 86666667** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 30 |
| Presentation | 20 |
| Article Investigation | 10 |
| Exam | 10 |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Academic Writing | 131413014 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 3 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The main aim of this course is to improve students' knowledge of English and ensure they use all skills at a sufficient level. By addressing reading, writing, listening, and speaking skills, the course aims to have students transcribe their presentations and collaboratively examine texts in the classroom for writing conventions. |
| **Short Course Content** | Writing articles on current issues requires students to use the knowledge they have acquired in their professional courses and to utilize international sources written in English. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | For the student to have a basic intellectual foundation and theoretical knowledge about the society they live in, the state, and international relations. |  | 1,2,5,8,14 | C |
| **2** | Academic Writing Skills: Students can use appropriate grammar rules and terminology when preparing academic papers and reports. |  | 1,6,8,10 | A,B |
| **3** | To have historical and current knowledge related to the field of International Relations. |  | 1,11,12,15 | C,G |
| **4** | Speaking Skills: Students can express themselves fluently and effectively in academic and professional settings. |  | 1,11,12,15 | C,G |
| **5** | Research Skills: Students can gather information from English sources and analyze and use this information. |  | 1,2,5,8,15 | A,D,E |
| **6** | For the student to gain the ability to think theoretically and analytically, as well as the skills to perform conceptual and numerical analysis and problem-solving. |  | 1,2,15 | G,C |
| **7** | Critical Thinking: Students can evaluate the materials they read and listen to with a critical perspective. |  | 2,13,15 | C,G,J |
| **8** | Oral Communication: Students can actively participate in group discussions and clearly express their ideas. |  | 2,5,13 | C,G |

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| --- | --- |
| **Main Textbook** | It is planned to conduct studies on different articles. |
| **Supporting References** | Podcasts and other web sources |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | English Grammar |
| **2** | Types of Academic Texts |
| **3** | Scanning Academic Texts and Library Usage |
| **4** | Informing interested and non-interested audience groups about topics related to International Relations |
| **5** | Gaining the ability to work with teams from disciplines required by International Relations |
| **6** | Demonstrating the ability to conduct advanced level studies independently with learning-to-learn skills and critical thinking. |
| **7** | Conducting practical applications on learned topics through work review and brainstorming. |
| **8** | Mid-Term Exam |
| **9** | Taking responsibility and producing solutions in unpredictable and complex situations encountered in the field, especially in international conflicts, and developing reconciliation options. |
| **10** | Planning and managing activities aimed at developing the research and analysis skills of those working under their responsibility in social sciences, and acquiring leadership qualities. |
| **11** | Having a sufficient level of foreign language knowledge to follow and use information in their field, especially in journals related to foreign policy, to follow current research, understand it adequately |
| **12** | Having the ability to use computer software and hardware, along with information and communication technologies required by the field. |
| **13** | Possessing the competence to observe social, scientific, and ethical values in the stages of collecting, interpreting, and announcing data related to social and political developments. |
| **14** | Having sufficient awareness in human rights and environmental protection, along with academic knowledge |
| **15** | Gaining the ability for lifelong learning and to follow developments in their field. |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 3 | 3 | 9 |
| Quiz Exam | 4 | 2 | 8 |
| Project (Preparation and presentation time included) | 4 | 3 | 12 |
| Presentation (Preparation time included) | 1 | 2 | 2 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 3 | 3 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 3 | 3 |
|  | **Total workload** | | **139** |
|  | **Total workload / 30** | | **4,63** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 2 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 2 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lec. Dr. Canan Cetin |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International PoliticalEconomy | 131414013 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Understandingthestructureandevolution of the global economy, learningtheconceptsandtheories on thesubject. |
| **Short Course Content** | IPEtheories, evolution of global economicorder, internationaltradeandinvestment, global financialsystem, economicdevelopment, risingpowers |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understandingthestructureandevolution of the global economicorder | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **2** | Abilitytointerpretthedynamics of politics-economyinteraction at the global level | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | ROBERT O’BRIEN AND MARC WILLIAMS. *GLOBAL POLITICAL ECONOMY*, 2016, 5th edition. |
| **Supporting References** | David N. Balaam, Bradford Dillman . Introduction to international political economy,2019/ 7th edition. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | IPE theories |
| **3** | IPE theories |
| **4** | Evolution of global economicorder |
| **5** | Evolution of global economicorder |
| **6** | Evolution of global economicorder |
| **7** | International trade |
| **8** | Mid-Term Exam |
| **9** | Foreigninvestmentandglobalization of production |
| **10** | Global financialsystem |
| **11** | Global division of labour |
| **12** | Risingpowers |
| **13** | Debates on economicdevelopment |
| **14** | Debates on economicdevelopment |
| **15** | Course overview |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **127** |
|  | **Total workload / 30** | | **4,43** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Turkish Political Life | 131414004 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | This course will study the parameters of change and continuity in the Turkish political life. It will also analyze the problems and daily reflections of the Turkish modernization and Turkis democracy. |
| **Short Course Content** | the Turkish political life from the Ottoman times to nowadays on the basis of topics, important events, actors and structural change. Chronological periodization is followed and important events are analyzed in this course. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1,2,4,5,8,11 | A |
| **2** |  |  | 1,2,4,5,8,11 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | 1. Tarık Zafer Tunaya, *Siyasi Müesseseler ve Anayasa Hukuku*, İstanbul, 1966. 2. Bernard Lewis, *Modern Türkiye'nin Doğuşu,* Arkadaş Yayınları, 2008.   **Mustafa Albayrak, *Türk Siyasi Tarihinde Demokrat Parti (1946-1960),* Phoenix Yayınevi, 2004.** |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Political system of Ottoman Empire and dynamics of change |
| **3** | International factors: technologic, economic and cultural aspects |
| **4** | Inner dynamics of change: Modernization and constitutional movements |
| **5** | Opposition movements and Union and Progress Party |
| **6** | The foundation of republic |
| **7** | Modernizaiton efforts and political institutions |
| **8** | Mid-Term Exam |
| **9** | single-party rule |
| **10** | Transition to multiparty period |
| **11** | Democracy crisis and military coups |
| **12** | The order under 1961 constitution |
| **13** | The order under 1982 constitution |
| **14** | EU progress and impacts of globalization on politics |
| **15** | Other current issues |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 18 | 18 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 43 | 43 |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Law II | 131414002 |

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| **Yarıyıl** | **Haftalık Ders Saati** | | **Kredi** | **AKTS** |
| **Teorik** | **Uygulama** |
| 4 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the second part of the International Law course, which will be taught in one semester, is to learn the content and scope of the fields arising from international law and to use the basic knowledge acquired in the first semester in analyzing case studies in these fields. |
| **Short Course Content** | The course includes areas of international law such as the use of force, International Humanitarian Law, International Criminal Law and International Criminal Court, International Human Rights Law, International Space/Environmental Law, Law of the Sea, starting from the peaceful resolution of disputes with reference to the UN Charter. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding International Law. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 13 | A, D, F |
| **2** | Understands how the principles and rules of international law are applied. | 1, 2, 5, 6, 8 10 | 1, 5, 8 | A, D, F |
| **3** | Knows the basic documents regulating International Law. | 1, 2, 8 | 1 | A |
| **4** | Analyses International Law with other relevant fields. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Develops an academic critical approach to current debates on International Law. | 1, 2, 8, 10 | 2, 11 | A, D,F,G |
| **6** | Knows how international law agreements are created and interprets International Law texts. | 1, 2, 8 | 1 | A, D |
| **7** | Acquires the necessary knowledge and skills to work in international organizations related to the field. | 1, 2, 8, 9 | 11, 12 | D, G |
| **8** | Compares past and current problems within the scope of International Law, its application and the difficulties encountered. | 1, 2, 8, 10 | 1, 2, 8, 13 | A, D, F, G |
| **9** | Explains the scope of other fields of International Law. | 1, 2 | 1 | A, D, F |
| **10** | Analyzes past and current case studies in the fields of International Law. | 1, 2 | 1, 2, 8 | A, D |

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| --- | --- |
| **Main Textbook** | SHAW, Malcolm N. International Law, Cambridge University Press, 2021.  ACER, Yücel ve KAYA, İbrahim, Uluslararası Hukuk Temel Ders Kitabı, Seçkin, 2022.  PAZARCI, Hüseyin, Uluslararası Hukuk Dersleri, 4 Cilt, Turhan Yayınevi, Ankara, 2017. |
| **Supporting References** | REYNOLDS, Glenn Harlan, International Space Law in Transformation: Some Observations," Chicago Journal of International Law: Vol. 6: No. 1, Article 7, 2005.  KESKİN, Funda, Savaş Karışma ve Birleşmiş Milletler, Mülkiyeliler Yayınları, 1998.  BYERS, Michael, Soykırımdan Son Kırıma Savaş Hukuku, Detay Yayıncılık, 2007.  TÜTÜNCÜ, Ayşe Nur, İnsancıl Hukuka Giriş, Beta Yayınları, 2006.  TEZCAN, Durmuş, ERDEM, Mustafa Ruhan vd. İnsan Hakları El Kitabı, Seçkin, 2016. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Peaceful Settlement of Disputes |
| **2** | Use of Force in International Law |
| **3** | The UN Charter and the Use of Force |
| **4** | International Humanitarian Law |
| **5** | International Humanitarian Law: Basic Documents |
| **6** | International Criminal Law/International Crimes |
| **7** | International Criminal Court |
| **8** | Mid-Term Exam |
| **9** | International Human Rights Law |
| **10** | The Law of Sea |
| **11** | The Law of Sea: Areas, Issues, Cases |
| **12** | International Space Law |
| **13** | International Environmental Law |
| **14** | Current Issues in International Law |
| **15** | Case Study Analyzes |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| Presentation (Preparation time included) | 4 | 10 | 40 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **146** |
|  | **Total workload / 30** | | **4, 86666667** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 30 |
| Presentation | 20 |
| Article Investigation | 10 |
| Exam | 10 |
| **Final Exam** | 30 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Academic Presentation Skills | 131414014 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The objectives of the course are to equip students with the ability to present a topic in English in front of an audience and to ensure they keep up with current developments in international relations. |
| **Short Course Content** | For students to gain effective English speaking skills by orally presenting current international relations developments in front of an audience. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | For the student to have a basic intellectual foundation and theoretical knowledge about the society they live in, the state, and international relations. |  | 1,2,5,8,14 | C |
| **2** | Academic Writing Skills: Students can use appropriate grammar rules and terminology when preparing academic papers and reports. |  | 1,6,8,10 | A,B |
| **3** | To have historical and current knowledge related to the field of International Relations. |  | 1,11,12,15 | C,G |
| **4** | Speaking Skills: Students can express themselves fluently and effectively in academic and professional settings. |  | 1,11,12,15 | C,G |
| **5** | Research Skills: Students can gather information from English sources and analyze and use this information. |  | 1,2,5,8,15 | A,D,E |
| **6** | For the student to gain the ability to think theoretically and analytically, as well as the skills to perform conceptual and numerical analysis and problem-solving. |  | 1,2,15 | G,C |
| **7** | Critical Thinking: Students can evaluate the materials they read and listen to with a critical perspective. |  | 2,13,15 | C,G,J |
| **8** | Oral Communication: Students can actively participate in group discussions and clearly express their ideas. |  | 2,5,13 | C,G |

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| **Main Textbook** | It is planned to conduct studies on different articles. |
| **Supporting References** | Podcasts and other web sources |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | English Grammar |
| **2** | Types of Academic Texts |
| **3** | Scanning Academic Texts and Library Usage |
| **4** | Informing interested and non-interested audience groups about topics related to International Relations |
| **5** | Gaining the ability to work with teams from disciplines required by International Relations |
| **6** | Demonstrating the ability to conduct advanced level studies independently with learning-to-learn skills |
| **7** | Conducting practical applications on learned topics through work review and brainstorming. |
| **8** | Mid-Term Exam |
| **9** | Taking responsibility and producing solutions in unpredictable and complex situations encountered in the field, especially in international conflicts, and developing reconciliation options. |
| **10** | Planning and managing activities aimed at developing the research and analysis skills of those working under their responsibility in social sciences, and acquiring leadership qualities. |
| **11** | Having a sufficient level of foreign language knowledge to follow and use information in their field, especially in journals related to foreign policy, to follow current research, understand it adequately, and communicate with colleagues (European Language Portfolio Global Scale, Level B2). |
| **12** | Having the ability to use computer software and hardware, along with information and communication technologies required by the field. |
| **13** | Possessing the competence to observe social, scientific, and ethical values in the stages of collecting, interpreting, and announcing data related to social and political developments. |
| **14** | Having sufficient awareness in human rights and environmental protection, along with academic knowledge |
| **15** | Gaining the ability for lifelong learning and to follow developments in their field. |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 3 | 3 | 9 |
| Quiz Exam | 4 | 2 | 8 |
| Project (Preparation and presentation time included) | 4 | 3 | 12 |
| Presentation (Preparation time included) | 1 | 2 | 2 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 3 | 3 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 3 | 3 |
|  | **Total workload** | | **139** |
|  | **Total workload / 30** | | **4,63** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 2 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 2 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lec. Dr. Canan Cetin |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Statistics | 131414015 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main aim of the course is to secure determination and calculation of the optimal statistical measure when defining and summarizing a social event and determining the changes between the situation and variables in the event; increasing the benefit of information as a result of correlation between probability and probability distributions and calculation of probabilities for different situations. |
| **Short Course Content** | Introduction to Statistics; Fundamental Concepts of Statistics; Organization of Data; Frequencies, Ratios, Percentages; Index Numbers; Graphs; Measures of Central Tendency; Measures of Dispersion; Measures of Skewness and Kurtosis; Probability; Bayes Theorem; Probability Distributions; Theoretical Distributions; Normal Distribution. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Determine events, events’ components, analyzing the problems through numbers, gaining access to meaningful and useful information in social life. | 2,6,9 | 1, 2, 5, 9 | A, D, G |
| **2** | Learn classification of data | 2,6,9 | 1, 2, 5, 9 | A, D, G |
| **3** | Learn plotting graph and interprete them. | 2,6,9 | 1, 2, 5, 9 | A, D, G |
| **4** | Compute Measures of Central Tendency and interprete them. | 2,6,9 | 1, 2, 5, 9 | A, D, G |
| **5** | Compute Measures of Dispersion and interprete them . | 2,6,9 | 1, 2, 5, 9 | A, D, G |
| **6** | Learn Measures of Skewness and Kurtosis . | 2,6,9 |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | **Çömlekçi Necla (1998),** Temel İstatistik, Bilim Teknik Yayınevi . Serper Özer. (2000), Uygulamalı İstatistik I-II, Ezgi Kitabevi. |
| **Supporting References** | **Newbold Paul, Çeviren: Ümit Şenesen,(2002)**. İşletme Ve İktisat İçin İstatistik, Literatür Yayıncılık. Fogiel, M. (2002). The Statistics Problem Solver, Research and Education Association. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Statistics |
| **2** | Fundamental Concepts of Statistics |
| **3** | Organization of Data |
| **4** | Frequencies, Ratios, Percentages |
| **5** | Index Numbers |
| **6** | Graphs |
| **7** | Measures of Central Tendency (Sort of Means) |
| **8** | Mid-Term Exam |
| **9** | Measures of Central Tendency (Mod-Median) |
| **10** | Measures of Dispersion |
| **11** | Measures of Skewness and Kurtosis |
| **12** | Probability |
| **13** | Bayes Theorem |
| **14** | Probability Distributions |
| **15** | Theoretical Distributions, Normal Distribution and Application on Sample Events |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Civil Law | 131414016 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Getting skills in personal and goods law subjects |
| **Short Course Content** | Explaining the Civil Law’s basic principle, fountainheads, persons law, goods law (possession, register of title deeds, ownership, limited real right). |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Gaining skills about individual law | 2,9 | 1, 2, 5, 9 | A, D, G |
| **2** | Gaining skills about law of property | 2,9 | 1, 2, 5, 9 | A, D, G |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **8** |  |  |  |  |

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| **Main Textbook** | 1. Bilge Öztan, *Medeni Hukukun Temel Kavramları*, Ankara, Turhan Kitabevi, 2003.  2. Akıntürk, Turgut; (2000).Medeni Hukuk. Beta yayınları, İstanbul. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Personality incising and protect of personality, name and kinship |
| **3** | Condition register of personal, juristic persons |
| **4** | Condition register of personal, juristic persons, associations, waqfs |
| **5** | General explains of goods law, possession |
| **6** | Possession, register of title deeds |
| **7** | Register of title deeds |
| **8** | Mid-Term Exam |
| **9** | General Sentences of ownership, topic, contents, property right’s types |
| **10** | Property right’s types, real property |
| **11** | Contain of real property, condominium |
| **12** | Property of portable, limited real right |
| **13** | Right of Access, immovable cargo, immovable collateral |
| **14** | Mortgage, collateral of portable |
| **15** | Application |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Accounting | 131414017 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main objective of this course is to teach the logic of accounting system and to have students do the accounts of a commercial enterprise. |
| **Short Course Content** | Basic Concepts and Principles of Accounting, Basic Equation of Accounting and Birth of Accounts, Mandatory Books, Accounting System, Balance Sheet and Income Statement. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning accounting balance. | 2,9 | 1, 2, 5, 9 | A, D, G |
| **2** | Learning accounting system. | 2,9 | 1, 2, 5, 9 | A, D, G |
| **3** | Learning to prepare trial balance and final trial balance | 2,9 | 1, 2, 5, 9 | A, D, G |
| **4** | Learning to prepare balance sheet and income statement. | 2,9 | 1, 2, 5, 9 | A, D, G |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | **Cemalcılar Özgül vd. (2009)** Genel Muhasebe, AÖF Yayınları Eskişehir  **Bektöre, Sabri, Halim Sözbilir ve Kerim Banar (2008).** Genel Muhasebe, Eskişehir  **Sevilengül, Orhan**, **(2001).** Genel Muhasebe, Gazi Kitabevi, 8.Baskı, Ankara  **Bektöre, Sabri, Yılmaz Benligiray ve Nurten Erdoğan** (2008). “Envanter ve Bilanço”, Eskişehir |
| **Supporting References** | Ataman, Ümit (2009) Genel Muhasebe Cilt I, Türkmen Kitabevi, İstanbul |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Definition and Principles of Accounting |
| **3** | Accounting Balance |
| **4** | Accountable Revenue |
| **5** | Uniform System of Accounts |
| **6** | Bookings |
| **7** | Income statement |
| **8** | Mid-Term Exam |
| **9** | Depreciation |
| **10** | Accounts of current assets |
| **11** | Fixed assets |
| **12** | Accounts related to income statement |
| **13** | Cost and expenditure accounts |
| **14** | Correction accounts |
| **15** | Application |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Public Finance | 131414018 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To inform students on properties of public finance, public expenditure and revenues, budget, theoretical knowledge of public revenues and theory of taxation. |
| **Short Course Content** | Public Finance, Definition and Qualifications of Public Expenditure, Increase in Public Expenditure, Classification of Public Expenditure, Effects of Public Expenditure, Budget, Turkish Budget Process, Definition and Qualifications of Public Income, Types and Classification of Public Income, Historical and Theoretical Evolution of Tax, Definition, Elements and Objectives of Tax, Basic Concepts of Tax, Principles of Taxation, Classification of Taxes, Income Tax, Taxes on Wealth, Taxes on Expenditure. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Gaining the ability of making budget, calculating income-expenditures | 2,5 | 1, 2, 5, 9 | A, D, G |
| **2** | Comprehending the logic of state budget | 2,5 | 1, 2, 5, 9 | A, D, G |
| **3** | To be able to analysis of basic problems of state budget and developing solutions | 2,5 | 1, 2, 5, 9 | A, D, G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | 1. **Musgrave, Richard, (2004).** “Kamu Maliyesi Teorisi”, Çev. Orhan Şener ve Yaşar Methibay, Asil Yayın Dağıtım, İstanbul.  2. **Akdoğan, Abdurrahman, (1997).** Kamu Maliyesi, Gazi Kitabevi, Ankara.  3. **Edizdoğan, Nihat, (2004).** Kamu Maliyesi, Ekin Kitapevi, Bursa. 4. Nadaroğlu, Halil,(1992). Kamu Maliyesi Teorisi, Beta Yayın Dağıtım, İstanbul. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Public Finance |
| **3** | Public Economics |
| **4** | Public Expenditure |
| **5** | Classification of Public Expenditure |
| **6** | Types of Public Revenues |
| **7** | Theory of Taxation |
| **8** | Mid-Term Exam |
| **9** | Problems of Taxation |
| **10** | Classification of Taxes |
| **11** | Budget |
| **12** | Turkish Budget Process |
| **13** | Public Debt |
| **14** | Fiscal Policy |
| **15** | Finance of Local Governance |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Mathematics | 131414020 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines fuctions, limits, derivative. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To gain the ability of analytical thinking | 1,5 | 1, 2, 5, 9 | A, D, G |
| **2** | To comprehend the basic concepts of mathematics | 1,5 | 1, 2, 5, 9 | A, D, G |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Mustafa Balcı-Genel Matematik |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Equation and inequation |
| **3** | Functions |
| **4** | Functions |
| **5** | Functions |
| **6** | Limit |
| **7** | Limit |
| **8** | Mid-Term Exam |
| **9** | Derivative |
| **10** | Derivative |
| **11** | Derivative |
| **12** | Derivative |
| **13** | Derivative |
| **14** | Derivative |
| **15** | Derivative |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Turkey and Turkic World | 131414019 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course is designed to describe Turkic peoples who live in a vast geography and to discuss their political establishments in a historical perspective. Turks who live in the regions of Central Asia and the Caucasus, as well as in several other states i.e. Russia, China and Iran will be introduced to the students. Students will have basic knowledge about culture and literature as well as history of Turkic people. They will also learn the place of Turkic people in the formulation of Turkish foreign policy. |
| **Short Course Content** | The concepts of Turkish and Turkic; Turkestan and the geography of Turkish people; Turkish states in history and their administrations; Russian invasion of Kıpchak steppes, Central Asia and Caucasus; Russo-Ottoman Rivalry; Pilgrims and Pilgrimage; Modernization in Turkic World; Russian and Western Influence on Turkic World |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To attain sufficient knowledge on culture and civilization of Turkic peoples. | 1,2,3 | 1, 2, 5, 9 | A, D, G |
| **2** | To be able to discuss reasons of the rise and fall of Turkish-Muslim states and their legacy and significance for current politics. | 1,2,3 | 1, 2, 5, 9 | A, D, G |
| **3** | To gain ideas on the place of Turkic states in current global political system. | 1,2,3 | 1, 2, 5, 9 | A, D, G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | 1. Ahad Andican, *Osmanlı’dan Günümüze Türkiye ve Orta Asya* (İstanbul, 2009). |
| **Supporting References** | Peter B. Golden, *Türk Halkları Tarihine Giriş* (İstanbul, 2014).  Jean-Paul Roux, Türklerin Tarihi *(İstanbul, 2015).*  Zeki Velidi Togan*, Hatıralar* (İstanbul, 2016)  *Olivier Roy, Yeni Orta Asya ya da Ulusların İmal Edilişi* (İstanbul, 2015).  *Kafkaslar: Değişim Dönüşüm*, der. Mustafa Aydın (İstanbul, 2013). |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Turks before Islam |
| **3** | Mongol Empire and Turkic Peoples |
| **4** | Golden Horde and Chagatai Empires |
| **5** | Central Asian legacy in Ottoman Empire |
| **6** | Ottoman Empire and Central Asia |
| **7** | Ottomans and Iran |
| **8** | Mid-Term Exam |
| **9** | Russian Expansion and Turkic Peoples |
| **10** | Soviet Union and Turkic Peoples |
| **11** | Chinese Expansion and Uyghurs |
| **12** | Disintegration of Soviet Union and Independent Turkic States |
| **13** | Turkey and Turkic States in post-Cold War Era |
| **14** | Cultural Interaction: Russian and Western Influence |
| **15** | Eurasianism and Pan-Turkism |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Islamic Civilization | 131414021 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The birth of Islamic civilization, the effect of Islamic world to civilization, Islamic civilization in World politics |
| **Short Course Content** | Provıdıng academıc knowledge about cıvılızatıon, foundatıons of ıslamıc cıvılızatıon, ıslam ın modern era, sufısm, global ıslam |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning Islamic thoughts | 1,10 | 1, 2, 5, 9 | A, D, G |
| **2** | Learnıng contributions of Islamıc world | 1,10 | 1, 2, 5, 9 | A, D, G |
| **3** | Learning Islam in World politics | 1,10 | 1, 2, 5, 9 | A, D, G |
| **4** | Learning the relationship between Turkey and Islamic world | 1,10 | 1, 2, 5, 9 | A, D, G |
| **5** | Learning the raltionship between Islamic world and western world | 1,10 | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Servet Armağan, Bugünkü İslam Dünyası, İstanbul, Çağrı Yayınları, 2014. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introductiom |
| **2** | Origins of civilization |
| **3** | Historical evolution of Islam |
| **4** | Historical evolution of Islam |
| **5** | Islamic thoughts |
| **6** | Problem of Modernization in Islam World |
| **7** | Turkey's recent social and economical situation and quesiıon of modernization |
| **8** | Mid-Term Exam |
| **9** | Global Islam |
| **10** | Islamic World and economy |
| **11** | Islamic World and democracy |
| **12** | Islamic World and its international politics |
| **13** | Islamic World and IR |
| **14** | Islamic World and IR |
| **15** | Revisioning the future of Islam |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| History of Civilization | 131414022 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | In this course, the birth and development od ancient cizilizations are analyzed. |
| **Short Course Content** | The political, social and economic structure of civilizations which affected the world development will be analyzed. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the emergence of ancient civilizations | 1,2 | 1, 2, 5, 9 | A, D, G |
| **2** | Evaluating the civilizations effecting today’s political, economic and social structure | 1,2 | 1, 2, 5, 9 | A, D, G |
| **3** | Understanding the causes of the rising of western civilizations | 1,2 | 1, 2, 5, 9 | A, D, G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | William McNeil, Dünya Tarihi, Ankara, İmge Kitabevi, 2015. İsmail Güven (ed.), Uygarlık Tarihi, İstanbul, Pegem Akademi, 2013. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | The evolotion of western civilization |
| **3** | From ancient ages to medieval ages |
| **4** | From medieval to the rising of modernity |
| **5** | From modernity to modern west |
| **6** | Early civilizations |
| **7** | Hebrews |
| **8** | Mid-Term Exam |
| **9** | Greeks |
| **10** | City states |
| **11** | Christianity |
| **12** | Modernity |
| **13** | Poeple effecting the history |
| **14** | Rise and fall of the states |
| **15** | Causes of the rising of the West |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUDEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Cinema and International Relations | 131414024 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Learning film analysis methods and examining the impact of world politics on films, which are a cultural field. |
| **Short Course Content** | Why are films important? How to read a films? Analysis of depictions of historical and current political events in films. Examining how cultural media in general and films in particular reach the masses in a political sense. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | X | 1 | D |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting | X | 1 | D |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | X | 13 | D |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | X | 2 | D |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | X | 13 | D |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | X | 2 | D |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | X | 2 | D |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | X | 2 | D |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | X | 11 | D |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | X | 2 | D |

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| --- | --- |
| **Main Textbook** | James Monaco, Bir Film Nasıl Okunur?, Alfa Yayınları, 2022.  Lale Kabadayı, Film Eleştirisi, Ayrıntı, 2013. |
| **Supporting References** |  |
| **Necessary Course Material** | Projector, computer, speakers. |

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| **Course Schedule** | |
| **1** | Cinema as an art |
| **2** | History of Cinema |
| **3** | Basic Componenets of Films |
| **4** | Film critic |
| **5** | Sociologicaland Feminist Critics |
| **6** | IdeologicalandHistoricalCritics |
| **7** | Semiotics and Genre Critic |
| **8** | Mid-Term Exam |
| **9** | Film Analysis |
| **10** | Film Analysis |
| **11** | Film Analysis |
| **12** | Film Analysis |
| **13** | Film Analysis |
| **14** | Film Analysis |
| **15** | Review |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4,5** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz |  |
| Homework | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Arş. Gör Oğuzhan Mutluer |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Cultural Heritage Law | 131414025 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the International Cultural Heritage Law course is to convey and analyze the protection of cultural heritage within the framework of international law on an interdisciplinary basis within the framework of basic concepts and approaches, international agreements and other relevant documents. |
| **Short Course Content** | The course includes the definitions of cultural heritage and cultural property, the titles of movable, tangible and intangible cultural heritage, the protection of cultural heritage in times of peace and war, the relationship of issues such as development and natural disasters with cultural heritage, conservation approaches in Turkey and relevant case studies. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding the protection of cultural heritage. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 13 | A, D, F |
| **2** | Understands how the principles of international law apply to cultural heritage. | 1, 2, 5, 6, 8 10 | 1, 5, 8 | A, D, F |
| **3** | Knows the basic documents regulating International Cultural Heritage Law. | 1, 2, 8 | 1 | A |
| **4** | Connects the protection of cultural heritage with human rights. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Develops an academic, critical approach to current debates regarding the protection of cultural heritage. | 1, 2, 8, 10 | 2, 11 | A, D,F,G |
| **6** | Interprets international law texts regarding the protection of cultural heritage. | 1, 2, 8 | 1 | A, D |
| **7** | Acquires the necessary knowledge and skills to work in international organizations related to the field. | 1, 2, 8, 9 | 11, 12 | D, G |
| **8** | Compares past and current conservation understandings within the scope of implementation and challenges encountered. | 1, 2, 8, 10 | 1, 2, 8, 13 | A, D, F, G |
| **9** | Classifies and explains cultural heritage. | 1, 2 | 1 | A, D |
| **10** | Defines the basic concepts regarding the protection of cultural heritage. | 1, 2 | 1 | A, D |

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| --- | --- |
| **Main Textbook** | BLAKE, Janet, International CulturalHeritageLaw, OUP Oxford, 2015.  YEŞİLBAŞ, Evindar ve ALTIPARMAK, Cüneyd, Kültürel Miras (Kültür Varlıkları) Hukuku, Seçkin Yayınevi, 2024. |
| **Supporting References** | SILVERMAN, H. ve RUGGLES, D. F., CulturalHeritageand Human Rights.Springer, 2007.  UNESCO, World Heritage, <https://www.unesco.org/en/world-heritage> |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Definition, Scope and Characteristics of Cultural Heritage |
| **2** | Views on CulturalHeritage; UniversalistandNationalistApproaches |
| **3** | Protection of MovableandImmovableCulturalAssets |
| **4** | RegulationsConcerningtheProtection of CulturalAssets in Wartime |
| **5** | 1954 ConventionfortheProtection of CulturalProperty in theEvent of ArmedConflict |
| **6** | International Criminal Court andCulturalHeritage |
| **7** | Terrorism and Protection of Cultural Heritage |
| **8** | Mid-Term Exam |
| **9** | Regulations Concerning the Protection of Movable and Immovable Cultural Assets in Peacetime |
| **10** | The Relationship Between Development and Cultural Heritage |
| **11** | Natural Disasters and Protection of Cultural Heritage |
| **12** | Museums and Preservation of Cultural Heritage |
| **13** | Safeguarding of Intangible Cultural Heritage |
| **14** | Preservation of Cultural Heritage in Turkey |
| **15** | Case Study Analyzes |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 4 | 10 | 40 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **146** |
|  | **Total workload / 30** | | **4, 86666667** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 30 |
| Presentation | 20 |
| Article Investigation | 10 |
| Exam | 10 |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Global Markets and Economic Indicators | 131414026 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to provide students with a deep understanding of the factors that shape international relations such as economic interdependence, trade policies and financial stability by analyzing macroeconomic indicators. |
| **Short Course Content** | Analyzing and evaluating macroeconomic indicators such as national income accounts, price indices, development indicators, employment indicators, balance of payments, money and credit indicators |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Provides a solid foundation for understanding the global economy and its impact on international relations | 2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **2** | Enables students to analyze economic indicators and gain insight into potential risks and opportunities in the global economy | 2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **3** | Ensure that students are familiar with quantitative data that can help them understand the economic performance of countries and regions | 2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **4** | Enables international relations students to understand the dynamics of international trade | 2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **5** | Enable students to better understand socio-economic inequalities within and between countries | 2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **6** | It enables students to follow developments in the economy, analyze and comment on them. | 2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Çolak, O. M &Aktas, A. (2009) Makro Ekonomik Göstergelerin Yorumlanması, Eflatun Yayınevi, Ankara. |
| **Supporting References** | Reading passages related to the topic  Articles  Online Resources |
| **Necessary Course Material** | Computer, Projector, Blackboard |

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| **Course Schedule** | |
| **1** | Course Introduction |
| **2** | IntroductiontoEconomicIndicators: Definition andimportance; Data collectionmethodsandsources |
| **3** | Basic MacroeconomicIndicators: NationalIncomeAccounts |
| **4** | KeyMacroeconomicIndicators: InflationandUnemployment |
| **5** | Financial Indicators: Interest, Exchange Rate and Financial Markets |
| **6** | Financial Indicators: CurrentAccountandBalance of Payments |
| **7** | Social Indicators: Education, Health, Income Inequality |
| **8** | Mid-Term Exam |
| **9** | Environmental Indicators: Carbon Emissions and Climate Change, Environmental Sustainability |
| **10** | International Economic Indicators: International Trade |
| **11** | International Economic Indicators: International Finance |
| **12** | Emerging Trends in Economic Indicators: World Governance Indicators |
| **13** | Emerging Trends in Economic Indicators: Economic Freedoms, Competitiveness, Doing Business Indices |
| **14** | Economic Indicators and Policy Making |
| **15** | General Review |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4,5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 2 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 2 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Tahsin YAMAK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
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| **Course Name** | **Course Code** |
| Sociology |  |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 4 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | 1. Sociological perspective 2. Branches of sociology and its relations with other sciences 3. Research Methods 4. Culture and Socialization 5. Macrosociology and Microsociology |
| **Short Course Content** | This class aims to teach social relations, phenomena, dynamics and processes in a global perspective. It teaches how society works with a special emphasis on the role of culture, politics, economy and international affairs in social process. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  |  |  |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | Anthony Giddens. *Sosyoloji,* Kırmızı Yayıncılık, 2008. |
| **Supporting References** | Zeki Arslantürk & M. Tayfun Amman, *Sosyoloji,* Kaknüs Yayınları, 2000. İhsan Sezal, *Sosyoloji Yazıları,* Ekin Kitabevi Yayınları, 1995. |
| **Necessary Course Material** | Computer, Projector, Blackboard |

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| **Course Schedule** | |
| **1** | Course Introduction |
| **2** | Sociological perspective |
| **3** | Branches of sociology and its relations with other sciences |
| **4** | Research Methods |
| **5** | Culture and Socialization |
| **6** | Macrosociology and Microsociology |
| **7** | Family and Education |
| **8** | Mid-Term Exam |
| **9** | Politics |
| **10** | Heath and medicine |
| **11** | Economy |
| **12** | Social class, stratification, and mobility |
| **13** | Deviance and social control |
| **14** | Social movements and social change |
| **15** | Population and urbanization, Social problems, Media and Communication, Globalization |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4,5** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 2 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 2 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGUDEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Turkish Foreign Policy I | **131415001** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
| - | - | - | - | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | This course aims to provide a historical analysis of Turkish foreign policy. Therefore, the fundamental content of the course deals with Türkiye’s foreign policy chronologically, from the foundation of the Republic to the 2000s, on the basis of facts, concepts and discussions. |
| **Short Course Content** | Turkish foreign policy in the period 1919-1923, Turkish foreign policy in the period 1923-1939, II. Turkish foreign policy in World War II, Turkish foreign policy after 1945 (until the 1950s), Turkish foreign policy during the Menderes Governments, Turkish foreign policy in the period 1960-1983, 1983-1990; Turkish foreign policy between 1990-2000. In this course, the basic ideologies, doctrines, approaches and problems affecting Turkish foreign policy will be examined within the framework of the time periods mentioned above. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To evaluate the concepts and data of Turkish foreign policy and International Relations with scientific methods, to identify and analyze complex events, developments and issues, to make discussions, and to develop suggestions based on facts and research. | 1 | 1, 2 | A |
| **2** | To have knowledge and ideas about the issues and problems that are on the agenda in Turkish foreign policy from the foundation of the Republic to the 2000s, including their historical, social and cultural dimensions. | 6 | 1, 2 | A |
| **3** | To acquire the ability to comment on Turkey's foreign policy in the world conjuncture and to be able to clearly convey the problems and solution methods related to the subject in written and oral form. | 10 | 1, 2, 10 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |

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| **Main Textbook** | Ali Balcı, *Türkiye Dış Politikası: İlkeler, Aktörler ve Uygulamalar*, İstanbul: ALFA Yayınları, 2017. |
| **Supporting References** | Faruk Sönmezoğlu (der.), *Türk Dış Politikasının Analizi*, İstanbul, Der Yayınları, 3. Baskı, 2004.  Faruk Sönmezoğlu, *İki Savaş Sırası ve Arasında Türk Dış Politikasının Analizi*, İstanbul, Der Yayınları, 3. Baskı, 2011.  Mehmet Gönlübol, *Olaylarla Türk Dış Politikası (1919-1995),* Ankara, Siyasal Kitabevi, 9. Baskı, 1996.  Baskın Oran (ed.), *Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, Cilt-I*, İstanbul, İletişim Yayınları.  Baskın Oran (ed.), *Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar, Cilt-II*, İstanbul, İletişim Yayınları. |
| **Necessary Course Material** | Projector, Computer |

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| **Course Schedule** | |
| **1** | Introduction, Theoretical and Conceptual Discussions |
| **2** | Late Ottoman Foreign Policy |
| **3** | Traditional and Institutional Structure of Turkish Foreign Policy |
| **4** | Turkish Foreign Policy During Atatürk's Era-I (1923-1938) |
| **5** | Turkish Foreign Policy During Atatürk's Era-II (1923-1938) |
| **6** | Turkish Foreign Policy During İnönü's Era (1938-1950) |
| **7** | Turkish Foreign Policy During Menderes’ Era (1950-1960) |
| **8** | Mid-Term Exam |
| **9** | Turkish Foreign Policy During the Military Tutelage Period (1960-1973) |
| **10** | Ecevit and Turkish Foreign Policy During the National Front Period (1973-1980) |
| **11** | Turkish Foreign Policy in the Shadow of the Coup (1980-1987) |
| **12** | Turkish Foreign Policy During Özal's Era(1987-1993) |
| **13** | Turkish Foreign Policy During Coalition Era-I (1993-1999) |
| **14** | Turkish Foreign Policy During Coalition Era-II (1993-1999) |
| **15** | Turkish Foreign Policy on the Axis of the European Union (1999-2002) |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 2 | 20 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **132** |
|  | **Total workload / 30** | | **4,7** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Ramazan ERDAĞ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| European Integration | **131415018** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the course is to provide students with comprehensive knowledge about the historical background, development, and key factors of European integration. By examining current situations through various events and country examples, the course seeks to deepen their understanding of the practical applications of these concepts. Additionally, it aims to equip students with the ability to analyze the effects on current Turkey-EU relations. |
| **Short Course Content** | Post-1945 European federalism emerged as a significant political movement aimed at recovering Europe from the destructive effects of war and ensuring lasting peace. During this period, federalism encouraged closer cooperation and integration among European states, while sovereignty-focused approaches, identified as counter-movements, resisted this process. These counter-movements represent views that emphasize the preservation of national sovereignty and the independence of states. Key themes of European integration include economic cooperation, political integration, security and defense policies, and social and cultural cohesion. These themes form the foundation of the European Union, aiming to establish stronger connections among member states. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Advanced Learning of Key Concepts and Topics | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **2** | Understanding the Main Issues in the European Union and Integration | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **3** | Establishing Connections Between Concepts, Case Studies, and Topics, and Analyzing Current Developments | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **4** | Understanding the Functioning and Policies of EU Institutions | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **5** | Evaluating the Socio-Economic Impacts of European Integration | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **6** | Understanding the EU's Foreign Policy and Global Role | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Johnattan Olsen and John McCormick, 2018, The European Union: Politics and Policies, 5th Edition, |
| **Supporting References** | Michelle Cini, Nieves Perez-SolorzanoBorragan, 2013. EU Politics, 4.th Edition, Oxford University Press.  Ian Bache, Stephen George, Simon Bulmer, 2011, 3rd edition, Oxford University Press, |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Historical Evolution of the EU - 1 |
| **2** | Historical Evolution of the EU - 2 |
| **3** | Theoretical Background |
| **4** | EU Institutions |
| **5** | EU Founding Treaties |
| **6** | EU Policy Process |
| **7** | Europeanization |
| **8** | **Midterm Exam** |
| **9** | Economic Integration and the EU |
| **10** | Common Foreign and Security Policy |
| **11** | Social and Environmental Policy |
| **12** | EU Neighborhood Policies |
| **13** | Post-Brexit Future of the EU - 1 |
| **14** | Post-Brexit Future of the EU - 2 |
| **15** | Conclusions and Evaluations |
| **16,17** | **Final Exam** |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 |  |
| Studying for Mid-Term Exam |  | 20 | 20 |
| Final Exam | 1 | 1 |  |
| Studying for Final Exam |  | 25 | 25 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4.5** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | 60 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc.Prof. Ali OnurÖzçelik |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Research Methods in International Relations | 131415019 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To give information about knowledge, science, scientific knowledge. To reveal the difference of scientific knowledge from other types of knowledge. To address positivist and post-positivist approaches to science. To give information about the selection of the subject of academic study, citation methods, referencing methods, working style conditions. |
| **Short Course Content** | Knowledge, types of knowledge, science, philosophy of science, positivist and post-positivist approaches to science, stages of scientific research, parts of the research, spelling rules, text transfers, citation methods, bibliography organization |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to comprehend the basic terms related to science and scientific research | 6,7,9,10 | 1, 2, 5, 8, 10 | A, K |
| **2** | To be able to comprehend how to conduct and evaluate scientific research | 6,7,9,10 | 1, 2, 5, 8, 10 | A, K |
| **3** | To be able to apply quantitative research methods | 6,7,9,10 | 1, 2, 5, 8, 10 | A, K |
| **4** | To be able to apply qualitative research methods | 6,7,9,10 | 1, 2, 5, 8, 10 | A, K |
| **5** | To be able to prepare a research report using the principles of research method | 6,7,9,10 | 1, 2, 5, 8, 10 | A, K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | Remzi Altunışık, Recai Coşkun Engin Yıldırım, (2019) Sosyal Bilimlerde Araştırma Yöntemleri - SPSS Uygulamalı, Sakarya Yayıncılık |
| **Supporting References** | Neuman W. L. (2007) Basics of Social Research: Qualitative and QuantitativeApproaches, 2nd ed. (PearsonEducation).  Booth, W., G. G. Colomb, and J. M. Williams (2008) The Craft of Research, 3rd ed. (Chicago and London: The University of Chicago Press). |
| **Necessary Course Material** | Computer, Projector, Blackboard |

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| **Course Schedule** | |
| **1** | Knowledge, Science and Social Science Research |
| **2** | The Role of Theory in SocialSciences |
| **3** | Research Design and LiteratureReview |
| **4** | Research Question and HypothesisFormulation |
| **5** | Research Population, Sampling and Maturation Process of the Research |
| **6** | Quantitative Research Methods and Techniques-1 |
| **7** | Quantitative Research Methods and Techniques-2 |
| **8** | Mid-Term Exam |
| **9** | Quantitative Data Analysis |
| **10** | Qualitative Research Methods and Techniques-1 |
| **11** | Qualitative Research Methods and Techniques-2 |
| **12** | Qualitative Data Analysis |
| **13** | Ethics in Social Sciences |
| **14** | Writing Social Science Research-1 |
| **15** | Writing Social Science Research-2 |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) |  |  |  |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Tahsin YAMAK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| The History of Economic Thoughts | 131415020 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The lesson analysis the impact of important thinkers on the economy field in the context of historical dimension. |
| **Short Course Content** | The features of Economic History, subject fields, the struction of economy in antic period, Rome Empire, world economy in feodal period, geographical discovery, price revolution, Ronesans, Reform, New Economy policies and approaches. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | It defines the method problem in economic policy | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **2** | It explains the features of Mercantilizm and Phsyocracy | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **3** | It range the porminent specialities of Clasic economy. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **4** | It seperate Marxist from the Socialist Economy | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **5** | It state new economy policy approaches. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **6** | It examplify the present economy policy reflections on the local economies. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **7** |  |  |  |  |
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| **Main Textbook** | Herbert Heaton, *Avrupa İktisat Tarihi*, İstanbul, 2001. Tevfik Güran, *İktisat Tarihi*, İstanbul, 1988. |
| **Supporting References** | Denis H. (1974), Ekonomik Doktrinler Tarihi, İstanbul, Sosyal Yayınlar Marks, Karl (2004), Kapital, Çev: Alaattin Bilgi, Ankara, Sol Yayınları. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | method problem in economic policy |
| **3** | Economical Capitalizm and its features |
| **4** | Birth of Mercantilism |
| **5** | The development period of Industrial Capitalism |
| **6** | The development period of physiocrat School |
| **7** | Clasic Doctrine and emergence of Liberal Economy |
| **8** | Mid-Term Exam |
| **9** | Classic System and its development perion |
| **10** | The functional period of Neoclasic System |
| **11** | Liberal Doctrine and reactions to it |
| **12** | Socialist Doctrine and Marxism |
| **13** | Modern Economy and Several Economical thoughts |
| **14** | Marginalist Theory and Analysis, Monetarism and its analysis |
| **15** | New Classics and new formations in economy |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Media and Foreign Policy | 131415021 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To analyze the relationships between the media and foreign policy making. |
| **Short Course Content** | Viewing the role played by the (print and visual) media in affecting and engendering public opinion about world politics and their mechanisms of putting pressure on the governments by theoretical and conceptual prisms. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Describing the historical development of media impact. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **2** | Explaining social, political, and cultural impacts of the media in chronological order. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **3** | Grasping the conceptual and theoretical background of media impact on foreign policy. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **4** | Assessing the historical development of media-foreign policy relations. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **5** | Testing media-foreign policy theories in case studies. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **6** | Debating the futures of media-foreign policy relations. | 1,2,6 | 1, 2, 5, 9 | A, D, G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Şahin Filiz ve Diğerleri. *Medya ve Siyaset*, Eğitim Kitabevi, 2008.  Vedat Demir, *Türkiye'de Medya Siyaset İlişkisi*, Basım Yayım, 2007. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | The historical growth of the media |
| **3** | Media and World Politics: A Preliminary Analysis |
| **4** | Main themes and concepts: Framing, ?Soft News? and ?Hard News? |
| **5** | Theories of Media and Foreign Policy I |
| **6** | Theories of Media and Foreign Policy II |
| **7** | Media Performance, Networks, and Public Attentiveness |
| **8** | Mid-Term Exam |
| **9** | Systematic Key Word Count I/II |
| **10** | Knowledge Networks and Cascading Activation |
| **11** | Case Study I: The CNN Effect |
| **12** | Case Study II: Humanitarian Interventions and Politics of International aid |
| **13** | Case Study III: The News Media and War making, Fox News, Al-Jazeera and the Iraqi r |
| **14** | Case Study IV: The Cartoon Crisis |
| **15** | Conclusion: Media in the age of Wars of Terror |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Financial Management | 131415022 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** |  |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | A. Ceylan, *İşletmelerde Finansal Yönetim*, Ekin Kitapevi, 2003.  S. Büker, R. Aşıkoğlu, G. Sevil, *Finansal Yönetim*, 1997 |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Financial management and Its functions |
| **3** | Financial Statements and Financial Analysis |
| **4** | Financial Planning |
| **5** | Time Value of Money (compound interest, future value and present value) |
| **6** | Time Value of Money (annuities and other applications) |
| **7** | Bonds and Stocks Valuation |
| **8** | Mid-Term Exam |
| **9** | Risk, Return and Portfolio |
| **10** | Working Capital Management |
| **11** | Capital Budgeting (basics) |
| **12** | Capital Budgeting (various issues and applications) |
| **13** | Cost of Capital |
| **14** | Capital Structure and Dividend Decisions |
| **15** | Long Term Financing |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Non-Governmental Organizations | 131415023 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To have students gain conceptual tools for analyze international non-governmental organizations. |
| **Short Course Content** | Birth, historical evolution, functional structures, roles and classification of international non-governmental organizations. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To have students have knowledge about international non-governmental organizations which function, organize and have objectives in more than one country. | 1,6,10 | 1, 2, 5, 9 | A, D, G |
| **2** | . To have students have knowledge about  their roles in foreign policy. | 1,6,10 | 1, 2, 5, 9 | A, D, G |
| **3** | To have students have knowledge about  their functions in areas where state is inadequate. | 1,6,10 | 1, 2, 5, 9 | A, D, G |
| **4** |  |  |  |  |
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| **Main Textbook** | M. Erdoğan, *Liberal Toplum ve Liberal Siyaset*, Siyasal Kitabevi, Ankara, 1998. |
| **Supporting References** | Related articles and reviews. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | International Non-Governmental Organizations (INGO) and Non-Governmental Organizations (NGO) in General |
| **3** | Evolution of Civil Society |
| **4** | Relation between state and INGO/NGOs |
| **5** | Democratization |
| **6** | Theories of IR and INGO/NGOs |
| **7** | Globalization and INGO |
| **8** | Mid-Term Exam |
| **9** | INGO/NGOs in Domestic and Foreign Policy |
| **10** | International Non-Governmental Organizations |
| **11** | INGO/NGOs in Global Politics |
| **12** | Role of Internet |
| **13** | Basic Topics of INGO/NGOs |
| **14** | Internal Problems of INGO/NGOs |
| **15** | Financing INGO/NGOs |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Business Administration | 131415024 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Today where globalization has made the world a small village, it is important to examine the business functions with their international dimensions. This course aims to introduce the basic concepts and perceptions about the nature and behaviors of international business administration and factors that affect businesses in international area. |
| **Short Course Content** | Introduction to International Business Administration, Historical Evolution of International Business Administration and Theories of International Trade, International Business Administration Environment, Internationalization Process, Methods for Entering International Market, International Environment and Organizations; Socio-cultural, Political, Physical and Environmental, Economic, Financial, Legal Power; Labor. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To learn the basic concepts of international business administration | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **2** | To analyze the scope, domain, activity zones of multinational companies and their enterence to foreign countries. | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **3** | To understand the basic functions of multinational companies | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **4** | To have knowledge about the relationship between the multinational companies and the underdeveloped countries. | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **5** |  |  |  |  |
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| **Main Textbook** | Esin Can Mutlu, Uluslararası İşletmecilik: Teori ve Uygulama, Beta Basım Yayın, 2009. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction to International Business Administration |
| **2** | Historical Evolution of International Business Administration and Theories of International Trade |
| **3** | International Business Administration Environment |
| **4** | Internationalization Process |
| **5** | Methods for Entering International Market |
| **6** | International Environment and Organizations |
| **7** | International Law and Business |
| **8** | Mid-Term Exam |
| **9** | Socio-cultural Power |
| **10** | Political Power |
| **11** | Physical and Environmental Power |
| **12** | Economic Power |
| **13** | Financial Power |
| **14** | Legal Power |
| **15** | Labor |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

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**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| American Foreign Policy | 131415025 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The learning objective of this course is to provide in-depth knowledge to students seeking to specialize in the foreign policy of the United States that has shaped the contemporary international politics. |
| **Short Course Content** | The course examines several topics relevant to American foreign policy  - American foreign policy tradition;  - continuity and change in foreign policy;  - emergence of the United States in world politics;  - the compatibility of the post-World War II interventionist American foreign policy with the isolationist Monroe doctrine;  - the making of presidential doctrines on foreign policy;  - the influence of the Congress, interest groups, public opinion, foreign policy bureaucracy, president and other actors in the making of American foreign policy;  - the influence of post-Cold War developments on American foreign policy;  - the American position on the debates concerning the emergence of a new international system;  - the effect of the post-9/11 developmentw on America´s role in the world, with special reference to growing American interventionism. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To have detailed information on American foreign policy | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | 1. C. G. |
| **2** | To understand post II World War’s and today’s international relations | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A c G |
| **3** | To analyze American foreign policy | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | AC G |
| **4** | To analyze American foreign policy methods | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **5** | To perceive priorities of American foreign policy | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **6** | To scrutinize the existence of this power which is effective on globalpolicy | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |

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| **Main Textbook** | Hook, StevenW. and John Spanier. 2007. *American Foreign Policy Since World War II*, 17th Edition Washington, DC: CQ Press S.E. Ambrose, *Rise to Globalism: American Foreign Policy since 1938*,C. W. Kegley, E. R. Wittkopt, *American Foreign Policy*, Palgrave, 2002. |
| **Supporting References** | T. Arı, *Amerika’da Siyasal Yapı, Lobiler ve Dış Politika*, Alfa, İstanbul, 1997 |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Intro to course |
| **2** | American Foreign Policy Tradition |
| **3** | The Role of the Unites States in Post World War-I International Politics |
| **4** | Isolationism and American Foreign Policy |
| **5** | American Foreign in the World War II |
| **6** | Cold War, Containment and Bipolar International System |
| **7** | Cold War Competition between the Soviet Union and the United States |
| **8** | Mid-term exam |
| **9** | American Foreign Policy in the 1980s |
| **10** | End of the Cold War |
| **11** | Bush-Baker Era: Reconstructing International System in the Post-Cold War Era |
| **12** | Problems of International Security in the post-1990 Era and the Role of NATO |
| **13** | Clinton Era: Redefinition of Containment |
| **14** | Transatlantic Relations and Competition with New Great Powers |
| **15** | 9/11: Humanitarian Intervention and the Reconstruction of Hegemony |
| **16,17** | Final exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 23 | 23 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Cengiz Dinç |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Market Research | 131415026 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Teaching applicable information to improve student´s international marketing intellgence. |
| **Short Course Content** | Explaining the marketing mix compenents in terms of international market environment and variables. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To learn the basic concepts of international business administration |  | 1, 2, 5, 9 | A, D, G |
| **2** | To analyze the scope, domain, activity zones of multinational companies and their enterence to foreign countries. |  | 1, 2, 5, 9 | A, D, G |
| **3** | To understand the basic functions of multinational companies |  | 1, 2, 5, 9 | A, D, G |
| **4** | To have knowledge about the relationship between the multinational companies and the underdeveloped countries. |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Prof. Dr. Mehmet Karafakıoğlu, Uluslararası Pazarlama Yönetimi, Beta Basım Yayım |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | International marketing concept and it´s improvement |
| **3** | The willingness and methods of firms for international marketing |
| **4** | Planing the iternational marketing applications/ Internetional market environment |
| **5** | International market segmentation |
| **6** | Information sources in iternational marketing |
| **7** | International marketing research |
| **8** | Midterm |
| **9** | International product politics |
| **10** | International pricing decision |
| **11** | Pricing in export |
| **12** | International direct and indirect marketing channels |
| **13** | International fair and exhibition organisation |
| **14** | Organising and control in international marketing |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Entrepreneurship | 131415027 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines entrepreneurship conceptually, factors behind success and failure in entrepreneurship, process of establishing enterprises, legal body concerning enterprises and subsidies allocated to enterprises |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To learn the basic concepts of international business administration |  | 1, 2, 5, 9 | A, D, G |
| **2** | To analyze the scope, domain, activity zones of multinational companies and their enterence to foreign countries. |  | 1, 2, 5, 9 | A, D, G |
| **3** | To understand the basic functions of multinational companies |  | 1, 2, 5, 9 | A, D, G |
| **4** | To have knowledge about the relationship between the multinational companies and the underdeveloped countries. |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Küçük, O. (2005) Girişimcilik ve Küçük İşletme Yönetimi. Anakar: Seçkin Yayıncılık. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Concept of entrepreneurship |
| **3** | Factors behind success and failure in entrepreneurship |
| **4** | Factors behind success and failure in entrepreneurship |
| **5** | Factors behind success and failure in entrepreneurship |
| **6** | Factors behind success and failure in entrepreneurship |
| **7** | Factors behind success and failure in entrepreneurship |
| **8** | Mid-Term Exam |
| **9** | Legal body concerning enterprises |
| **10** | Legal body concerning enterprises |
| **11** | Supporting institutions for small enterprises |
| **12** | Supporting institutions for small enterprises |
| **13** | Supporting institutions for small enterprises |
| **14** | Supporting institutions for small enterprises |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Turkish Diplomatic History | 131415028 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Analysing caomparatively political structure of Ottoman Empire and transformed processes of Ottoman Empire’s diplomatic relations, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire |
| **Short Course Content** | In this course, political structure and diplomatic relations of Ottoman Empire will be explained and will be purposed to construct formations and substructures properly to international relations students to contribute other lessons taken from IR. Toward this purpose, primarily founding, rising, stagnation ve declining era of Ottoman Empire is explained then causes, progress and conclusions of these eras are analysed. After explaining these basic knowledges, political structure of Ottoman Empire and transformed processes of Ottoman Empire’s diplomatic relations are explicated and in this context, impacts on foundation of Turkish Republic and diplomatic heritages traced back to Ottoman Empire are analysed comparatively. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to use basic concepts related to Ottoman Diplomatic History appropriately | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **2** | To be able to use basic concepts related to Ottoman Diplomatic History appropriately | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **3** | To be able to explicate political structure of Ottoman Empire and transformed processes of Ottoman Empire’s diplomatic relations comparatively and in this context, | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **4** | to be able to determine impacts of Ottoman Empire’s political structure and diplomatic relations on foundation of Turkish Republic and heritages traced back to Ottoman Empire.; | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **5** | To be able to determine historical aspects of current international issues via reading sources in Turkish and Foreign literature; | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Oral Sander, Anka’nın Yükselişi ve Düşüşü –Osmanlı Diplomasi Tarihi Üzerine Bir Deneme-, Ankara: İmge Yay., Nisan 1993 |
| **Supporting References** |  |
| **Necessary Course Material** |  |

|  |  |
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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Broadly Ottoman History: Foundation Era |
| **3** | Broadly Ottoman History: Rising Era |
| **4** | Broadly Ottoman History: Stagnation Era |
| **5** | Broadly Ottoman History: Declining Era |
| **6** | Political Structure of Ottoman Empire in pre-Tanzimat Era |
| **7** | Tanzimat: Pursuits of Modernization and political change |
| **8** | Mid-Term Exam |
| **9** | Political Structure of Ottoman Empire after Tanzimat Era (Excessesive Westenisation |
| **10** | General Assesment of Military and Political Structure of Ottoman Empire in 19th Century |
| **11** | General Assesment of Military and Political Structure of Ottoman Empire in 20th Century |
| **12** | World War I and Ottoman Empire |
| **13** | Turkish War of Independence and Ottoman Empire |
| **14** | Heritages from Diplomatic Structure of Ottoman Empire to Turkish Republic and present day. |
| **15** | Diplomatic Relations of Turkish Republic |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Tax Law | 131415029 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of course is to give some information about tax procedure law which very important for Turkish tax system and to see the importance of this regulations. |
| **Short Course Content** | Tasks of taxpayer (give information, book keeping requirements etc.), Documents (document bill, invoice etc.), Valuation (Appraisal), Valuation measurements (cost, market value, economic value, registered value, nominal value, tax value, current value), Revaluation, Some funds (such as renewal funds), Depreciation (Starting-line Method, Declining-balance Method, Extraordinary Depreciation Method), Penal provisions (general principles of Tax Penalties), General principles of Reconciliation, Inflation adjustments. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To comprehend the basic concepts and principles of tax law | 1,2 | 1, 2, 5, 9 | A, D, G |
| **2** | To have the foundation about tax law in the following courses | 1,2 | 1, 2, 5, 9 | A, D, G |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Şenyüz, D., Yüce, M., Gerçek, A., (2010) Vergi Hukuku: Ekin |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | The subject of tax law,the scope of tax law and place in the legal system |
| **3** | Relationship between tax law and other branches: Sub-branches of the tax law |
| **4** | Sources of Tax Law |
| **5** | Execution of tax laws |
| **6** | The basic concepts of tax law: tax, the tax issue, taxpayers, the taxcharge. |
| **7** | The basic concepts of tax law: [taxable event](http://tureng.com/search/taxable%20event),  prohibited activities, representation, [competence](http://tureng.com/search/competence) |
| **8** | Mid-Term Exam |
| **9** | Assignments of taxpayer and rights |
| **10** | Tax administration and control |
| **11** | The process of taxation: the imposition, notification, assessment |
| **12** | The process of taxation: charged, the tax debt situations that eliminates |
| **13** | Times in tax law |
| **14** | In general, tax offenses and crimes |
| **15** | Basic issues in international tax law |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Human Rights Law | 131415034 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the International Human Rights Law course is to discuss the protection of human rights at the international level within the framework of international law, basic concepts and regulations and to analyze past and current case studies within this framework. |
| **Short Course Content** | The course includes human rights developments before and after the UN, starting from discussions on the definition and universality of human rights, and the reflections of these developments on international law, the interaction of human rights with fields such as humanitarian law and criminal law, and current problems and analyzes regarding human rights. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding human rights problems in the international arena. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 13 | A, D, F |
| **2** | Understands how the principles of international law are applied to human rights problems. | 1, 2, 5, 6, 8 10 | 1, 5, 8 | A, D, F |
| **3** | Knows the basic documents regulating International Human Rights Law. | 1, 2, 8 | 1 | A |
| **4** | Connects the protection of human rights with periods of war and peace. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Develops an academic, critical approach to current debates on the protection of human rights. | 1, 2, 8, 10 | 2, 11 | A, D,F,G |
| **6** | Interprets international law texts regarding the protection of human rights. | 1, 2, 8 | 1 | A, D |
| **7** | Acquires the necessary knowledge and skills to work in international organizations related to the field. | 1, 2, 8, 9 | 11, 12 | D, G |
| **8** | Compares past and current human rights problems within the scope of legal approaches and difficulties encountered. | 1, 2, 8, 10 | 1, 2, 8, 13 | A, D, F, G |
| **9** | Explains the relationship of human rights with other fields of international law. | 1, 2 | 1 | A, D |
| **10** | Defines the basic concepts regarding the protection of human rights. | 1, 2 | 1 | A, D |

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| **Main Textbook** | HARRIS, David vd., International Human RightsLaw, Oxford UniversityPress, 2022.  SHELTON, Dinah, The Oxford Handbook of International Human RightsLaw, Oxford UniversityPress, 2013.  TEZCAN, Durmuş,Erdem Mustafa Ruhan, vd. İnsan Hakları El Kitabı, Seçkin Yayıncılık, 2016. |
| **Supporting References** | MENSAH, Barbara, European Human Rights Case Summaries, 1960-2000, Cavendish Publishing Limited, 2002.  RISSE, Thomas, ROPP, Stephen C. veSIKKINK, Kathryn, ThePower of Human Rights, Cambridge UniversityPress, 2007.  UN, TheCore International Human RightsTreaties, United Nations, 2006. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Definition, Scope and Characteristics of Human Rights |
| **2** | Universality of humanrights |
| **3** | International Human RightsActors |
| **4** | RegulationsRegardingtheProtection of Human Rights in the International Field |
| **5** | United Nations and Human Rights |
| **6** | European Court of Human Rights |
| **7** | FundamentalRightsand International Regulations |
| **8** | Mid-Term Exam |
| **9** | ArmedConflictsand Human Rights |
| **10** | International CriminalLawand Human Rights |
| **11** | CurrentIssuesand Human Rights in the International Field |
| **12** | RefugeeLawand Human Rights |
| **13** | ClimateChangeand Human Rights |
| **14** | ChallengesEncountered in Protecting Human Rights in the International Field |
| **15** | Case Study Analyzes |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 4 | 10 | 40 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **146** |
|  | **Total workload / 30** | | **4, 86666667** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 30 |
| Presentation | 20 |
| Article Investigation | 10 |
| Exam | 10 |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Current International Issues | 131416017 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social Science** |
|  |  |  | X |  |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | None. |
| **Objectives of the Course** | Dealingwithcurrentconflictsthroughouttheinternational arena, it aimstoprovidestudentswithsomekeyconcepts on thesubjectssuch as nationalism, regionaland global clashes. |
| **Short Course Content** | Thislessongainstudentsseveralconsiderabletoolstograsp how International SystemandOrder is functionedbythehelp of sometheoreticapproachesandtoimprovetheirunderstandinglevel on worldpolitics. Furthermore, it triestoanalysis in depththefundementalreasons of someinsolvableconflictsaroundtheworld. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ithelpsstudentsgraspthelong-standingquestions of worldpolitics. |  | 1, 2 and 5 | Dand K |
| **2** | Itexaminestheimpact of internationalconflicts on theworldstabilityandstructure of worldeconomy. |  | 1, 2 and 5 | D and K |
| **3** | Thelessontriestoteach how studentsmakeuse of theoreticalapproacheswhileanalysingtheworldpolitics. |  | 1, 2 and 5 | D and K |
| **4** | Itdiscussescurrentinternationalconflictsthroughscientificmethods. |  | 1, 2 and 5 | Dand K |
| **5** |  |  |  |  |
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| **Main Textbook** | Brian White, Richard Littleand Michael Smith*, Issues in World Politics*, Brian White, Richard Littleand Michael Smith (Edit.), Macmillan Education UK. |
| **Supporting References** | John Baylis, Steand Smith, and Patricia Owens, *TheGlobalization of World Politics: An Introductionto International Relations,* Oxford UniandrsityPress, 2014. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | General introduction |
| **2** | States, SovereignityandNon-StateActors |
| **3** | RegionsandRegionalism |
| **4** | Non-proliferationandDisarmament Problem |
| **5** | Globalization |
| **6** | Trade, Money andPolitics |
| **7** | General Overview |
| **8** | Mid-Term Exam |
| **9** | Theinfluence of China in worldpolitics |
| **10** | International Terrorism |
| **11** | EthnicandReligiousproblems in World Politics |
| **12** | WaterandOil Problem |
| **13** | Human RightsandHumanitariansecurity |
| **14** | Migration, EnvironmentalProblemsand Development |
| **15** | Commentsandoverviews |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 2 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 5 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mustafa Yetim |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Turkish Foreign Policy II | **131416002** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
| - | - | - | - | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | This course aims to provide an analysis of Türkiye's foreign policy in the 2000s. Therefore, the basic content of the course deals with Türkiye's foreign policy from 2000 to the present on the basis of facts, concepts and discussions. |
| **Short Course Content** | Trends and developments in Turkish foreign policy after 2000, Türkiye's position on a regional and global scale in the face of significant international issues, international organizations of which it is a member, the foreign policy it implemented and the results of these policies, Türkiye-European Union relations and the effects of the Arab Spring on Turkish foreign policy. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To acquire the ability to comment on Türkiye's foreign policy in the world conjuncture and to be able to clearly convey the problems and solution methods related to the subject in written and oral form. | 1, 6 | 1, 2, 10 | A |
| **2** | To analyze Türkiye's foreign policy approach in the 2000s; To examine its effects at local, regional and global levels. To be able to comprehend Türkiye's foreign policy preferences, its attitude towards regional and global developments, and its relations with actors from a theoretical and practical perspective. | 7, 10 | 1, 2 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | Ramazan Erdağ, *21’inci Yüzyılda Türkiye’nin Dış Politikası*, 3. Baskı, Ankara, Kadim Yayınları, 2024. |
| **Supporting References** | *Türk Dış Politikası Yıllıkları (2009-2023)*, İstanbul, SETA Yayınları.  Çağrı Erhan ve Kemal Yakut (Ed.), *Türk Dış Politikası II*, Anadolu Üniversitesi Yayınları, 2022.  Mehmet Şahin ve B. Senem Çevik (Ed.), *Türk Dış Politikası ve Kamu Diplomasisi*, Ankara, Nobel Yayınları, 2015.  Hakan Fidan, “Turkish Foreign Policy at the Turn of the ‘Century of Türkiye’: Challenges, Vision, Objectives, and Transformation”, *Insight Turkey*, Vol. 25, No. 3, 2023, pp.11-25. |
| **Necessary Course Material** | Projector, Computer |

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| **Course Schedule** | |
| **1** | Introduction, information about the content and operation of the course |
| **2** | Transformation in the international system and Turkish foreign policy in the 2000s |
| **3** | Relations with the EU |
| **4** | Relations with the UN and NATO |
| **5** | Relations with the USA |
| **6** | Relations with Russia |
| **7** | Relations with Israel |
| **8** | Mid-Term Exam |
| **9** | Relations with Iran and Iraq |
| **10** | Syrian Civil War and Turkish Foreign Policy |
| **11** | Relations with Greece and Türkiye's Balkans Policy |
| **12** | Libya in Turkish foreign policy |
| **13** | Türkiye's Cyprus and Eastern Mediterranean Policy |
| **14** | Relations with Central Asia and the Caucasus |
| **15** | Relations with Africa and Latin America |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 2 | 20 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 10 | 1 | 10 |
|  | **Total workload** | | **81** |
|  | **Total workload / 30** | | **2,7** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Ramazan ERDAĞ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Economics | 131416018 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of the course is to show how the world economy works, the international economic relations of a national economy and its effects on national economies. |
| **Short Course Content** | Theory of comparative advantage, supply and demand models, factor endowment theory, foreign trade and economic growth analysis, foreign trade policy, tariffs, non-tariff trade policy instruments, international trade agreements and tied trade, liberalization of world trade, foreign exchange market. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Will be able to define the general concepts of international economics. | 1,6,9,10 | 1, 2, 5, 8, 10 | A, K |
| **2** | Will be able to explain the general framework of international economic relations. | 1,6,9,10 | 1, 2, 5, 8, 10 | A, K |
| **3** | Will be able to compare foreign trade theories and policies | 1,6,9,10 | 1, 2, 5, 8, 10 | A, K |
| **4** | Will be able to analyze the effects of international economic relations on the national economy and the relationship between foreign trade and growth. | 1,6,9,10 | 1, 2, 5, 8, 10 | A, K |
| **5** | Will be able to integrate the interrelationships between trade policies, theories and the world economy. | 1,6,9,10 | 1, 2, 5, 8, 10 | A, K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Rıdvan Karluk (2009), Uluslararası Ekonomi, Beta Yayını, 9. Baskı, İstanbul. |
| **Supporting References** | 1. Halil Seyitoğlu (2009), Uluslararası İktisat, Güzem-Can Yayınları, İstanbul.  2.Ünsal, Erdal, (2007), Uluslararası İktisat: Teori, Politika ve Açık Ekonomi Makro İktisadı, İmaj Yayınevi, Ankara. |
| **Necessary Course Material** | Computer, Projector, Blackboard |

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| **Course Schedule** | |
| **1** | The emergence of International Trade Theory: Mercantilism, Physiocracy and Classical Liberalism |
| **2** | Analyzes of International Trade Theory, Theory of Absolute Advantage, ComparativeAdvantages. |
| **3** | OpportunityCosts and Foreign Trade |
| **4** | Supply and demandmodels, law of reciprocaldemand, Offercurves |
| **5** | SocialIndifferenceCurves, Equilibrium in ClosedEconomies, Equilibrium in Open Economies |
| **6** | FactorEndowmentTheory (Heckscher - Ohlin) |
| **7** | International Factor Price Equivalence Theorem, Stolper-Samuelson Income Distribution Theorem, Rybczynski Theorem, Leontief Paradox |
| **8** | Mid-Term Exam |
| **9** | Skilled Labor Theorem, Technology Gap Theorem, Product Period Model, Similarity in Preferences Theorem, Economies of Scale Theorem, Monopolistic Competition Theorem |
| **10** | Foreign Trade Policy, Objectives of Foreign Trade Policy, Tools of Foreign Trade Policy |
| **11** | Protectionism in Foreign Trade, Reasons for Protectionism |
| **12** | Customs Tariffs and Macroeconomic Effects of Tariffs-1 |
| **13** | Customs Tariffs and Macroeconomic Effects of Tariffs-2 |
| **14** | Balance of Payments |
| **15** | Globalization and Regional Integrations |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) |  |  |  |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Tahsin YAMAK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Trade and Marketing | 131416019 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To understand the trade and marketing efforts in global scale |
| **Short Course Content** | Fundamental concepts of foreign trade, Definition and significance of international marketing; Product, price, distribution and promotion decisions in international marketing; International Marketing Strategies; Market Segmentation and Targeting; Branding Strategies; International Marketing Organization and Control. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Will be able to define the general concepts of international economics. |  | 1, 2, 5, 9 | A, D, G |
| **2** | Will be able to explain the general framework of international economic relations. |  | 1, 2, 5, 9 | A, D, G |
| **3** | Will be able to compare foreign trade theories and policies |  | 1, 2, 5, 9 | A, D, G |
| **4** | Will be able to analyze the effects of international economic relations on the national economy and the relationship between foreign trade and growth. |  | 1, 2, 5, 9 | A, D, G |
| **5** | Will be able to integrate the interrelationships between trade policies, theories and the world economy. |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | Küresel Pazarlama Yönetimi İpek Altınbaşak, Ayşe Akyol vd.Beta Yayınları, İstanbul, 2008 |
| **Supporting References** | Küreselleşmenin Geleceği. Lexus ve Zeytin Ağacı, Thomas Friedman, Boyner Yayınları, 2003Küresel Dünya. George Ritzer, Ayrıntı Yayınları, 2011 |
| **Necessary Course Material** |  |

|  |  |
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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Globalization, Global Movements and Global Flows |
| **3** | International Trade and its dimensions |
| **4** | International Marketing and Global Marketing, Internationalization Process |
| **5** | Economic Environment, Cultural Environment |
| **6** | Political and Legal Environment, Technological Environment, Physical Environment |
| **7** | International Marketing Research |
| **8** | Mid-Term Exam |
| **9** | Market Entry Strategies |
| **10** | Market Entry Strategies |
| **11** | Product Strategies |
| **12** | Pricing Strategies |
| **13** | Distribution Strategies |
| **14** | Promotion Strategies |
| **15** | Organization and Control |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Economic Geography | 131416020 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course introduces and examines key concepts and approaches in economic geography. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Will be able to define the general concepts of international economics. |  | 1, 2, 5, 9 | A, D, G |
| **2** | Will be able to explain the general framework of international economic relations. |  | 1, 2, 5, 9 | A, D, G |
| **3** | Will be able to compare foreign trade theories and policies |  | 1, 2, 5, 9 | A, D, G |
| **4** | Will be able to analyze the effects of international economic relations on the national economy and the relationship between foreign trade and growth. |  | 1, 2, 5, 9 | A, D, G |
| **5** | Will be able to integrate the interrelationships between trade policies, theories and the world economy. |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | . Coe, N.M., P.F. Kelly and H.W.-C. Yeung Economic Geography: A Contemporary Introduction |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Key approaches in economic geography |
| **3** | Key approaches in economic geography |
| **4** | Key approaches in economic geography |
| **5** | Key concepts and theories in economic geography |
| **6** | Key concepts and theories in economic geography |
| **7** | Key concepts and theories in economic geography |
| **8** | Mid-Term Exam |
| **9** | Economic geographies of the contemporary world |
| **10** | Economic geographies of the contemporary world |
| **11** | Economic geographies of the contemporary world |
| **12** | Economic geographies of the contemporary world |
| **13** | Economic geographies of the contemporary world |
| **14** | Economic geographies of the contemporary world |
| **15** | Economic geographies of the contemporary world |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Introduction to Management Science | 131416021 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | Nature of management-Social responsibility and ethics-Decision-making-Strategic management-Planning-Organizational design and structure-Human resource management-Leadership-Motivation-Group and teams-Communication-Control-Organizational change and development. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Will be able to define the general concepts of international economics. |  | 1, 2, 5, 9 | A, D, G |
| **2** | Will be able to explain the general framework of international economic relations. |  | 1, 2, 5, 9 | A, D, G |
| **3** | Will be able to compare foreign trade theories and policies |  | 1, 2, 5, 9 | A, D, G |
| **4** | Will be able to analyze the effects of international economic relations on the national economy and the relationship between foreign trade and growth. |  | 1, 2, 5, 9 | A, D, G |
| **5** | Will be able to integrate the interrelationships between trade policies, theories and the world economy. |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Hitt, Michael A., Black, J. Stewart, Porter, Lyman W., *Management*, New Jersey, 2009. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | What is post modernizm? |
| **3** | Postmodern management conception and its differences modern management concepts |
| **4** | the impact of neo liberalism on management style |
| **5** | Post-Modern management technics |
| **6** | Post-Modern management technics |
| **7** | Post-Modern management technics |
| **8** | Mid-Term Exam |
| **9** | As a power tool organizations |
| **10** | Power and politics in organizations |
| **11** | Information technology and organizations |
| **12** | The impact of information technology on management style |
| **13** | The impact of social identity on management style |
| **14** | the organizations of future |
| **15** | The managers of future |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

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**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Regional Security Policies | 131416022 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | To give an academic approach to the students about international security and recognition the major security problemsin various parts of the world. |
| **Short Course Content** | The content of this course is international security, concept of regional security, regional security organizations, security in the Middle East, Europe, America, Asia and former Soviet republics. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To have detailed information on Security | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | 1. C. G. |
| **2** | To understand post II World War’s and today’s international relations | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **3** | To analyze International Security | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | AC G |
| **4** | To analyze Regional Security Complexes | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **5** | To understand the roles of different security actors | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **6** | To scrutinize security issues on different parts of the world | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | M. Sheehan, *International Security*, Lynne Rienner Publishers, Boulder, 2005.  K. Booth & N. J. Wheeler, *The Security Dilemma*, Palgrave, New York, 2008. |
| **Supporting References** | Z. Maoz, E. B. Landau & T. Malz (ed.), *Building Regional Security in the Middle East: International, Regional and Domestic Influences*, Frank Cass, London, 2004.  P. D. Williams, *Security Studies: An Introduction*, Routledge, London, 2008. |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Intro to course |
| **2** | Difference between security and safety |
| **3** | International Security |
| **4** | Security Studies |
| **5** | Regional Security |
| **6** | Human Security |
| **7** | Security in Europe |
| **8** | Mid-term exam |
| **9** | Security in Africa |
| **10** | Security in the Balkans |
| **11** | Security Zones of Russia |
| **12** | Security in Central Asia and Caucasus |
| **13** | Security in the Middle East |
| **14** | Security in Asia |
| **15** | USA-China Relations in Far East |
| **16,17** | Final exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 23 | 23 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Cengiz Dinç |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU………………. DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Translation Skills | 131416023 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The course aims to develop the language skills of the students into translation topic. |
| **Short Course Content** | The course includes the necessary techniques and practices for the enhancing of the translation skills. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | Students will have the ability of contribution to the contemporary debates of religion and civilization in international relations and political science. |
| **Supporting References** | Ahmet Kocaman, İsmail Boztaş, Ziya Aksoy, İngilizce Çeviri Kılavuzu (2012) |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Introduction to the theory of translation |
| **3** | Sentence structure in Turkish and English |
| **4** | Names and pronouns |
| **5** | Parallel structures |
| **6** | Active and causative structures |
| **7** | Reported speech |
| **8** | Mid-Term Exam |
| **9** | English-Turkish texts |
| **10** | English-Turkish texts |
| **11** | Turkish-English texts |
| **12** | Turkish-English texts |
| **13** | Turkish-English texts |
| **14** | Comparable translation examples |
| **15** | General review |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Law of Obligations | 131416024 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Learning basic concepts of Law of Obligations |
| **Short Course Content** | This course aims to teach the basic concepts and norms of the Obligations Law. The concept of contract, which is one of the main topics of the Obligations Law, will be examined in detail. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to comprehend the common principles and establishment of contracts, distinguish contract types, identify the nullity of contract and limits of contract freedom. | 2,9 | 1, 2, 5, 9 | A, D, G |
| **2** | To be able to identify in a case the concepts of disge of debts, wrongful act and unjustified enrichment comprehend by working on case studies the strict liability situations which are widespread in practice. | 2,9 | 1, 2, 5, 9 | A, D, G |
| **3** | To be able to comprehensively acknowledge the features of private debt relations between persons | 2,9 | 1, 2, 5, 9 | A, D, G |
| **4** | To be able to define conracts common in daily life and prepared by law to ease and clarify the legal application solve legal problems arising from these contracts. | 2,9 | 1, 2, 5, 9 | A, D, G |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | OĞUZMAN, Kemal/ ÖZ, M. Turgut, Borçlar Hukuku Genel Hükümler, İstanbul 2009. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction of the course |
| **2** | basic concepts of debt law, Contracts, Debt Resources |
| **3** | Establishment of contract |
| **4** | Conditions of Contract Validity, Invalidity of Contractual, poured Amendment |
| **5** | Representation, Unauthorized Representation |
| **6** | "Tort Liability Runs, misappropriation, reasons for compliance with the law,Concept and Types of Loss Causality, Default Concepts and Levels " |
| **7** | "The perfect states of responsibility, making responsible more than one person for rthe damage, determining damages and compensation," |
| **8** | Mid-Term Exam |
| **9** | The transfer of receivables, debt transplant |
| **10** | The transfer of receivables, debt transplant |
| **11** | Types of contractual relationships and the Code of Obligations held in private debt, the principle of freedom of contract, types of contracts regulated by the Law |
| **12** | Types of contractual relationships and the Code of Obligations held in private debt, the principle of freedom of contract, types of contracts regulated by the Law |
| **13** | Types of contractual relationships and the Code of Obligations held in private debt, the principle of freedom of contract, types of contracts regulated by the Law |
| **14** | Exchange agreement |
| **15** | Rental agreement |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Migration and Politics | 131416025 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines key issues in international migration with a focus on political its aspects. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Stephen Castles and Mark Miller, The Age of Migration, International Population Movements in the Modern World 4th. edition |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Uluslararası Göç Teorileri |
| **2** | Uluslararası Göç Teorileri |
| **3** | Uluslararası Göç Siyaseti |
| **4** | Uluslararası Göç Siyaseti |
| **5** | Uluslararası Göçün Politik Ekonomisi |
| **6** | Uluslararası Göçün Politik Ekonomisi |
| **7** | Uluslararası Göçün Politik Ekonomisi |
| **8** | Mid-Term Exam |
| **9** | Ulus-devlet, Vatandaşlık ve Kimlik |
| **10** | Ulus-devlet, Vatandaşlık ve Kimlik |
| **11** | Uluslararası Göçün Güvenlik Boyutları |
| **12** | Uluslararası Göçün Güvenlik Boyutları |
| **13** | Yakın Dönem Uluslararası Göç Dalgaları |
| **14** | Yakın Dönem Uluslararası Göç Dalgaları |
| **15** | Yakın Dönem Uluslararası Göç Dalgaları |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Private Law |  |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course aims to examine a practical and legal background of the Conflict of Laws and the international institutional and regulations of dispute resolution. It also examines legal body concerning Turkish private interantional law. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Vahit Doğan, Devletler Hususi Hukuku, Seçkin yayıncılık. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Introduction to International Private Law |
| **3** | Basic Principles of International Private Law |
| **4** | Basic Principles of International Private Law |
| **5** | Basic Principles of International Private Law |
| **6** | Conflict of Laws |
| **7** | Conflict of Laws |
| **8** | Mid-Term Exam |
| **9** | Turkish legal body concerning private international law |
| **10** | Turkish legal body concerning private international law |
| **11** | Turkish legal body concerning private international law |
| **12** | International court decisions: case studies |
| **13** | International court decisions: case studies |
| **14** | International court decisions: case studies |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Diplomatic Oral and Written Communication Techniques | 131416027 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | Basic technical concepts on diplomatic writing, different methods and types of diplomatic writing. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
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| **Main Textbook** | Diplomatic documents from various sources |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Basic technical concepts on diplomatic writing |
| **3** | Basic technical concepts on diplomatic writing |
| **4** | Basic technical concepts on diplomatic writing |
| **5** | Different methods and types of diplomatic writing |
| **6** | Different methods and types of diplomatic writing |
| **7** | Different methods and types of diplomatic writing |
| **8** | Mid-Term Exam |
| **9** | Cases studies on diplomatic documents |
| **10** | Cases studies on diplomatic documents |
| **11** | Cases studies on diplomatic documents |
| **12** | Cases studies on diplomatic documents |
| **13** | Cases studies on diplomatic documents |
| **14** | Cases studies on diplomatic documents |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Caucasus and Central Asia | 131416028 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines the key aspects of Soviet-era and post-Soviet transition in Central Asia, including Kazakhstan, Uzbekistan, Kyrgyzstan, Tajikistan, Turkmenistan, and the Caucasus, including Azerbaijan, Armenia and Georgia |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Thomas de Waa, The Caucasus: An Introduction, Oxford University Press. **Sally N. Cummings, Understanding Central Asia: Politics and Contested Transformations, Routledge.** |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Central Asia: An Historical and Geographical Overvew |
| **3** | Caucasus: An Historical and Geographical Overvew |
| **4** | Politics in the Soviet-era |
| **5** | Politics in the Soviet-era |
| **6** | Economic and Political Transformations in the Post-Soviet Era |
| **7** | Economic and Political Transformations in the Post-Soviet Era |
| **8** | Mid-Term Exam |
| **9** | Economic and Political Transformations in the Post-Soviet Era |
| **10** | Economic and Political Transformations in the Post-Soviet Era |
| **11** | Major Powers and Central Asia and Caucasus |
| **12** | Security Issues in Central Asia |
| **13** | Security Issues in Caucasus |
| **14** | Turkey’s Relations with Caucasus and Central Asia |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Middle East in World Politics | 131416029 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines major trends and developments in contemporary Middle East with domestic and international aspects. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | F. Halliday, *The Middle East in International Relations: Power, Politics and Ideology*, Cambridge University Press (2005). |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | The emergence of the state system in the Middle East |
| **3** | The emergence of the state system in the Middle East |
| **4** | Middle East in the Cold War era |
| **5** | Middle East in the Cold War era |
| **6** | Middle East in the post-Cold War era |
| **7** | Middle East in the post-Cold War era |
| **8** | Mid-Term Exam |
| **9** | US policies in the Middle East |
| **10** | Foreign policies of regional powers |
| **11** | Non-state actors in the Middle East |
| **12** | Conflicting identities in the Middle East |
| **13** | Current security challenges in the Middle East |
| **14** | Current security challenges in the Middle East |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Public Administration | 131416030 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines the role of bureaucracy in the political process, theories of public administration, and characteristics of Turkish public administration. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Turgay Ergun (2008), "Kamu Yönetimi", TODAİE Yayınları, Ankara. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to public administration |
| **2** | Theoretical perspectives on public administration |
| **3** | Theoretical perspectives on public administration |
| **4** | Theoretical perspectives on public administration |
| **5** | Theoretical perspectives on public administration |
| **6** | Bureaucracy |
| **7** | Bureaucracy |
| **8** | Mid-Term Exam |
| **9** | Comparative Public Administration |
| **10** | Characteristics of Turkish public administration |
| **11** | Characteristics of Turkish public administration |
| **12** | Characteristics of Turkish public administration |
| **13** | Characteristics of Turkish public administration |
| **14** | Characteristics of Turkish public administration |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Turkish-EU Relations | **131416036** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 |  | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Turkey's relationship with the European Union has a broad historical background extending back to the 1960s. Turkey, which earned candidate status at the 1999 Helsinki Summit, has experienced a significant intensification in its relations with the EU. Understanding the influence of the EU, which is a major determinant of Turkish foreign and domestic policy, and carefully analyzing recent relations between Turkey and the EU are the primary objectives of this course. |
| **Short Course Content** | This course covers the historical evolution of Turkey-EU relations, Turkey's accession process and the EU's expectations, and the analysis of current bilateral relations. It provides insights into key milestones, recent developments, and ongoing challenges in the Turkey-EU relationship. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the historical development of Turkey-EU relations | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **2** | Knowing the EU’s expectations from Turkey | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **3** | Analyzing the current relations between Turkey and the EU | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | BelginAkçay (2017) Türkiyeve AB İlişkilerive Yeni Gündem, Ankara: SeçkinYayıncılık. |
| **Supporting References** | Armağan Emre Çakır (2016) AB-Türkiyeİlişkilerinin 50 Yılı, Ankara: Tarcan. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction and Course Description |
| **2** | Relations from the 1963 Association Agreement to the 1995 Customs Union Agreement |
| **3** | Transformation of Relations and Accession Process Post-1999 Helsinki Summit |
| **4** | Relations After the 2005 Accession Negotiations |
| **5** | The Relationship Between Culture and Identity in Turkey-EU Relations |
| **6** | Europeanization and Turkey |
| **7** | Turkey-EU Relations within the Framework of the EU’s Human Rights Policy |
| **8** | **Mid-term Exam** |
| **9** | EU Security Policy and Turkey’s Candidacy |
| **10** | The Cyprus Issue in Turkey-EU Relations |
| **11** | Turkey-EU Relations in the Context of the EU Common Foreign and Security Policy |
| **12** | Perception of the EU in Turkey and European Skepticism |
| **13** | Assessment of Recent Turkey-EU Relations |
| **14** | The Future of Turkey-EU Relations (Privilege Partnership or Strategic Partnership) |
| **15** | General Assessment and Conclusion |
| **16,17** | **Final Exam** |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 |  |
| Studying for Mid-Term Exam |  | 20 | 20 |
| Final Exam | 1 | 1 |  |
| Studying for Final Exam |  | 25 | 25 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4.5** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | 60 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc.Prof. Ali OnurÖzçelik |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Chinese ForeignPolicy | 131416038 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Thiscoursefocuses on theevolution of Chineseforeignpolicyandthedynamics of China'srelationswithotheractors. |
| **Short Course Content** | ContemporaryChinesepoliticalhistory, theinstitutionalarchitecture of foreignpolicymaking in China, China'srelationswithothergreatpowersandneighbors, China'sfootprints in theMiddle East, Africaandinternationalorganizations. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understandingthedynamics of Chineseforeignpolicy | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **2** | UnderstandingChina'srelationswithothergreatpowers,neighbors, andthe global South | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Stuart Harris, “Çin Dış Politikası”, Matbuat Yayınları, 2015. |
| **Supporting References** | David Shambaugh. Chinaandthe World. Oxford UniversityPress, 2020. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Historicaloverview: FromtheEmpireto PRC |
| **3** | Historicaloverview: Mao eraandthe reform era |
| **4** | Foreingpolicymaking in China: Institutionsandactors |
| **5** | Chinaandinternationalsystem |
| **6** | China-US relations |
| **7** | China-EU relations |
| **8** | Mid-Term Exam |
| **9** | Chinaanditsneighbors: East Asia |
| **10** | Chinaanditsneighbors: Russiaand Central Asia |
| **11** | China-Middle East relations |
| **12** | China-Africa relations |
| **13** | China’ssforeigneconomicpolicy |
| **14** | ChinaandIOs |
| **15** | Chinaandworldorder: expectationsandrisks |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **127** |
|  | **Total workload / 30** | | **4,23** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| World Economy | 131416039 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The main aim of this course is to give information about the world economy, its historical evolution, its main trends (foreign trade, international production, capital and technology transfer), the international division of labor, and international institutions such as World Trade Organization, GATT, IMF and World Bank) |
| **Short Course Content** | The historical foundations of world market, International division of labor, Bretton Woods ve Pax-Americana, GATT, World Trade Organization, World Bank, Multinational Companies. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Achieving the ability to work independently | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **2** | To be able to do literature research on a subject. | PO1 | 1, 2, 5, 8, 10, 11 | A, D |
| **3** | To be able to evaluate current problems with the selected subject | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **4** | To be able to evaluate the perspective of business administration with the field of international relations | PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **5** | Think analitically | PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **6** | Understand the role of government in the economy | PO1, PO2, PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **7** | Design and evaluate economic policies | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **8** | Learn market types and their working principles | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **9** | Know consumer and producer behavior under different circumstances | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **10** | Understand basic microeconomic topics | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |

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| --- | --- |
| **Main Textbook** | TedWalther, 2002, Dünya Ekonomisi, Alfa Yayınları. |
| **Supporting References** | OktarTürel, 2021, KüreselTarihçe 1945-79, YordamKitap  OktarTürel, 2024, KüreselİktisadiTarihçe (1980-2009), YordamKitap  Sinan Sönmez, 1998, DünyaEkonomisindeDönüşüm, İmgeKitabeviYayınları |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Foundations of the development of the world economy |
| **3** | The World population and migration |
| **4** | Basic Resources |
| **5** | The Industrial revolution and technological progress |
| **6** | Developed and developing countries |
| **7** | Developed and developing countries |
| **8** | Mid-Term Exam |
| **9** | Economic structure before The First World War |
| **10** | 29 Depression and economic transformation |
| **11** | World economy before the World War II |
| **12** | The world system after World War II |
| **13** | The Welfare State and Keynesian economics |
| **14** | The collapse of the welfare state and the neoliberal system |
| **15** | New world order and transformation of the nation-state |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 14 | 2 | 28 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | | **4,8** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Ass. Prof.  Ragıp YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Political Violence and Terrorism | 131416037 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The main aim of this course is to improve students skills about knowledge about terrorism. |
| **Short Course Content** | In this course the basic concepts, historical evolution and current events about terrorism are evaluated. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to understand the basic concepts of terrorism. | 1,2,5 | 1, 2, 5, 9 | A, D, G |
| **2** | To be able to understand the historical evolution of terrorism. | 1,2,5 | 1, 2, 5, 9 | A, D, G |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **8** |  |  |  |  |
| **9** |  |  |  |  |
| **10** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | TedWalther, 2002, Dünya Ekonomisi, Alfa Yayınları. |
| **Supporting References** | OktarTürel, 2021, KüreselTarihçe 1945-79, YordamKitap  OktarTürel, 2024, KüreselİktisadiTarihçe (1980-2009), YordamKitap  Sinan Sönmez, 1998, DünyaEkonomisindeDönüşüm, İmgeKitabeviYayınları |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | The definition of terrorism |
| **3** | The history of terrorism |
| **4** | The reasons of terrorism |
| **5** | Media |
| **6** | State terrorism |
| **7** | Seperatist movements |
| **8** | Mid-Terms |
| **9** | Religious Terrorism |
| **10** | Global Terrorism |
| **11** | Terror sstate |
| **12** | Counter-terrorism |
| **13** | Counter-terrorism |
| **14** | Future Trends |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 14 | 2 | 28 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **114** |
|  | **Total workload / 30** | | **4,8** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| MiddleEasternand North AfricanPolitics | 131417026 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social Science** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None. |
| **Objectives of the Course** | This course provides students with some basic knowledge and ability to comment over the region and have deep understanding over the existing regional mechanisms and dynamics in the Middle Eastern international relations. |
| **Short Course Content** | The historical background of the Middle East and North Africa, the place of region in western world and world economy, oil and politics, water politics, religious, social and security issues. Contemporary economic and political issues in the region: Democratization, human rights, social development, regional cooperation and global politics. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Itgivesbasicunderstanding of theregion. |  | 1, 2 and 5 | D, Fand K |
| **2** | Itprovides in-depthinformationoverthelong-standingproblems in theregion. |  | 1, 2 and 5 | D, Fand K |
| **3** | Thislessonexaminesthehistoricalandrecentdynamics of thecolonialheritage. |  | 1, 2 and 5 | D, Fand K |
| **4** | Itproblemitizestheexistingregimes, statestructuresandregionalmythsconcerningIslam, ArabCultureandsuchlike. |  | 1, 2 and 5 | D, Fand K |
| **5** | Itbringsbalancedandobjectiveperspectivetostudentsformaking sense of thedeep-seateddiscontentandrevolutionchracter of theregion. |  | 1, 2 and 5 | D, F and K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | MelaniCammett, et al, *A politicaleconomy of theMiddle East,*WestviewPress, 2015. Henry Moore Clement, Robert Springborg, Globalization and the Politics of Economic Development in the Middle East, Cambridge University Pres, 2001. |
| **Supporting References** | Alan Richards, John Waterbury, A political economy of the Middle East, (2nd ed.). Westview Press, 1998.Ali Carkoğlu, Mine Eder, Kemal Kirişci. Political Economy of Regional Cooperation in the Middle East.: Routledge, 1998. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | General introduction |
| **2** | People, GeographyandHistory |
| **3** | StateStructures |
| **4** | PoliticalRegimes |
| **5** | ViolentNon-StateActors |
| **6** | Globalization |
| **7** | General Overview |
| **8** | Mid-Term Exam |
| **9** | OilPolitics |
| **10** | Nationalism in theRegion |
| **11** | Religion in theRegion |
| **12** | RevolutionandWars |
| **13** | CivilsocietyandMilitary |
| **14** | Water, FoodandUrbanizationProblems |
| **15** | Commentsandoverviews |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 4 | 60 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 15 | 15 |
|  | **Total workload** | | **147** |
|  | **Total workload / 30** | | **4,7** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 2 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 5 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mustafa Yetim |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Geopolitics | 131417027 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | 3 |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The course deals with various geopolitical approaches, introduces fundamental texts and pioneers of geopolitics, and evaluates current international issues with the help of different geopolitical perspectives. |
| **Short Course Content** | Emergence of Geopolitics as a concept and discipline, Imperialism and Geopolitics, Cold War and Geopolitics, Post-Cold War Geopolitical Studies, Critical Geopolitics, Eurasia and Eurasianism, Turkey and Geopolitics, Russian Geopolitics, Arab Spring, Ukrainian Crisis |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Emergence and Use of Geopolitical Knowledge | 1, 2, 5, 6, 8, 9,10 | 1,2,5,13 | A |
| **2** | Relationship between Geopolitics and Imperialism | 1, 2, 5, 6, 8, 9,10 | 1,2,5,13 | A |
| **3** | Cold War Geopolitics | 1, 2, 5, 6, 8, 9,10 | 1,2,5,13 | A |
| **4** | Eurasia and Eurasianism | 1, 2, 5, 6, 8, 9,10 | 1,2,5,13 | A |
| **5** | New World Order Debates | 1, 2, 5, 6, 8, 9,10 | 1,2,5,13 | A |
| **6** | Current Crises and Geopolitical Approaches | 1, 2, 5, 6, 8, 9,10 | 1,2,5,13 | A |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Ó Tuathail, Gearóid, Simon Dalby, and Paul Routledge (ed.), *The Geopolitics Reader*, (Londrave New York, 2003). |
| **Supporting References** | John Agnew, “Three Ages of Geopolitics”, *Geopolitics. Revisioning World Politics* (New York, 2013).  Klaus Dodds, *Geopolitics: A Very Short Introduction* (Oxford, 2007). |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Why Geopolitics? |
| **2** | History of Geopolitical Knowledge |
| **3** | Imperialist Geopolitics |
| **4** | Cold War Geopolitics |
| **5** | New World Order Geopolitics |
| **6** | Eurasia and Eurasianism |
| **7** | Russian Geopolitics: Eurasia and Beyond |
| **8** | Mid-Term Exam |
| **9** | Türkiye and Geopolitics I: Turkish Eurasianism |
| **10** | Türkiye and Geopolitics II: Neo-Ottomanism |
| **11** | Arab Spring |
| **12** | Russia, Near Abroad and Russian World |
| **13** | Crisis and War in Ukraine |
| **14** | Pandemic and Geopolitics |
| **15** | Rising China and New World Order |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 4 | 60 |
| Homework |  |  |  |
| QuizExam |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 15 | 15 |
|  | **Total workload** | | **147** |
|  | **Total workload / 30** | | **4,7** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. İbrahim Köremezli |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**23.07.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Relations Studies-I | **131417041** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 |  | 3 | 6 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of this course is to instill independent study habits in students and to provide them with the ability to conduct an in-depth analysis of a topic related to the field and draw conclusions from it. |
| **Short Course Content** | This course is conducted based on the principle of independent study. After identifying the research topic with their advisor, the student must provide weekly updates on their progress to the advisor. By the midterm, the student is required to prepare a research proposal that includes the purpose, rationale, sources, and main outline of the research topic, incorporating any necessary recommendations and modifications from the advisor. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning to conduct research independently. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **2** | Gaining in-depth knowledge of the selected undergraduate thesis topic. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | Sources are recommended by the advisor based on the selected topic. |
| **Supporting References** | Sources are recommended by the advisor based on the selected topic. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | **Course Introduction** |
| **2** | Developing Topic Proposals |
| **3** | Evaluating Proposed Topics |
| **4** | Defining the Research Problem |
| **5** | Methods for Literature Review |
| **6** | Citation and Writing Guidelines |
| **7** | Creating a Thesis Draft |
| **8** | **Midterm Exam** |
| **9** | Applying Writing Rules |
| **10** | Evaluating the First Draft of the Proposal |
| **11** | Re-evaluating the Proposal Draft |
| **12** | Assessing the Proposal for Writing Rules |
| **13** | Evaluating the Final Draft of the Proposal |
| **14** | Presenting the Proposal |
| **15** | Approving the Selected Topic |
| **16,17** | **Final Exam** |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 5 | 75 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 |  |
| Studying for Mid-Term Exam |  | 25 | 25 |
| Final Exam | 1 | 1 |  |
| Studying for Final Exam |  | 30 | 30 |
|  | **Total workload** | | **145** |
|  | **Total workload / 30** | | **4,5** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | 60 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc.Prof. Ali OnurÖzçelik |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| European Union Research I | 131417042 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The learning objective of this course is to provide in-depth knowledge to students seeking to specialize in the foreign policy of the United States that has shaped the contemporary international politics. |
| **Short Course Content** | Within the scope of the course, a research is conducted under the supervision of a faculty member on a subject related to the European Union. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To gain academic knowledge and research skills regarding the European Union. | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | D. |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | - |
| **Supporting References** | All resources related to the subject |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Preliminary preparation on the research topic |
| **2** | Preliminary preparation on the research topic |
| **3** | Preliminary preparation on the research topic |
| **4** | Work to be carried out with the consultant on the research design |
| **5** | Work to be carried out with the consultant on the research design |
| **6** | Work to be carried out with the consultant on the research design |
| **7** | Work to be carried out with the consultant on the research design |
| **8** | Mid-term exam |
| **9** | Conducting and writing research |
| **10** | Conducting and writing research |
| **11** | Conducting and writing research |
| **12** | Conducting and writing research |
| **13** | Conducting and writing research |
| **14** | Conducting and writing research |
| **15** | Conducting and writing research |
| **16,17** | Final exams |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Cengiz Dinç |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUDEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Turkish Foreign Policy Research I | **131417043** |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
| - | - | - | - | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The objective of this course is to promote independent study and skills to analyze and make inferences about a related issue. |
| **Short Course Content** | To conduct research on Turkey's foreign policy issues from its establishment to the present. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To evaluate the concepts and data of Turkish foreign policy and International Relations with scientific methods, to identify and analyze complex events, developments and issues, to make discussions, and to develop suggestions based on facts and research. | 1, 2 | 1, 2 | D |
| **2** | To be able to conduct independent research on Turkey's foreign policy issues since its establishment. | 4, 6 | 1, 2 | D |
| **3** | To acquire the ability to comment on Turkey's foreign policy in the world conjuncture and to be able to clearly convey the problems and solution methods related to the subject in written and oral form. | 10 | 1, 2, 10 | D |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Abdullah Okumuş, *Bilimsel Araştırma Teknikleri*, İstanbul: İstanbul Üniversitesi Açık ve Uzaktan Eğitim Fakültesi Yayınları. |
| **Supporting References** | Eskişehir Osmangazi Üniversitesi, Sosyal Bilimler Enstitüsü  Yüksek Lisans Tezleri, Doktora/Sanatta Yeterlik Tezleri, Sanat Eseri/Sanatta Yeterlik Eseri ve Dönem Projelerinin Yazım ve Basım Yönergesi |
| **Necessary Course Material** | Projector, Computer |

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| **Course Schedule** | |
| **1** | Science, scientific research concepts and scientific research process |
| **2** | Planning the research: determining the problem, objectives and hypotheses |
| **3** | Research designs: exploratory, descriptive and causal studies |
| **4** | Data types and source browsing |
| **5** | Qualitative research |
| **6** | Quantitative research |
| **7** | Sampling process and methods |
| **8** | Mid-Term Exam |
| **9** | Scaling and scale types |
| **10** | Survey form design |
| **11** | Error and reliability in scientific research |
| **12** | Validity in scientific research |
| **13** | Data preparation and data analysis |
| **14** | Preparation of scientific research report |
| **15** | Scientific research ethics |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 50 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Ramazan ERDAĞ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF IR**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Energy Policies Research I | 131417044 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to provide students with the habit of independent study, the ability to analyze a subject related to the field in depth and to draw conclusions from them.. |
| **Short Course Content** | This course is carried out on the basis of independent work of the student. After determining the research topic with the advisor, the student should inform his/her advisor about his/her studies every week. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Gainthehabit of independentresearch and writing | 4,6,10 | 6,10,11,14,15 | E, J, K |
| **2** | Analyzes a subjectrelatedtothefield in depth and drawsconclusions | 4,6,10 | 6,10,11,14,15 | E, J, K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **8** |  |  |  |  |

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| **Main Textbook** | Sourcesaresuggestedbytheadvisorfacultymembertakingintoaccounttheselectedtopic. |
| **Supporting References** |  |
| **Necessary Course Material** | Computer, Projector, Blackboard |

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| **Course Schedule** | |
| **1** | Introductiontothecourse |
| **2** | DevelopingProposals |
| **3** | EvaluatingSuggestedProposals |
| **4** | IdentifyingReseachQuestion |
| **5** | IdentifyingReseachQuestion |
| **6** | Methods for LiteratureReview |
| **7** | Citation and Format |
| **8** | Mid-Term Exam |
| **9** | Application of Format |
| **10** | Evaluation of theProposal |
| **11** | Re-evaluation of theProposal |
| **12** | EvaluatingtheProposal for Format |
| **13** | Evaluatingthe Final Draft of theProposal |
| **14** | PresentingtheProposal |
| **15** | Evaluating and Approval of theProposal |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Tahsin YAMAK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Eurasian Policies Research I | 131417045 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | 3 |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The course aims to help produce a study that meets academic criteria on the debates about the Eurasian countries’ role in regional and global politics. |
| **Short Course Content** | Students begin a short thesis study on a historical or current topic concerning the Eurasian geography of their choice. Students learn to determine a topic, find a thesis question and main argument, writean abstract, and prepare a table of contents and bibliography. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Finding a ThesisQuestionanda Main Argument | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **2** | Writingan Outlineand a Summary | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **3** | PreparingaContentsPaper | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **4** | Writing an Introduction | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **5** | Forming a Bibliography | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Thesis Manuel, ESOGU, Institute of Social Sciences |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Finding aTopic |
| **2** | Findinga Topic |
| **3** | Finding a Thesis Question and a Main Argument |
| **4** | Finding a Thesis Question and a Main Argument |
| **5** | Writing a Summary |
| **6** | Preparing a Contents Paper |
| **7** | Writing an Introduction |
| **8** | Mid-Term Exam |
| **9** | Preparing a Bibliography |
| **10** | Preparing a Bibliography |
| **11** | Writing the First Chapter of the Thesis |
| **12** | Writing the First Chapter of the Thesis |
| **13** | Writing the First Chapter of the Thesis |
| **14** | Writing the First Chapter of the Thesis |
| **15** | Writing the First Chapter of the Thesis |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. İbrahim Köremezli |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**23.07.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Management Research I | 131417046 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The objective of this course is to promote independent study and skills to analyze and make inferences about a related issue. |
| **Short Course Content** | This course is carried out by the principle of independent study of the student. After the student identify his research topic with his/her assigned faculty member, he/she has to report to this faculty member every week. The student is obliged to submit purpose and justification of his/her research, resources to be used and outline with consultation with the assigned faculty member before the mid-term exam. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Achieving the ability to work independently | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **2** | To be able to do literature research on a subject. | PO1 | 1, 2, 5, 8, 10, 11 | A, D |
| **3** | To be able to evaluate current problems with the selected subject | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **4** | To be able to evaluate the perspective of business administration with the field of international relations | PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **5** | Think analitically | PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **6** | Understand the role of government in the economy | PO1, PO2, PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **7** | Design and evaluate economic policies | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **8** | Learn market types and their working principles | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **9** | Know consumer and producer behavior under different circumstances | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **10** | Understand basic microeconomic topics | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |

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| **Main Textbook** | Withrespecttotheproposalthereareresourcessuggestedbytheassignedfacultymember. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introductiontothecourse |
| **2** | DevelopingProposals |
| **3** | EvaluatingSuggestedProposals |
| **4** | IdentifyingReseachQuestion |
| **5** | MethodsforLiteratureReview |
| **6** | Citationand Format |
| **7** | Application of Format |
| **8** | Mid-Term Exam |
| **9** | Evaluation of theProposal |
| **10** | Re-evaluation of theProposal |
| **11** | EvaluatingtheProposalfor Format |
| **12** | Evaluatingthe Final Draft of theProposal |
| **13** | PresentingtheProposal |
| **14** | Discuss the Porposal |
| **15** | EvaluatingandApproval of theProposal |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 14 | 2 | 28 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | |  | **114** |
|  | **Total workload / 30** | |  | **4,8** |
|  | **CourseECTSCredit** | |  | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Ass. Prof.  Ragıp YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Far East Studies Research I | 131417047 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Conductingresearch on internationalpolitics in the Far East |
| **Short Course Content** | Inthiscourse, a research on a selectedtopicrelatedtointernationalpolitics in the Far East is conductedunderthesupervision of thelecturer. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Gainingacademicknowledgeandresearchskills on Far Easternpolitics | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | D |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | - |
| **Supporting References** | - |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Preliminary preparationfortheresearchtopic |
| **2** | Preliminary preparationfortheresearchtopic |
| **3** | Preliminary preparationfortheresearchtopic |
| **4** | Workingwiththesupervisor on researchdesign |
| **5** | Working withthesupervisor on researchdesign |
| **6** | Workingwiththesupervisor on researchdesign |
| **7** | Workingwiththesupervisor on researchdesign |
| **8** | Mid-Term Exam |
| **9** | Conductingandwritingresearch |
| **10** | Conductingandwritingresearch |
| **11** | Conductingandwritingresearch |
| **12** | Conductingandwritingresearch |
| **13** | Conductingandwritingresearch |
| **14** | Conductingandwritingresearch |
| **15** | Conductingandwritingresearch |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 15 | 3 | 45 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 50 | 50 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **125** |
|  | **Total workload / 30** | | **4,16** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz |  |
| Homework | 100 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Middle East Studies Research I | 131417048 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social Science** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None. |
| **Objectives of the Course** | Thecourseencouragesstudentsto do someresearch on theMiddle East and North Africaregionandtospecialize in anysubjectspecifictotheregion. |
| **Short Course Content** | Afterdrawingthe general framework of theregion, it is aimedtoensurethattherelevantstudentsspecialize in one of thesubjects in theregionthroughextensiveanddetailedreadingsandtoencouragethemtodeepen in thesubjectsrelatedtotheregion they prefer. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Itprovides a general frameworkfortheregion. |  | 1, 2, 5 and 11 | D, Fand K |
| **2** | Itprovidesaccessto general resourcesabouttheregion. |  | 1, 2, 5 and 11 | D, Fand K |
| **3** | Through thiscourse, studentsareenabledtospecialize on regionalissues. |  | 1, 2, 5 and 11 | D, Fand K |
| **4** | Academicwriting on anytopicrelatedtotheregion is encouraged. |  | 1, 2, 5 and 11 | D, Fand K |
| **5** | Thegroundwork is preparedfordifferentperspectivesandliterature on any of theregionalissues. |  | 1, 2, 5 and 11 | D, F and K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | Louise FawcettL'Estrange, ed. *International relations of theMiddle East*. Oxford UniversityPress, 2016. |
| **Supporting References** | |  | | --- | |  | | Raymond Hinnebusch. *Theinternationalpolitics of theMiddle East*. Manchester UniversityPress, 2003. | |  | |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | General introduction |
| **2** | Course introduction |
| **3** | Developingtopicsuggestions |
| **4** | Assessingsuggestedtopics |
| **5** | Research problem definition |
| **6** | Literaturescanningmethods |
| **7** | Citationandspellingrules |
| **8** | Mid-Term Exam |
| **9** | Implementgrammarrules |
| **10** | Evaluatingthefirstdraft of theproposal |
| **11** | Second evaluation of theproposaldraft |
| **12** | Evaluation of theproposal in terms of writingrules |
| **13** | Evaluatingthe final draft of theproposal |
| **14** | Submittingthesuggestion |
| **15** | Evaluateandapprovetheproposedtopic |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz |  |
| Homework | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mustafa Yetim |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| African Studies Research I | 131417049 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The purpose of the African Studies I course is to determine an undergraduate thesis topic in the context of a research question to be determined within the framework of scientific research and ethical rules, to conduct a literature review and to prepare a thesis proposal. |
| **Short Course Content** | It includes the writing and presentation process of an undergraduate thesis in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learns scientific research methods. | 1,2,6,8,9 | 1,2,11 | D |
| **2** | Learns to do literature review. | 1,2,6 | 1,2,11 | D |
| **3** | Learns how to cite sources and cite. | 1,2,6 | 1,2,11 | D |
| **4** | Learns how to prepare a thesis proposal. | 1,2,6,7,8 | 1,2,11,14 | D |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Niyazi Karasar, BİLİMSEL ARAŞTIRMA YÖNTEMİ: Kavramlar İlkeler Teknikler, İstanbul, Nobel, 2023. |
| **Supporting References** | Howard S. Becker, Sosyal Bilimcilerin Yazma Çilesi, İstanbul, Heretik, 2013. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introductiontothecourse |
| **2** | DevelopingProposals |
| **3** | EvaluatingSuggestedProposals |
| **4** | IdentifyingReseachQuestion |
| **5** | MethodsforLiteratureReview |
| **6** | Citationand Format |
| **7** | Application of Format |
| **8** | Mid-termExam |
| **9** | Evaluation of theProposal |
| **10** | Re-evaluation of theProposal |
| **11** | EvaluatingtheProposalfor Format |
| **12** | Evaluatingthe Final Draft of theProposal |
| **13** | PresentingtheProposal |
| **14** | EvaluatingandApproval of theProposal |
| **15** | General Evaluation |
| **16,17** | Final exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 3 | 30 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Toplam iş yükü** | | **134** |
|  | **Toplam iş yükü / 30** | | **4,46** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Müge Dalar Baysal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| American Studies Research I | 131417050 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The purpose of the American Studies I course is to determine an undergraduate thesis topic in the context of a research question to be determined within the framework of scientific research and ethical rules, to conduct a literature review and to prepare a thesis proposal. |
| **Short Course Content** | It includes the writing and presentation process of an undergraduate thesis in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learns scientific research methods. | 1,2,6,8,9 | 1,2,11 | D |
| **2** | Learns to do literature review. | 1,2,6 | 1,2,11 | D |
| **3** | Learns how to cite sources and cite. | 1,2,6 | 1,2,11 | D |
| **4** | Learns how to prepare a thesis proposal. | 1,2,6,7,8 | 1,2,11,14 | D |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Niyazi Karasar, BİLİMSEL ARAŞTIRMA YÖNTEMİ: Kavramlar İlkeler Teknikler, İstanbul, Nobel, 2023. |
| **Supporting References** | Howard S. Becker, Sosyal Bilimcilerin Yazma Çilesi, İstanbul, Heretik, 2013. |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introductiontothecourse |
| **2** | DevelopingProposals |
| **3** | EvaluatingSuggestedProposals |
| **4** | IdentifyingReseachQuestion |
| **5** | MethodsforLiteratureReview |
| **6** | Citationand Format |
| **7** | Application of Format |
| **8** | Mid-termExam |
| **9** | Evaluation of theProposal |
| **10** | Re-evaluation of theProposal |
| **11** | EvaluatingtheProposalfor Format |
| **12** | Evaluatingthe Final Draft of theProposal |
| **13** | PresentingtheProposal |
| **14** | EvaluatingandApproval of theProposal |
| **15** | General Evaluation |
| **16,17** | Final exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 3 | 30 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Toplam iş yükü** | | **134** |
|  | **Toplam iş yükü / 30** | | **4,46** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Security Research I | 131417051 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course conveys the students basic knowledge and ability to comment on the subject. |
| **Short Course Content** | Security theories, history and security, structural security, critical security, conflict and cooperation. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learns scientific research methods. |  | 1, 2, 5, 9 | A, D, G |
| **2** | Learns to do literature review. |  | 1, 2, 5, 9 | A, D, G |
| **3** | Learns how to cite sources and cite. |  | 1, 2, 5, 9 | A, D, G |
| **4** | Learns how to prepare a thesis proposal. |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Robert, J. Fischer, Introduction to Security, 2013. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Epistemological issues and regional studies |
| **3** | Western world and Islamic societies |
| **4** | Issue of civil society |
| **5** | Arab authoritarianism |
| **6** | Arab authoritarianism |
| **7** | Religion, social mobilization and economy |
| **8** | Mid-Term Exam |
| **9** | Social classes and inequality |
| **10** | The changes in elites |
| **11** | Military rule and revolution |
| **12** | Mass mobilization |
| **13** | Democracy and repression |
| **14** | Regional integration and globalization |
| **15** | General Assessment |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Transnational Social Movements Research I | 131417052 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim is to enhance students' knowledge and analytical abilities related to the topic. |
| **Short Course Content** | Theories of SocialMovements, TypesandCauses of SocialMovements, Analyses of SocialMovements |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Forthestudenttohave a basicintellectualfoundationandtheoreticalknowledgeaboutthesociety they live in, thestate, andinternationalrelations. |  | 1,2,5,8,14 | C |
| **2** | AcademicWritingSkills: Students can useappropriategrammarrulesandterminologywhenpreparingacademicpapersandreports. |  | 1,6,8,10 | A,B |
| **3** | Tohavehistoricalandcurrentknowledgerelatedtothefield of International Relations. |  | 1,11,12,15 | C,G |
| **4** | SpeakingSkills: Students can expressthemselvesfluentlyandeffectively in academicandprofessionalsettings. |  | 1,11,12,15 | C,G |
| **5** | ResearchSkills: Students can gatherinformationfrom English sourcesandanalyzeandusethisinformation. |  | 1,2,5,8,15 | A,D,E |
| **6** | Forthestudenttogaintheabilitytothinktheoreticallyandanalytically, as well as theskillstoperformconceptualandnumericalanalysisand problem-solving. |  | 1,2,15 | G,C |
| **7** | Critical Thinking: Students can evaluatethematerials they readand listen towith a criticalperspective. |  | 2,13,15 | C,G,J |
| **8** | Oral Communication: Students can activelyparticipate in groupdiscussionsandclearlyexpresstheirideas. |  | 2,5,13 | C,G |

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| **Main Textbook** | It is plannedtoconductstudies on differentarticles. |
| **Supporting References** | Podcasts and other web sources |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | English Grammar |
| **2** | Types of AcademicTexts |
| **3** | ScanningAcademicTextsand Library Usage |
| **4** | Informinginterestedandnon-interestedaudiencegroupsabouttopicsrelatedto International Relations, andclearlyconveyingtheirthoughts, relatedproblems, andsolutionsboth in writtenand oral form. |
| **5** | Gainingtheabilitytoworkwithteamsfromdisciplinesrequiredby International Relations, especiallyothersocialsciencebranches. |
| **6** | Demonstratingtheabilitytoconductadvancedlevelstudiesindependentlywithlearning-to-learnskillsandcriticalthinking. |
| **7** | Conductingpracticalapplications on learnedtopicsthroughworkreviewandbrainstorming. |
| **8** | Mid-Term Exam |
| **9** | Takingresponsibilityandproducingsolutions in unpredictableandcomplexsituationsencountered in thefield, especially in internationalconflicts, anddevelopingreconciliationoptions. |
| **10** | Planning andmanagingactivitiesaimed at developingtheresearchandanalysisskills of thoseworkingundertheirresponsibility in socialsciences, andacquiringleadershipqualities. |
| **11** | Having a sufficientlevel of foreignlanguageknowledgetofollowanduseinformation in theirfield, especially in journalsrelatedtoforeignpolicy, tofollowcurrentresearch, understand it adequately, andcommunicatewithcolleagues (European Language Portfolio Global Scale, Level B2). |
| **12** | Havingtheabilitytousecomputersoftwareand hardware, alongwithinformationandcommunicationtechnologiesrequiredbythefield. |
| **13** | Possessingthecompetencetoobservesocial, scientific, andethicalvalues in thestages of collecting, interpreting, andannouncingdatarelatedtosocialandpoliticaldevelopments. |
| **14** | Havingsufficientawareness in humanrightsandenvironmentalprotection, alongwithacademicknowledgeandanalysisskills. |
| **15** | Gainingtheabilityforlifelonglearningandtofollowdevelopments in theirfield. |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 3 | 3 | 9 |
| QuizExam | 4 | 2 | 8 |
| Project (Preparation and presentation time included) | 4 | 3 | 12 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 3 | 3 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 3 | 3 |
|  | **Total workload** | | **139** |
|  | **Total workload / 30** | | **4,63** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 2 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 2 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lec. Dr. Canan Cetin |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Latin America Research I |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The first part of the course sections is a research process in the field of area studies in accordance with scientific research ethics and writing rules, determination of an undergraduate thesis topic, conducting a comprehensive literature review, determination of the programming problem, purpose, schemes, limitations and method, creation of the sections of the thesis content and initiation of the distribution of the first part. |
| **Short Course Content** | The course includes the writing and presentation process of an undergraduate thesis on Latin America, which will be prepared in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills related to Latin America | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 11, 13 | A, B |
| **2** | Knows and applies the scientific method related to Area Studies. | 1, 2, 5, 6, 8 10 | 1, 2, 8, 11, 13 | A, B |
| **3** | Understands the scientific writing process of Area Studies. | 1, 2, 8 | 1, 2, 5, 11 | A, B |
| **4** | Produces research questions related to Area Studies. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 13 | A, B |
| **5** | Determines a research topic related to Latin America and defines the problem situation. | 1, 2, 8, 10 | 2, 11 | A, B |
| **6** | Determines the purpose, limitations and method of a research related to the Thesis Topic. | 1, 2, 8 | 2, 11 | A, B |
| **7** | Conducts a research related to the thesis topic in accordance with scientific research ethics and methods. | 1, 2, 8, 9 | 11, 12 | A, B |
| **8** | Creates the content of a research related to his/her thesis. | 1, 2, 8, 10 | 2, 5, 15 | A, B |
| **9** | Creates a thesis in a research related to Latin America. | 1, 2, 6 | 2, 5, 15 | A, B |
| **10** | Defends a thesis written about Latin America. | 1, 2, 6 | 2, 5, 15 | A, B |

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| **Main Textbook** | Depending on students’ thesis subjects. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Method and Scientific Research |
| **2** | Determining the Research Questions and Topic |
| **3** | Literature Research |
| **4** | Creating a Research Proposal |
| **5** | Problem, Purpose, Limitations and Method of the Research |
| **6** | Literature Research |
| **7** | Presentation of the Research Proposal |
| **8** | Mid-Term Exam |
| **9** | Scientific Writing Process |
| **10** | Thesis Writing Process |
| **11** | Thesis Writing Process |
| **12** | Thesis Writing Process |
| **13** | Thesis Writing Process |
| **14** | Thesis Writing Process |
| **15** | General Evaluation and Plagiarism Control |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 20 | 2 | 40 |
| Homework |  |  |  |
| Quiz Exam | 1 | 1 | 1 |
| Studying for Quiz Exam | 1 | 20 | 20 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **145** |
|  | **Total workload / 30** | | **4,8** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz | 25 |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | |
| **Prepared by** | Dr. Deniz Pelin Dinçer |  |  |
| **Signature(s)** |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| State and Society in the Otoman Empire | 131417028 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course aims to convey students the basic knowledge on the Ottoman society, state and culture, and comprehension of the place of the Ottoman state in world history, |
| **Short Course Content** | The founding of the Ottoman State and its significance in history, state organization and structure, understanding of governance, millet system, economic life and land system, science, education and intellectual life, state-society relations, modernization, the legacy of the Ottoman Empire |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To acquire sufficient knowledge on the Ottoman state system, society, culture and civilization. | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **2** | To be able to discuss the reasons of the rise and the fall of the Ottoman State and the significance and the meaning of the Ottoman culture and civilization. | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **3** | To be capable of evaluating the transformation of the Ottoman Empire and the world political system as well as the emergence of the contemporary international relations. | 1,2,10 | 1, 2, 5, 9 | A, D, G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | *Osmanlı İmparatorluğu’nun Toplumsal ve Ekonomik Tarihi*, hazırlayan Halil İnalcık, Donald Quartert, cilt 1-2 (İstanbul, 2004).*Türkler*, hazırlayan Hasan Celal Güzel, Kemal Çiçek, Salim Koca, cilt 10 (Ankara, 2002) *Türkiye Tarihi*, hazırlayan Sina Akşin, cilt 2-3 (İstanbul, 2005). |
| **Supporting References** |  |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Founding of the Ottoman State |
| **3** | The Era of the Ottoman Empire |
| **4** | The Era of the Ottoman Empire |
| **5** | Ottoman Eastern Policy |
| **6** | Ottoman State in Europe |
| **7** | Decline of the Ottoman State |
| **8** | Mid-Term Exam |
| **9** | Reformation: 18th century |
| **10** | Modernization: 19th century |
| **11** | Art and Culture in the Ottoman Empire |
| **12** | Ottoman Society – Millet System |
| **13** | Heritage of the Ottoman Empire |
| **14** | Heritage of the Ottoman Empire |
| **15** | Evaluation of the course |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUDEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Turkish Economy | **131417029** |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The Function of Economy of Turkey and its situation within Global market. |
| **Short Course Content** | The problem of Income Distribution, Domestic and Foreign Debts, Developments in Trade-Industry-Energy sector,Liberalization, Money-Bank and Credit Policies, Inflation and Unemployment, |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to define the periods of structural transformations of Turkish economy | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **2** | To be able to explain the legacy of the Ottoman Empire to the Turkish economy | PO1 | 1, 2, 5, 8, 10, 11 | A, D |
| **3** | To be able to analysis different economic policy preferences during the Republican period | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **4** | Ability to think analytically | PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **5** | To be able to interpret political and economic changes | PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **6** | Understanding the relationship between military coups and economic structure in Turkey | PO1, PO2, PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **7** | To be able to define the relationship between foreign policy and economy | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **8** | To be able to make policy recommendations by using basic macroeconomic indicators | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **9** | Understanding Turkey's role in the world economy | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **10** | To be able to explain economic policies through economic indicators | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |

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| **Main Textbook** | S. Rıdvan Karluk, 2014, TürkiyeEkonomisi, Beta BasımYayım |
| **Supporting References** | ŞevketPamuk, 2023, Türkiye’nin 200 YıllıkİktisadiTarihi, TürkiyeİşBankasıKültür  Yayınları  YahyaSezai Tezel, CumhuriyetDönemininİktisadiTarihi (1923-1950), TürkiyeİşBankasıKültürYayınları |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | General information about the course |
| **2** | General structure of theOttomaneconomy |
| **3** | Economicpolicies of theCommittee of UnionandProgress |
| **4** | Preferredeconomicpolicies in thefoundationyears of theRepublic |
| **5** | The Great DepressionandStatismPolicy |
| **6** | Economicpoliciesimplementedduring World War II |
| **7** | Transition to multi-party system and economic policies of the Democratic Party |
| **8** | Mid-Term Exam |
| **9** | After the 27 May 1960 military coup, the planned economy period |
| **10** | Retreat of import-substitution industrialization policies |
| **11** | 12 September 1980 military coup and transition to neoliberalism |
| **12** | Unstable years: 90s |
| **13** | 2000s and the institutionalization of neoliberalism |
| **14** | The 2008 financial crisis and Turkish economy |
| **15** | Turkey's position in the world economy |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 14 | 2 | 28 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 |  | 28 |
|  | **Toplam iş yükü** | | **114** |
|  | **Toplam iş yükü / 30** | | **4,8** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** |  |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Ass. Prof.  Ragıp YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Strategic Management | 131417030 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | At the present time, the changing conditions for business organizations both create prospects and threats. These organizations and firms should make analysis and create strategies for these conditions in order to gain advantage in the competition. This course aims to convey students with the talent of analysis and strategy in order to sustain the existence of business organizations in crisis and opportunity times. |
| **Short Course Content** | In this course, necessary strategies and methods will be examined in order to maintain the long term existence of business organizations. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | İşletmelerde Stratejik Yönetim, 5 Bası.  H.Ülgen.; S.K.Mirze  BETA, İstanbul, 2010 |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to strategic management |
| **2** | Basic terms and concepts about strategic management |
| **3** | External environment analysis, General Environment |
| **4** | External environment analysis, Sectorial Environment |
| **5** | Domestic environment analysis, abilities and functions |
| **6** | Measurement of environmental facts |
| **7** | Measurement of environmental facts |
| **8** | Mid-Term Exam |
| **9** | Basic strategies and sub group strategies |
| **10** | Upper management strategies, institutional strategies |
| **11** | Upper management strategies, institutional strategies, portfolio analysis |
| **12** | Management strategies, competition strategies |
| **13** | Sectional strategies, functional strategies |
| **14** | Case study, presentation of analysis |
| **15** | Case study, presentation of analysis |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Negotiation And Decision-Making Techniques | 131417031 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course aims to convey students the basic knowledge on the negotiation techniques and decision making in crisis times. |
| **Short Course Content** | Providing negotiation between individuals and institutions, creating partnerships, preparing contracts, adopting necessary skills for presentations, presentation techniques, mutual communication and interaction. Decision making in limited, strategy and management, problem solving method and diplomacy, game theory, groupthinking, institutional theories, problem solving and negotiation, goodwill initiative, covert diplomacy and international jurisdiction. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Canan Çetin, *Müzakere Teknikleri: İlke, Süreç, Uygulama*, 3. baskı, Beta Yayınları, 2009. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Basic concepts |
| **3** | Negotiation theories |
| **4** | Negotiation theories |
| **5** | Social psychology and negotiation-decision making process |
| **6** | Social psychology and negotiation-decision making process |
| **7** | Social psychology and negotiation-decision making process |
| **8** | Mid-Term Exam |
| **9** | Game theory and negotiation |
| **10** | Negotiation in international relations |
| **11** | Negotiation and diplomacy |
| **12** | Security and negotiation |
| **13** | Simulation |
| **14** | Simulation |
| **15** | Evaluation of the course |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| EU Law | 131417032 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course aims to convey students the basic knowledge on the basic structure and properties of EU law. Examining the relation between EU law and domestic law will help the students both theoretically and practice. |
| **Short Course Content** | History of European Union, decision making process in EU, Commission, Council, European Court of Justice, law and EU, applicability of EU law, EU and Turkey, customs union, harmonization of law. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Enver BOZKURT (vd), AVRUPA BİRLİĞİ HUKUKU, Ankara, 2011 |
| **Supporting References** |  |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | History of EU |
| **3** | Basic contracts of EU |
| **4** | Comparing EU law to other law systems |
| **5** | EU institutions and their operation |
| **6** | Basic properties of EU law |
| **7** | EU norms and law |
| **8** | Mid-Term Exam |
| **9** | EU and Turkey |
| **10** | EU and Turkey |
| **11** | Student presentations |
| **12** | Student presentations |
| **13** | Student presentations |
| **14** | Student presentations |
| **15** | Evaluation of the course |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Criminal Law | 131417033 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** |  |
| **Short Course Content** | This course examines historical development of criminal Laws, basic principles of criminal Law, crime, material and moral elements of crime, the role of the intention, enforcement. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Hakan Hakeri, Ceza Hukuku Temel Bilgiler, Seçkin Yayıncılık |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Historical development of criminal Laws |
| **3** | Historical development of criminal Laws |
| **4** | Basic principles of criminal Law |
| **5** | Basic principles of criminal Law |
| **6** | Basic principles of criminal Law |
| **7** | Crime |
| **8** | Mid-Term Exam |
| **9** | Material and moral elements of crime |
| **10** | Material and moral elements of crime |
| **11** | The role of the intention |
| **12** | The role of the intention |
| **13** | Enforcement |
| **14** | Enforcement |
| **15** | Evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Management Administration | 131417034 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of this course is to give qualified information about management field to help students developing social responsibility, communication and behaviour skills. Within National and international norms a course about firms’ economic and administrative structure is the main target. |
| **Short Course Content** | Administration, Administration Functions, Administration Theories, Basic Principles in Management Field, Nature of Management, commercial documents, management and foreing trade, National Economy and foreign trade, Management Skills |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding basic principles in management field, | 2,10 | 1, 2, 5, 9 | A, D, G |
| **2** | explaining administration functions, | 2,10 | 1, 2, 5, 9 | A, D, G |
| **3** | Identifing many of the commercial life documents,. | 2,10 | 1, 2, 5, 9 | A, D, G |
| **4** | Explaining the importance of foreign trade for national economy and firms | 2,10 | 1, 2, 5, 9 | A, D, G |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | M. Şerif Şimşek&Adnan Çelik, İşletme Yönetimi, Eğitim Kitabevi Yayınları. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction to the course |
| **2** | Administration, |
| **3** | Administration Functions |
| **4** | Administration Theories |
| **5** | Basic Principles in Management Field |
| **6** | Nature of Management |
| **7** | Nature of Management |
| **8** | Mid-Term Exam |
| **9** | commercial documents |
| **10** | management and foreing trade |
| **11** | National Economy and foreign trade |
| **12** | Management Skills |
| **13** | Case study |
| **14** | discussions |
| **15** | Overall Assesment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| URBANIZATION AND ENVIRONMENTAL ISSUES | 131417035 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main objective of the course is to introduce economic, social, political dimensions and consequences of urbanization and environmental management, how urbanization and environmental management developed in Turkey and the legislation on environmental and urban issues. |
| **Short Course Content** | The basic concepts of urbanization: urban, urbanizaiton, urbanization policies , Development of urbanization , Urban, urbanization and urban planning in different political systems, Urbanization policies and process in Turkey , Principles and process of urban planning , Theories of urban planning, Regional development and planning , Housing and housing policies in Turkey, Squatter, squatting problems and policies in Turkey, Urban land and its importance in urban planning , Environment, Environmental problems and policies , Environmental policies and legislation in Turkey |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Being able to define the terminology of urbanization and environmental management. | 1,2,9 | 1, 2, 5, 9 | A, D, G |
| **2** | Being able to tell the policies about urbanization and environmental management. | 1,2,9 | 1, 2, 5, 9 | A, D, G |
| **3** | Being able to explain the historical development and problems of urbanization and environment. | 1,2,9 | 1, 2, 5, 9 | A, D, G |
| **4** | Being able to assess the urban and environment policies | 1,2,9 | 1, 2, 5, 9 | A, D, G |
| **5** | Being able to propose solutions for the urbanization and environmental problems | 1,2,9 | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Keleş, Ruşen. 2010. Kentleşme Politikası. Ankara: Imge Kitabevi |
| **Supporting References** |  |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | The basic concepts of urbanization: urban, urbanizaiton |
| **3** | urbanization policies |
| **4** | Development of urbanization , Urban, urbanization and urban planning in different political systems |
| **5** | Urbanization policies and process in Turkey |
| **6** | Principles and process of urban planning |
| **7** | Theories of urban planning |
| **8** | Mid-Term Exam |
| **9** | Regional development and planning |
| **10** | Housing and housing policies in Turkey |
| **11** | Squatter, squatting problems and policies in Turkey |
| **12** | Urban land and its importance in urban planning |
| **13** | Environment |
| **14** | Environmental problems and policies |
| **15** | Environmental policies and legislation in Turkey |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUI NTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Asia Pacific in World Politics | 131417037 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | This course aims to teach the foreign policies and relations of important actors in the region. |
| **Short Course Content** | Foreign policies of the great powers in Asia, ASEAN countries, Korean issue, territorial disputes, economic competition and cooperation in the region, international politics in Asia in the context of International Relations Theories |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the basic dynamics of international politics in Asia | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **2** | Interpreting how great power politics is playing out today | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Michael Yahuda - The International Politics of the Asia-Pacific. Routledge, 2019, fourth and revised edition. |
| **Supporting References** | Derek McDougall, Dünya Siyasetinde Asya Pasifik, Astana Yayınları, 2021 |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Dersin Tanıtımı |
| **2** | Overview of the Asia Pacific: Historical legacy, geopolitics and economy |
| **3** | Cold War in Asia Pacific |
| **4** | Asia Pacific after the Cold War: US leadership and the rise of China |
| **5** | Chinese foreign policy |
| **6** | Japan ‘sforeign policy |
| **7** | Foreign policies of India and South Korea |
| **8** | Mid-Term Exam |
| **9** | Southeast Asia: Security and economic issues |
| **10** | Territorial disputes in the Asia Pacific |
| **11** | Economic competition and cooperation in Asia Pacific |
| **12** | IR theories and the Asian experience |
| **13** | The future of Asia Pacific: Great power competition |
| **14** | The future of Asia Pacific: Other powers under great power competition |
| **15** | Course overview |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **127** |
|  | **Total workload / 30** | | **4,23** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Africa in World Politics | 131417036 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of this course is introducing the students to the current socio-cultural and economic problems in different parts of the world. Developing their ability to evaluate these in relation to each other and within the perspective of global politics. |
| **Short Course Content** | The course examines the current nature of Africa in world politics and its current constituents by means of analyzing the recent political and economic developments in Africa. It deals with regional and particular social, economic and political issues, especially in Africa, in terms of their possible impact on world politics in the short and long run. Furthermore it analyses the concept of international power, dynamics of its functioning and transformation. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Evaluate the cultural, economic and social issues in different parts of the world especially in Africa within a perspective of international politics. | 1,4,6,8, | 1, 2, 5, 9 | A, D, G |
| **2** | Think theoretically and conceptually, | 1,4,6,8, | 1, 2, 5, 9 | A, D, G |
| **3** | Communicate and discuss issues effectively, | 1,4,6,8, | 1, 2, 5, 9 | A, D, G |
| **4** | Read and understand texts, make research and write | 1,4,6,8, | 1, 2, 5, 9 | A, D, G |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** | Christopher Clapham Africa and the International System (1996)  John Harbeson and Donald Rothchild, Africa in World Politics: the African State System in Flux (2000)  Patrick J. McGowan & Philip Nel, eds. Power, wealth and global equity: an international relations textbook for Africa (2002)  Ian Taylor and Paul Williams, eds. Africa in International Politics **(2004)** |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction to the course |
| **2** | “World Politics” today |
| **3** | International Actors: States and Other Players on the World Stage |
| **4** | Africa and Changing Global Order |
| **5** | Regions and Regionalism |
| **6** | Africa-Historical Background |
| **7** | Africa-Historical Background |
| **8** | Mid-Term Exam |
| **9** | Africa and Regional Organizations |
| **10** | Africa and Economy Politics |
| **11** | Africa and Security Issues |
| **12** | Africa and Regional Politics |
| **13** | African Countries-Comparison |
| **14** | discussions |
| **15** | Overall Assesment |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Russian-I | 131417038 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To gain basic formal structure of Russian, to use in the right way grammar and word groups and their form and meaning features. |
| **Short Course Content** | General information and Kiril alphabet, He/she/it in Russian, Singular/plural nouns and exceptions, Information about nouns, different prepositions, sentence structure and Word examples in Daily language, listening, reading, writing and speaking exercises. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To attain the ability to have an information about general morphology, | 7,8 | 1, 2, 5, 9 | A, D, G |
| **2** | To set first easy Russian sentence, To learn he/she/it that acteristic for Russian, | 7,8 | 1, 2, 5, 9 | A, D, G |
| **3** | To use prepositions with different declension, to practise speaking, reading, writing and listening at basic level. | 7,8 | 1, 2, 5, 9 | A, D, G |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | G. İ. Rojkova, O. P. Rassudova, N. E. Şmidt, H. Buttke, K. Buttke, "Uçebnik Russkogo Yazıka", Moskva, 1975. İ. M. Pulkina, Ye. B. Zahava-Nekrasova,"Praktiçeskaya Grammatika s Uprajneniyami", Moskva, 2002. Khavronina-Shirochenskaya, "Russian in Exercises", İstanbul, 2001. |
| **Supporting References** | K.İ. Pehlivanova, M. N. Lebedeva, "Grammatika russkogo yazıka v illyustratsiyah", İstanbul, 1994. |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to the course |
| **2** | General information and Kiril alphabet |
| **3** | He/she/it in Russian |
| **4** | Singular/plural nouns and exceptions |
| **5** | sentence structure and Word examples in Daily language, |
| **6** | General Repetition and Exercises |
| **7** | General Repetition and Exercises |
| **8** | Mid-Term Exam |
| **9** | Listening Exercises |
| **10** | Listening Exercises |
| **11** | Reading Exercises |
| **12** | Reading Exercises |
| **13** | Writing Exercises |
| **14** | General Exercises |
| **15** | Overall Assesment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Arabic-I | 131417039 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To gain basic formal structure of Arabic language, to use in the right way grammar and word groups and their form and meaning features. |
| **Short Course Content** | General information and Arabic alphabet, sentence structure, grammer, sentence and word examples in Daily language, listening, reading, writing and speaking exercises. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To attain the ability to have an information about general morphology, | 7,8 | 1, 2, 5, 9 | A, D, G |
| **2** | To set first Arabic sentence, to practise speaking, reading, writing and listening at basic level. | 7,8 | 1, 2, 5, 9 | A, D, G |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
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| **Main Textbook** |  |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction to the course |
| **2** | General information and arabic alphabet |
| **3** | Sentence structure |
| **4** | Grammer 1 |
| **5** | Grammer 2 |
| **6** | sentence and word examples in Daily language |
| **7** | sentence and word examples in Daily language |
| **8** | Mid-Term Exam |
| **9** | Listening Exercises |
| **10** | Listening Exercises |
| **11** | Reading Exercises |
| **12** | Reading Exercises |
| **13** | Writing Exercises |
| **14** | General Exercises |
| **15** | Overall Assesment |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Diplomacy and Lobbying | **131417040** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of this course is to teach students the fundamental concepts of diplomacy, its historical development, and modern practices. Students will gain knowledge about various diplomatic strategies and techniques by understanding the role of diplomacy in international relations. The course aims to develop students' competencies in diplomatic negotiation, crisis management, and the creation of international agreements. Additionally, it seeks to equip students with the ability to analyze current diplomatic issues and developments in international relations. |
| **Short Course Content** | This course begins with the definition, history, and fundamental concepts of diplomacy. It addresses the evolution of diplomacy from a historical perspective and the development of modern diplomacy. Students will learn fundamental diplomatic practices such as diplomatic representation, protocol, and negotiation techniques. Throughout the course, diplomatic tools, strategies, and ethical issues in international relations will be discussed. Additionally, case studies on crisis management, the preparation and implementation of international agreements will be examined. By analyzing current diplomatic issues and global developments, students are provided with the opportunity to integrate theoretical knowledge with practical applications. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Advanced Learning of Diplomatic Concepts and Historical Developments | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **2** | Understanding Diplomatic Practices and Strategies | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **3** | Establishing Connections Between Concepts, Case Studies, and Topics, and Analyzing Current Diplomatic Issues | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Temelİskit, 2015, Diplomasi: Tarihi, KurumlarıveUygulamaları, 5. Baskı, İstanbul Bilgi ÜniversitesiYayınları: İstanbul |
| **Supporting References** | Henry Kissinger, 2018, Diplomasi, Panama Yayıncılık: Ankara |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Theory and Practice in Diplomacy |
| **2** | Contributors to Diplomacy Theory |
| **3** | Historical Development of Diplomacy - 1 |
| **4** | Historical Development of Diplomacy - 2 |
| **5** | Institutions and Tools of Modern Diplomacy |
| **6** | Diplomatic Practice |
| **7** | Types of Diplomacy |
| **8** | **Midterm Exam** |
| **9** | Public Diplomacy |
| **10** | Overview of Lobbying: History, Ethics, Regulation, and Funding |
| **11** | Mechanisms and Tools in Lobbying |
| **12** | Planning and Implementation of Public Affairs Campaigns |
| **13** | Lobbying in the EU |
| **14** | Lobbying in Washington |
| **15** | General Assessment and Conclusion |
| **16,17** | **Final Exam** |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 |  |
| Studying for Mid-Term Exam |  | 20 | 20 |
| Final Exam | 1 | 1 |  |
| Studying for Final Exam |  | 25 | 25 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4.5** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | 60 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc.Prof. Ali OnurÖzçelik |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Law Research I | 131417053 |

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| --- | --- | --- | --- | --- |
| **Yarıyıl** | **Haftalık Ders Saati** | | **Kredi** | **AKTS** |
| **Teorik** | **Uygulama** |
| 7 | 3 |  | 3 | 6 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Theaim of thefirstpart of the International LawResearch I course is todetermine an undergraduatethesistopicwithintheframework of a researchquestion in thefield of internationallaw in accordancewiththeethicalandwritingrules of a scientificresearch, todeterminethe problem, purpose, assumptions, limitationsandmethod of theresearchbyconducting a comprehensiveliteraturereview, todeterminethecontents of thethesisandstartingthewritingprocess of thefirstchapter. |
| **Short Course Content** | The course includes the writing and presentation process of an international law undergraduate thesis to be prepared in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding International Law. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 11, 13 | A, D, F, G |
| **2** | Knows and applies scientific method in international law. | 1, 2,5, 6, 8 10 | 1, 2, 8, 11, 13 | A, D, F |
| **3** | Understands the scientific writing process in international law. | 1, 2, 8 | 1, 2, 5, 11 | A |
| **4** | Generates research questions regarding the field of International Law. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Determines a research topic regarding International Law and defines the problem situation. | 1, 2, 8, 10 | 2, 11 | D,F,G |
| **6** | Determines the purpose, limitations and method of a research on International Law. | 1, 2, 8 | 2, 11 | A, D |
| **7** | Conducts research on International Law in accordance with scientific research ethics and methods. | 1, 2, 8, 9 | 11, 12 | F, D, G |
| **8** | Constitutes the content of a research on International Law. | 1, 2, 8, 10 | 2, 5, 15 | A, D, F, G |
| **9** | Constitutes a thesis in a research on International Law. | 1, 2, 6 | 2, 5, 15 | D, F, G |
| **10** | Defends a research/thesis written on International Law. | 1, 2, 6 | 2, 5, 15 | D, G |

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| **Main Textbook** | DAY, Robert A., Bilimsel Makale Nasıl Yazılır, Nasıl Yayımlanır?,Tübitak Yayınları/Bilgi Dizisi, 2003.  ECO, Umberto, Tez Nasıl Yazılır?, Can Yayınları, 2019.  SHAW,Malcolm N. International Law, Cambridge UniversityPress, 2021. |
| **Supporting References** | TAYŞİR, Eyüp Aygün, Bu Tez Nasıl Bitecek, İletişim Yayınları, 2023. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | MethodsandScientificResearch in International Law |
| **2** | Determination of a ResearchQuestionsandTopic |
| **3** | LiteratureReview |
| **4** | Creating a ResearchProposal |
| **5** | Problem, Purpose, LimitationsandMethod of theResearch |
| **6** | LiteratureReview |
| **7** | ResearchProposal Presentation |
| **8** | Mid-Term Exam |
| **9** | ScientificWritingProcess in International LawResearch |
| **10** | ThesisWritingProcess |
| **11** | ThesisWritingProcess |
| **12** | ThesisWritingProcess |
| **13** | ThesisWritingProcess |
| **14** | ThesisWritingProcess |
| **15** | General Evaluation andPlagiarismCheck |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 4 | 20 | 80 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Toplam iş yükü** | | **186** |
|  | **Toplam iş yükü / 30** | | **6,2** |
|  | **CourseECTSCredit** | | **6** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 20 |
| Presentation | 30 |
| Article Investigation | 20 |
| Exam | 10 |
| **Final Exam** | 20 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Governance | 131417057 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 0 | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To provide international relations students with a comprehensive understanding of the institutions, processes and practices that shape global governance |
| **Short Course Content** | Analyzing the development of governance in the historical process with an interdisciplinary perspective |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Provides students with a comprehensive knowledge of governance | 1,2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **2** | To provide students with knowledge about the strengths and weaknesses of international organizations and their role in global governance | 1,2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **3** | Enables students to contribute to debates and decision-making processes related to economic development, trade and investment | 1,2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **4** | Develop students' problem-solving, negotiation and decision-making skills that are highly sought after in careers related to international relations, public policy and diplomacy | 1,2,6,10 | 1, 2, 5, 8, 10 | A, K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Rodrik, Dani, Akıllı Küreselleşme, Efil Yayınevi: Ankara, 2011.  Çukurçayır, M.Akif, Eroğlu, Tuğba (2013) Yönetişim, Çizgi Kitabevi |
| **Supporting References** | Roubini, Nouriel, Kriz Ekonomisi, Pegasus Yayınları: İstanbul, 2012. |
| **Necessary Course Material** | Computer, Projector, Blackboard |

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| **Course Schedule** | |
| **1** | Course Introduction, Scope and General Information |
| **2** | Introduction to Governance and Theoretical Basis |
| **3** | Corporate Governance: Definition, Purpose and Basic Principles |
| **4** | Public Governance: Definition, Objectives and Models |
| **5** | Definition and objectives of global governance |
| **6** | International organizations and their role in global governance |
| **7** | Global governance challenges (climate change, poverty, conflict) |
| **8** | Mid-Term Exam |
| **9** | Sustainable Development and Governance: A Good Governance Perspective |
| **10** | Good Governance and Accountability |
| **11** | Good Governance and Political Stability |
| **12** | Good Governance and Corruption |
| **13** | Good Governance and Development |
| **14** | Future Trends in Governance |
| **15** | General Review |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) |  |  |  |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 2 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 2 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Tahsin YAMAK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Globalization and World Politics | **131418024** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | During the course, the concept of globalization will first be examined theoretically to identify the characteristic features of globalization. |
| **Short Course Content** | In the process of the transformation of the international system after the Cold War, the phenomenon of globalization will be defined from political, economic, and cultural perspectives; analyzing national and international policy issues related to globalization; and discussing, in this context, theories such as the end of history, the clash of civilizations, and U.S. hegemony before and after September 11 by examining various aspects of globalization. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the historical origins and contemporary dynamics of globalization, and evaluating its effects in economic, cultural, and political spheres. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **2** | Analyzing the power balances in international relations, inter-state collaborations, and conflict points to identify the determinants of global policies. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **3** | Addressing global issues (such as climate change, migration, terrorism, etc.) and discussing international cooperation and policy proposals for these issues. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | John Baylis, Steve Smith, PatriciaOwens; TheGlobalization of World Politics: An Introductionto International Relations |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | What is Globalization? |
| **2** | DimensionsandHistory of Globalization |
| **3** | Globalizationandthe World System |
| **4** | GlobalizationandtheNation-State |
| **5** | GlobalizationandNationalism |
| **6** | GlobalizationandtheEconomy |
| **7** | Criticisms of Globalization |
| **8** | **MidtermExam** |
| **9** | GlobalizationandReligion |
| **10** | TheEnd of HistoryThesis |
| **11** | TheClash of CivilizationsThesis |
| **12** | Globalization, Terrorism, andSeptember 11 |
| **13** | Globalizationand U.S. Hegemony |
| **14** | GlobalizationandTurkey |
| **15** | General AssessmentandConclusion |
| **16,17** | **Final Exam** |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 |  |
| Studying for Mid-Term Exam |  | 20 | 20 |
| Final Exam | 1 | 1 |  |
| Studying for Final Exam |  | 25 | 25 |
|  | **Total workload** | | **135** |
|  | **Total workload / 30** | | **4.5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | 60 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc.Prof. Ali Onur Özçelik |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATİONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Foreign Policy Analysis | **131418025** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | After concentrating on foreign policy concepts, it is aimed for students to gain knowledge about the bureaucratic process, theoretical approaches, system understanding and factors affecting foreign policy. |
| **Short Course Content** | States plan their foreign policies in order to realize their national interests. Therefore, international relations students must have deep knowledge on foreign policy analysis. In other words, students have to focus on three basic concepts: the decision itself, the decision-making process, and the consequences of the decision. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Students will use Foreign Policy Analysis concepts effectively. | 1,3 | 1,2,8 | A |
| **2** | Students will gain the ability to read, understand and analyze English texts. | 1,10 | 1,2 | A,D |
| **3** | Will be able to make theoretical discussions effectively. | 1,4,6 | 1,2,11 | A |
| **4** | In the context of Foreign Policy Analysis, they will gain the ability to evaluate cultural, economic and social problems in different regions of the world with international political awareness. | 1,7 | 2,11 | D |
| **5** | They will be able to make a Foreign Policy Analysis regarding Türkiye. | 10 | 1,2 | A,B,D |

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| **Main Textbook** | Hill, Christopher. Foreign policy in the twenty-first century. Bloomsbury Publishing, 2015. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Concepts: ForeignPolicy, ForeignPolicy Analysis, ComparativeForeignPolicy Analysis, NationalInterests |
| **3** | Concepts: Orientations, NationalRoles, ForeignPolicyGoals, Instruments. |
| **4** | ForeignPolicyTheories |
| **5** | SystemApproaches |
| **6** | Bureaucratic Model |
| **7** | International Factors (International system, values, moral principles, international organizations, international law) |
| **8** | Mid-Term Exam |
| **9** | National Factors: State institutions, Council of Ministers, Parliament, Regime, Democratic Structure |
| **10** | National Factors: Media, Public Opinion, Political Parties, Civil Society. |
| **11** | Sociological Factors: Identity, religion, political culture, culture, history. |
| **12** | Psychological factors: perception, cognition, feelings, beliefs, attitudes, etc. |
| **13** | Super Powers |
| **14** | Rising Powers |
| **15** | Case Study: US-Cuban Missile Crisis |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework | 1 | 20 | 20 |
| QuizExam | 2 | 1 | 2 |
| Studying for Quiz Exam | 2 | 10 | 20 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 30 | 30 |
|  | **Total workload** | | **140** |
|  | **Total workload / 30** | | **4,6** |
|  | **CourseECTSCredit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 10 |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 5 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |
| **11** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **12** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Deniz Pelin DİNÇER | | | |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Relations Studies-II | **131418040** |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of this course is to instill independent study habits in students and to provide them with the ability to conduct an in-depth analysis of a topic related to the field and draw conclusions from it. |
| **Short Course Content** | This course is conducted based on the principle of independent study. After identifying the research topic with their advisor, the student must provide weekly updates on their progress to the advisor. By the midterm, the student is required to prepare a research proposal that includes the purpose, rationale, sources, and main outline of the research topic, incorporating any necessary recommendations and modifications from the advisor. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning to conduct research independently. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **2** | Gaining in-depth knowledge of the selected undergraduate thesis topic. | 1-2-4-5-6-8-10 | 1-2-5-10-11-13 | A |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
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| **Main Textbook** | Sources are recommended by the advisor based on the selected topic. |
| **Supporting References** | Sources are recommended by the advisor based on the selected topic. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | **Course Introduction** |
| **2** | Reviewing the Accepted Proposal |
| **3** | Moving the Proposal to the Implementation Stage |
| **4** | Data Collection |
| **5** | Data Collection |
| **6** | Data Processing |
| **7** | Data Processing |
| **8** | **Mid-term Exam** |
| **9** | Performing Data Analysis |
| **10** | Writing the First Draft |
| **11** | Evaluating the First Draft |
| **12** | Re-evaluating the Draft |
| **13** | Assessing the Draft for Writing Rules |
| **14** | Final Evaluation of the Draft |
| **15** | Presentation |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 15 | 3 | 45 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 5 | 75 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 |  |
| Studying for Mid-Term Exam |  | 25 | 25 |
| Final Exam | 1 | 1 |  |
| Studying for Final Exam |  | 30 | 30 |
|  | **Total workload** | | **145** |
|  | **Total workload / 30** | | **4,5** |
|  | **Course ECTS Credit** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | 60 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc.Prof. Ali Onur Özçelik |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| European Union Research II | 131438041 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The learning objective of this course is to provide in-depth knowledge to students seeking to specialize in the foreign policy of the United States that has shaped the contemporary international politics. |
| **Short Course Content** | Within the scope of the course, a research is conducted under the supervision of a faculty member on a subject related to the European Union. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To gain academic knowledge and research skills regarding the European Union. | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | D. |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **6** |  |  |  |  |
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| **Main Textbook** | - |
| **Supporting References** | All resources related to the subject |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Preliminary preparation on the research topic |
| **2** | Preliminary preparation on the research topic |
| **3** | Preliminary preparation on the research topic |
| **4** | Work to be carried out with the consultant on the research design |
| **5** | Work to be carried out with the consultant on the research design |
| **6** | Work to be carried out with the consultant on the research design |
| **7** | Work to be carried out with the consultant on the research design |
| **8** | Mid-term exam |
| **9** | Conducting and writing research |
| **10** | Conducting and writing research |
| **11** | Conducting and writing research |
| **12** | Conducting and writing research |
| **13** | Conducting and writing research |
| **14** | Conducting and writing research |
| **15** | Conducting and writing research |
| **16,17** | Final exams |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Cengiz Dinç |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUDEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Turkish Foreign Policy Research II | **131418042** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
| - | - | - | - | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The objective of this course is to promote independent study and skills to analyze and make inferences about a related issue. |
| **Short Course Content** | To conduct research on Turkey's foreign policy issues from its establishment to the present. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To evaluate the concepts and data of Turkish foreign policy and International Relations with scientific methods, to identify and analyze complex events, developments and issues, to make discussions, and to develop suggestions based on facts and research. | 1, 2 | 1, 2 | D |
| **2** | To be able to conduct independent research on Turkey's foreign policy issues since its establishment. | 4, 6 | 1, 2 | D |
| **3** | To acquire the ability to comment on Turkey's foreign policy in the world conjuncture and to be able to clearly convey the problems and solution methods related to the subject in written and oral form. | 10 | 1, 2, 10 | D |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Hayati Develi ve Ahmet Koçak (Eds.), *Türk Dili II*, İstanbul Üniversitesi Açık ve Uzaktan Eğitim Fakültesi. |
| **Supporting References** | Eskişehir Osmangazi Üniversitesi, Sosyal Bilimler Enstitüsü  Yüksek Lisans Tezleri, Doktora/Sanatta Yeterlik Tezleri, Sanat Eseri/Sanatta Yeterlik Eseri ve Dönem Projelerinin Yazım ve Basım Yönergesi |
| **Necessary Course Material** | Projector, Computer |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to the course |
| **2** | Developing Proposals |
| **3** | Evaluating Suggested Proposals |
| **4** | Identifying Research Question |
| **5** | Methods for Literature Review |
| **6** | Citation and Format |
| **7** | Citation and Format |
| **8** | Mid-Term Exam |
| **9** | Application of Format |
| **10** | Evaluation of the Proposal |
| **11** | Re-evaluation of the Proposal |
| **12** | Evaluating the Proposal for Format |
| **13** | Evaluating the Final Draft of the Proposal |
| **14** | Presenting the Proposal |
| **15** | Evaluating and Approval of the Proposal |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 50 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Ramazan ERDAĞ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **NTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Energy Policies Research II | 131418043 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim of this course is to provide students with the habit of independent study, the ability to analyze a subject related to the field in depth and to draw conclusions from them.. |
| **Short Course Content** | This course is carried out on the basis of independent work of the student. After determining the research topic with the advisor, the student should inform his/her advisor about his/her studies every week. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Gainthehabit of independentresearch and writing | 4,6,10 | 6,10,11,14,15 | E, J, K |
| **2** | Analyzes a subjectrelatedtothefield in depth and drawsconclusions | 4,6,10 | 6,10,11,14,15 | E, J, K |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Sourcesaresuggestedbytheadvisorfacultymembertakingintoaccounttheselectedtopic. |
| **Supporting References** | - |
| **Necessary Course Material** | Computer, Projector, Blackboard |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introductiontothe Course |
| **2** | Revision of theAcceptedProposal |
| **3** | Application Phase of theProposal |
| **4** | Collecting Data |
| **5** | Collecting Data |
| **6** | Processing Data |
| **7** | Data evaluation |
| **8** | Mid-Term Exam |
| **9** | Data Analysis |
| **10** | Writing First Draft |
| **11** | Evaluating First Draft |
| **12** | Re-evaluating First Draft |
| **13** | EvaluatingtheDraft for Format |
| **14** | Final Evaluation of theDraft |
| **15** | Presentation |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Tahsin YAMAK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**21.07.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Eurasian Policies Research II | 131438044 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | 3 |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The course aims to help write a study that meets academic criteria on the debates about the Eurasian countries’ role in regional and global politics. |
| **Short Course Content** | Students complete their thesis studies on the politics in Eurasian geography. The chapters written by students are evaluated in terms of content, use of literature and format, and feedbacksare provided. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Reviewing a Literature | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **2** | ParaphrasingandReferencing | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **3** | Writing aConclusion | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **4** | Forming a Bibliography | 2,4,5,6,8,9,10 | 1,10,11,14,15 | J |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Thesis Manuel, ESOGU, Institute of Social Sciences |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Writing the Second Chapter |
| **2** | Writing the Second Chapter |
| **3** | Writing the Second Chapter |
| **4** | Writing the Second Chapter |
| **5** | Writing the Second Chapter |
| **6** | Writing the Second Chapter |
| **7** | Writing the Second Chapter |
| **8** | Mid-Term Exam |
| **9** | Writing the Third Chapter |
| **10** | Writing the Third Chapter |
| **11** | Writing the Third Chapter |
| **12** | Writing the Third Chapter |
| **13** | Writing the Third Chapter |
| **14** | Writing the Third Chapter |
| **15** | Writing a Conclusion |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz |  |
| Homework | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. İbrahim Köremezli |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**23.07.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| International Management Research II | 131418045 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The objective of this course is to promote independent study and skills to analyze and make inferences about a related issue. |
| **Short Course Content** | This course is carried out by the principle of independent study of the student. After the student identify his research topic with his/her assigned faculty member, he/she has to report to this faculty member every week. The student is obliged to submit purpose and justification of his/her research, resources to be used and outline with consultation with the assigned faculty member before the mid-term exam. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Achieving the ability to work independently | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **2** | To be able to do literature research on a subject. | PO1 | 1, 2, 5, 8, 10, 11 | A, D |
| **3** | To be able to evaluate current problems with the selected subject | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **4** | To be able to evaluate the perspective of business administration with the field of international relations | PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **5** | Think analitically | PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **6** | Understand the role of government in the economy | PO1, PO2, PO5 | 1, 2, 5, 8, 10, 11 | A, D |
| **7** | Design and evaluate economic policies | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **8** | Learn market types and their working principles | PO1, PO2, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **9** | Know consumer and producer behavior under different circumstances | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |
| **10** | Understand basic microeconomic topics | PO1, PO2, PO5, PO7 | 1, 2, 5, 8, 10, 11 | A, D |

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| **Main Textbook** | Withrespecttotheproposalthereareresourcessuggestedbytheassignedfacultymember. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introductiontothecourse |
| **2** | DevelopingProposals |
| **3** | EvaluatingSuggestedProposals |
| **4** | IdentifyingReseachQuestion |
| **5** | MethodsforLiteratureReview |
| **6** | Citationand Format |
| **7** | Application of Format |
| **8** | Mid-Term Exam |
| **9** | Evaluation of theProposal |
| **10** | Re-evaluation of theProposal |
| **11** | EvaluatingtheProposalfor Format |
| **12** | Evaluatingthe Final Draft of theProposal |
| **13** | PresentingtheProposal |
| **14** | Discuss the Porposal |
| **15** | EvaluatingandApproval of theProposal |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework | 14 | 1 | 14 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 14 | 2 | 28 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | |  | **114** |
|  | **Total workload / 30** | |  | **4,8** |
|  | **CourseECTSCredit** | |  | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 10 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 4 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 2 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Ass. Prof.  Ragıp YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Far East Studies Research II | 131418046 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Conductingresearch on internationalpolitics in the Far East |
| **Short Course Content** | Inthiscourse, a research on a selectedtopicrelatedtointernationalpolitics in the Far East is conductedunderthesupervision of thelecturer. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Gainingacademicknowledgeandresearchskills on Far Easternpolitics | 1,2,4,5,6,7,9,10 | 1,2,4,5,8,11 | D |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | - |
| **Supporting References** | - |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Preliminary preparationfortheresearchtopic |
| **2** | Preliminary preparationfortheresearchtopic |
| **3** | Preliminary preparationfortheresearchtopic |
| **4** | Workingwiththesupervisor on researchdesign |
| **5** | Working withthesupervisor on researchdesign |
| **6** | Workingwiththesupervisor on researchdesign |
| **7** | Workingwiththesupervisor on researchdesign |
| **8** | Mid-Term Exam |
| **9** | Conductingandwritingresearch |
| **10** | Conductingandwritingresearch |
| **11** | Conductingandwritingresearch |
| **12** | Conductingandwritingresearch |
| **13** | Conductingandwritingresearch |
| **14** | Conductingandwritingresearch |
| **15** | Conductingandwritingresearch |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz |  |
| Homework | 100 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** |  |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Veysel Tekdal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Middle East Studies Research II | 131418047 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social Science** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | None. |
| **Objectives of the Course** | Thecourseencouragesstudentsto do someresearch on theMiddle East and North Africaregionandtospecialize in anysubjectspecifictotheregion. |
| **Short Course Content** | Afterdrawingthe general framework of theregion, it is aimedtoensurethattherelevantstudentsspecialize in one of thesubjects in theregionthroughextensiveanddetailedreadingsandtoencouragethemtodeepen in thesubjectsrelatedtotheregion they prefer. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Itprovides a general frameworkfortheregion. |  | 1, 2, 5 and 11 | D, Fand K |
| **2** | Itprovidesaccessto general resourcesabouttheregion. |  | 1, 2, 5 and 11 | D, Fand K |
| **3** | Through thiscourse, studentsareenabledtospecialize on regionalissues. |  | 1, 2, 5 and 11 | D, Fand K |
| **4** | Academicwriting on anytopicrelatedtotheregion is encouraged. |  | 1, 2, 5 and 11 | D, Fand K |
| **5** | Thegroundwork is preparedfordifferentperspectivesandliterature on any of theregionalissues. |  | 1, 2, 5 and 11 | D, F and K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Louise FawcettL'Estrange, ed. *International relations of theMiddle East*. Oxford UniversityPress, 2016. |
| **Supporting References** | |  | | --- | |  | | Raymond Hinnebusch. *Theinternationalpolitics of theMiddle East*. Manchester UniversityPress, 2003. | |  | |
| **Necessary Course Material** |  |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | General introduction |
| **2** | Course introduction |
| **3** | Developingtopicsuggestions |
| **4** | Assessingsuggestedtopics |
| **5** | Research problem definition |
| **6** | Literaturescanningmethods |
| **7** | Citationandspellingrules |
| **8** | Mid-Term Exam |
| **9** | Implementgrammarrules |
| **10** | Evaluatingthefirstdraft of theproposal |
| **11** | Second evaluation of theproposaldraft |
| **12** | Evaluation of theproposal in terms of writingrules |
| **13** | Evaluatingthe final draft of theproposal |
| **14** | Submittingthesuggestion |
| **15** | Evaluateandapprovetheproposedtopic |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 2 | 30 |
| Homework | 1 | 75 | 75 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam |  |  |  |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz |  |
| Homework | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 3 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mustafa Yetim |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| African Studies Research II | 131418048 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | It is the completion of writing an undergraduate thesis within the framework of scientific research and ethical rules. |
| **Short Course Content** | The course includes the writing and presentation process of an undergraduate thesis to be prepared in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Conducts a research in accordance with scientific research and ethical rules. | 1,2,4,5 | 1,2,8,11, | D |
| **2** | Determines the aims and limitations of scientific research. | 1,2,8 | 1,2,8,11 | D |
| **3** | Understands the process of scientific writing. | 1,2,8 | 1,2,8,11,13 | D |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Niyazi Karasar, BİLİMSEL ARAŞTIRMA YÖNTEMİ: Kavramlar İlkeler Teknikler, İstanbul, Nobel, 2023. |
| **Supporting References** | Howard S. Becker, Sosyal Bilimcilerin Yazma Çilesi, İstanbul, Heretik, 2013. |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introductiontothecourse |
| **2** | DevelopingProposals |
| **3** | EvaluatingSuggestedProposals |
| **4** | IdentifyingResearchQuestion |
| **5** | MethodsforLiteratureReview |
| **6** | Citationand Format |
| **7** | Citationand Format |
| **8** | Mid-TermExam |
| **9** | Application of Format |
| **10** | Evaluation of theProposal |
| **11** | Re-evaluation of theProposal |
| **12** | EvaluatingtheProposalfor Format |
| **13** | Evaluatingthe Final Draft of theProposal |
| **14** | PresentingtheProposal |
| **15** | EvaluatingandApproval of theProposal |
| **16,17** | Final exams |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 10 | 3 | 30 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Toplam iş yükü** | | **134** |
|  | **Toplam iş yükü / 30** | | **4,46** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Dr. Müge Dalar Baysal |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| TransnationalSocialMovementsStudies II | 131418051 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | x |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | The aim is to enhance students' knowledge and analytical abilities related to the topic. |
| **Short Course Content** | Theories of SocialMovements, TypesandCauses of SocialMovements, Analyses of SocialMovements |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Forthestudenttohave a basicintellectualfoundationandtheoreticalknowledgeaboutthesociety they live in, thestate, andinternationalrelations. |  | 1,2,5,8,14 | C |
| **2** | AcademicWritingSkills: Students can useappropriategrammarrulesandterminologywhenpreparingacademicpapersandreports. |  | 1,6,8,10 | A,B |
| **3** | Tohavehistoricalandcurrentknowledgerelatedtothefield of International Relations. |  | 1,11,12,15 | C,G |
| **4** | SpeakingSkills: Students can expressthemselvesfluentlyandeffectively in academicandprofessionalsettings. |  | 1,11,12,15 | C,G |
| **5** | ResearchSkills: Students can gatherinformationfrom English sourcesandanalyzeandusethisinformation. |  | 1,2,5,8,15 | A,D,E |
| **6** | Forthestudenttogaintheabilitytothinktheoreticallyandanalytically, as well as theskillstoperformconceptualandnumericalanalysisand problem-solving. |  | 1,2,15 | G,C |
| **7** | Critical Thinking: Students can evaluatethematerials they readand listen towith a criticalperspective. |  | 2,13,15 | C,G,J |
| **8** | Oral Communication: Students can activelyparticipate in groupdiscussionsandclearlyexpresstheirideas. |  | 2,5,13 | C,G |

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| **Main Textbook** | It is plannedtoconductstudies on differentarticles. |
| **Supporting References** | Podcasts and other web sources |
| **Necessary Course Material** | - |

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| --- | --- |
| **Course Schedule** | |
| **1** | English Grammar |
| **2** | Types of AcademicTexts |
| **3** | ScanningAcademicTextsand Library Usage |
| **4** | Informinginterestedandnon-interestedaudiencegroupsabouttopicsrelatedto International Relations, andclearlyconveyingtheirthoughts, relatedproblems, andsolutionsboth in writtenand oral form. |
| **5** | Gainingtheabilitytoworkwithteamsfromdisciplinesrequiredby International Relations, especiallyothersocialsciencebranches. |
| **6** | Demonstratingtheabilitytoconductadvancedlevelstudiesindependentlywithlearning-to-learnskillsandcriticalthinking. |
| **7** | Conductingpracticalapplications on learnedtopicsthroughworkreviewandbrainstorming. |
| **8** | Mid-Term Exam |
| **9** | Takingresponsibilityandproducingsolutions in unpredictableandcomplexsituationsencountered in thefield, especially in internationalconflicts, anddevelopingreconciliationoptions. |
| **10** | Planning andmanagingactivitiesaimed at developingtheresearchandanalysisskills of thoseworkingundertheirresponsibility in socialsciences, andacquiringleadershipqualities. |
| **11** | Having a sufficientlevel of foreignlanguageknowledgetofollowanduseinformation in theirfield, especially in journalsrelatedtoforeignpolicy, tofollowcurrentresearch, understand it adequately, andcommunicatewithcolleagues (European Language Portfolio Global Scale, Level B2). |
| **12** | Havingtheabilitytousecomputersoftwareand hardware, alongwithinformationandcommunicationtechnologiesrequiredbythefield. |
| **13** | Possessingthecompetencetoobservesocial, scientific, andethicalvalues in thestages of collecting, interpreting, andannouncingdatarelatedtosocialandpoliticaldevelopments. |
| **14** | Havingsufficientawareness in humanrightsandenvironmentalprotection, alongwithacademicknowledgeandanalysisskills. |
| **15** | Gainingtheabilityforlifelonglearningandtofollowdevelopments in theirfield. |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 3 | 3 | 9 |
| QuizExam | 4 | 2 | 8 |
| Project (Preparation and presentation time included) | 4 | 3 | 12 |
| Presentation (Preparation time included) | 1 | 2 | 2 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 3 | 3 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 3 | 3 |
|  | **Total workload** | | **139** |
|  | **Total workload / 30** | | **4,63** |
|  | **CourseECTSCredit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz | 20 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 2 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 3 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 2 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 2 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lec. Dr. Canan Cetin |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF IR**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| International Security Research II | 131418050 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course conveys the students basic knowledge and ability to comment on the subject. |
| **Short Course Content** | Security theories, history and security, structural security, critical security, conflict and cooperation. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Robert, J. Fischer, Introduction to Security, 2013. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Suggested Subjects |
| **3** | Assessing Suggested Subjects |
| **4** | Defining Research Problems |
| **5** | Literature Search |
| **6** | Preparing References |
| **7** | Preparing References |
| **8** | Mid-Term Exam |
| **9** | Spelling Rules |
| **10** | Evaluating First Draft |
| **11** | Evaluating Second Draft |
| **12** | Spell Check |
| **13** | Evaluating Final Draft |
| **14** | Submitting the Proposal |
| **15** | Approval of the Proposal |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Latin America Research II |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The first part of the course sections is a research process in the field of area studies in accordance with scientific research ethics and writing rules, determination of an undergraduate thesis topic, conducting a comprehensive literature review, determination of the programming problem, purpose, schemes, limitations and method, creation of the sections of the thesis content and initiation of the distribution of the first part. |
| **Short Course Content** | The course includes the writing and presentation process of an undergraduate thesis on Latin America, which will be prepared in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills related to Latin America | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 11, 13 | A, B |
| **2** | Knows and applies the scientific method related to Area Studies. | 1, 2, 5, 6, 8 10 | 1, 2, 8, 11, 13 | A, B |
| **3** | Understands the scientific writing process of Area Studies. | 1, 2, 8 | 1, 2, 5, 11 | A, B |
| **4** | Produces research questions related to Area Studies. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 13 | A, B |
| **5** | Determines a research topic related to Latin America and defines the problem situation. | 1, 2, 8, 10 | 2, 11 | A, B |
| **6** | Determines the purpose, limitations and method of a research related to the Thesis Topic. | 1, 2, 8 | 2, 11 | A, B |
| **7** | Conducts a research related to the thesis topic in accordance with scientific research ethics and methods. | 1, 2, 8, 9 | 11, 12 | A, B |
| **8** | Creates the content of a research related to his/her thesis. | 1, 2, 8, 10 | 2, 5, 15 | A, B |
| **9** | Creates a thesis in a research related to Latin America. | 1, 2, 6 | 2, 5, 15 | A, B |
| **10** | Defends a thesis written about Latin America. | 1, 2, 6 | 2, 5, 15 | A, B |

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| **Main Textbook** | Depending on students’ thesis subjects. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Method and Scientific Research |
| **2** | Determining the Research Questions and Topic |
| **3** | Literature Research |
| **4** | Creating a Research Proposal |
| **5** | Problem, Purpose, Limitations and Method of the Research |
| **6** | Literature Research |
| **7** | Presentation of the Research Proposal |
| **8** | Mid-Term Exam |
| **9** | Scientific Writing Process |
| **10** | Thesis Writing Process |
| **11** | Thesis Writing Process |
| **12** | Thesis Writing Process |
| **13** | Thesis Writing Process |
| **14** | Thesis Writing Process |
| **15** | General Evaluation and Plagiarism Control |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 20 | 2 | 40 |
| Homework |  |  |  |
| Quiz Exam | 1 | 1 | 1 |
| Studying for Quiz Exam | 1 | 20 | 20 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **145** |
|  | **Total workload / 30** | | **4,8** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz | 25 |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | |
| **Prepared by** | Dr. Deniz Pelin Dinçer |  |  |
| **Signature(s)** |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Environmental Issues in International Relations | **131418026** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course aims to convey the students basic about the foundation EU, its structure and its relations with Turkey. |
| **Short Course Content** | International environmental problems. The effects of international relations to environmental problems. International environmental organizations. Ecological problems and the future of the world. International cooperation and regime of environment. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | Nükhet Yılmaz Turgut, Çevre Politikası ve Hukuku, Ankara, Seçkin, 2011  Keleş, R., Çevrebilim, İmge Yayınevi, Ankara, 2002 |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Concept of environment |
| **3** | Politics of environment |
| **4** | Imperialism and environment |
| **5** | Environmental problems in Turkey and neighborhood |
| **6** | Political analysis of environmental problems |
| **7** | Economic analysis of environmental problems |
| **8** | Mid-Term Exam |
| **9** | General evaluation, discussion |
| **10** | Kyoto Protocol |
| **11** | Kopenhag Summit |
| **12** | Education and Environmet |
| **13** | Environmental problems and international relations |
| **14** | Student presentations |
| **15** | Student presentations |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Russian Politics | 131418027 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course aims to convey the students the knowledge about contemporary Russia and the ability to comment on Russian politics. |
| **Short Course Content** | The developments that took place in the former Soviet Union after the Cold War. Russian relations with Turkey, EU, USA, China and Turkic States. Democratization in Russia. Energy politics of Russia. The place of Russia in international politics. Comparing contemporary Russia to the communist and tsarist period. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Dale Herspring, ed. Putin’s Russia: past imperfect, future uncertain (Lanham, MD: Rowman & Littlefield, 2005). |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | Russian history |
| **3** | Russian history |
| **4** | Post Soviet Russian politics |
| **5** | Post Soviet Russian economy |
| **6** | Post Soviet Russian social crisis |
| **7** | Post Soviet Russian social crisis |
| **8** | Mid-Term Exam |
| **9** | Russian politics in Putin period |
| **10** | Russian foreign policy in Putin period |
| **11** | Russian economy, crisis and development |
| **12** | Energy politics and Russia |
| **13** | Russian ethnic demography and problems |
| **14** | Turkey and Russia |
| **15** | General evaluation |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Analysis of International Projects and Investments | 131418028 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | At the present time designing and creating projects both in university and industry play an important role. This course aims to encourage the students who want to have a career in this sector. Moreover, it is aimed to improve the entrepreneurship and overcoming the problems that are faced in the business establishment. |
| **Short Course Content** | Investment and project fields of international relations, maintaining finance for these fields, use of transnational natural resources and providing projects for these resources, cooperation opportunities for states, cooperative and conflictual fields in the international politics. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | 1-Prof.Dr.Hüseyin Şahin, Yatırım projeleri Analizi (4.baskı), Bursa: Ezgi Kitabevi, 2009 2- Halil Sarıaslan, Yatırım Projelerinin Hazırlanması ve Düzenlenmesi, Turhan Kitabevi, Ankara |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | The importance of project management |
| **3** | Organization of project management |
| **4** | Project planning, management |
| **5** | Development of ideas, establishing project, sub sections and control |
| **6** | Project schedule, design and finance |
| **7** | Risk management, human resources |
| **8** | Mid-Term Exam |
| **9** | Tübital, DPT and other national projects and their criterias |
| **10** | International projects and criterias |
| **11** | Entrepreneurship |
| **12** | Theories of entrepreneurship |
| **13** | Functions of entrepreneurship |
| **14** | Business establishment |
| **15** | General evaluation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

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**ESOGUINTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Economy of the European Union | 131418029 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | 0 | 3 | 5 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | In this course, the structure of the EU, its institutions, development, economy, as well as its formation, expansion, economic and social policies and relations with Turkey are taught. |
| **Short Course Content** | The structure of the European Union, the European Union industrial policy, the European Union common agricultural policy, the European Union social policy, the European Monetary Union, the Customs Union, the economic relations between the EU and Turkey, cooperation opportunities and foreign trade. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To have detailed information about the structure of the EU | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | 1. C. G. |
| **2** | To know and understand the EU institutions | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **3** | To understand and analyze the basic policies of the EU | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **4** | To understand the Economic and Monetary Union | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **5** | To understand the differences between Turkey and the European Union | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **6** | To understand the global position of the EU and the scenarios for its future | 1,2,4,5,6,7,9,10 | 1,2,,5,8,12,15 | A C G |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | John McCormick, Avrupa Birliği Siyaseti Adres Yay. 2018  Cengiz Dinç, Avrupa Birliği: Kurumlar ve Politikalar 2020, Nobel.  Cengiz Dinç, A[VRUPA 2023: Siyaset, Güvenlik, Göç, Terör ve Dış İlişkiler](https://avesis.ogu.edu.tr/yayin/63b23df7-fcbd-4c90-9195-75733c086762/avrupa-2023-siyaset-guvenlik-goc-teror-ve-dis-iliskiler), Nobel |
| **Supporting References** | KARLUK R. Avrupa Birliği ve Türkiye (2005)  Cengiz Dinç, Avrupa Birliği: Kimlik, Siyaset, Ekonomi, Genişleme (2019) Seçkin yay. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Historical background of the EU |
| **2** | Functioning and Institutions of the EU |
| **3** | Single EU Market |
| **4** | Common or Harmonized Policies of the EU |
| **5** | Agricultural Policy |
| **6** | Industrial Policy |
| **7** | Central Bank, Eurozone |
| **8** | Mid-term exam |
| **9** | Trade and Foreign Policy |
| **10** | Consumer Policy, Energy Policy |
| **11** | Regional Policies, Education Policy |
| **12** | Economic and Monetary Union |
| **13** | EU-WTO Relations, Global Position of the EU |
| **14** | World Economic Crises |
| **15** | EU-Turkey Relations |
| **16,17** | Final exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 3 | 45 |
| Homework |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 1 | 23 | 23 |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **150** |
|  | **Total workload / 30** | | **5** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz |  |
| Homework |  |
| Presentation | 30 |
| Bir öğe seçin. |  |
| **Final Exam** | 45 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 4 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 4 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Cengiz Dinç |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Global Energy Politics | 131418030 |

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| --- | --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

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| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | 3 |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The course aims to introduce the changing role of energy in modern life, the relationship between energy and environment, the different meanings of energy security and the significant actors in global energy politics. |
| **Short Course Content** | The course covers increasing importance of fossil fuels after the Industrial Revolution, the various actors in global energy politics, energy security, and the relationship between energy and the environment. The energy policies of Russia, China, USA and Turkey, and the energy resources of the Middle East, the Caspian Sea and the Eastern Mediterranean are among the topics to be discussed. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Energy Security | 2, 5, 7, 8, 9,10 | 1,2,5,13 | A |
| **2** | SignificantActors in Global EnergyPolitics | 2, 5, 7, 8, 9,10 | 1,2,5,13 | A |
| **3** | EnergyStrategy of Türkiye | 2, 5, 7, 8, 9,10 | 1,2,5,13 | A |
| **4** | Transformation of Global EnergyPolitics | 2, 5, 7, 8, 9,10 | 1,2,5,13 | A |
| **5** | Energyand Environment | 2, 5, 7, 8, 9,10 | 1,2,5,13 | A |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Daniel Yergin, *TheQuest: Energy, Security, andtheRemaking of the ModernWorld* (New York, 2011). |
| **Supporting References** | Daniel Yergin, *TheMap:Energy, Climate, andtheClash of Nations*(New York, 2020). |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Basic Concepts of Energy |
| **2** | Energy Security |
| **3** | Russia and Caspian Energy Resources |
| **4** | China's Energy Hunger |
| **5** | Turkey's Energy Strategy I |
| **6** | EU Energy Policy |
| **7** | Global Energy Outlook: Statistical Analysis |
| **8** | Mid-Term Exam |
| **9** | New Fossil Fuels: Shale Gas Revolution |
| **10** | Nuclear Energy |
| **11** | Environment and Energy |
| **12** | Renewable Energy |
| **13** | Energy Efficiency |
| **14** | Turkey's Energy Strategy II |
| **15** | Global Energy: General Assessment |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 15 | 4 | 60 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 15 | 15 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 15 | 15 |
|  | **Total workload** | | **137** |
|  | **Total workload / 30** | | **137/30** |
|  | **CourseECTSCredit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 3 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. İbrahim Köremezli |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**23.07.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Commercial Law | **131418031** |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The main aim of the course is to teach students the basic concepts of commercial law and types of companies. |
| **Short Course Content** | Business corporation, business and its consequences, the title of tradesman and its consequences, Business title, brand name, unfair competition, business registry, business record, types of companies. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Providing students the necessary skills in conducting practical studies in international economics and in analyzing and interpreting rules applied in international economics by the states. | 1,2,9 | 1, 2, 5, 9 | A, D, G |
| **2** |  |  |  |  |
| **3** |  |  |  |  |
| **4** |  |  |  |  |
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| **Main Textbook** | Mehmet Bahtiyar, Ticari İşletme Hukuku, İstanbul, 2008. **Mehmet Bahtiyar, Ortaklıklar Hukuku, İstanbul, 2007** |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | The term of business Corporation |
| **3** | The transfer of business Corporation |
| **4** | Commercial provisions, judiciary consequences, commericial provision in Turkish legislation |
| **5** | The title of tradesman and its consequences, the term of commercial record |
| **6** | The title of commerce, other titles and the term of brand |
| **7** | Unfair competition according to Turkish Law |
| **8** | Mid-Term Exam |
| **9** | Tradesman associates |
| **10** | Valuable paper, policy, bond and cheque |
| **11** | The term of company |
| **12** | Joint stock company |
| **13** | Collective companies |
| **14** | Limited companies |
| **15** | General Evaluation |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 4 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Administrative Law | 131418032 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Explaining the administrative laws basic principle, fountainheads, administrative organized, to process administrative, civil servants, property of the public. |
| **Short Course Content** | Extent of administrative law Continental-Europe systems  - Determining the public field limits  - Determining of administrative organized, civil servant and property of the administrative |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | GÖZLER, Kemal (2006), İdare Hukukuna Giriş, Ekin Kitabevi Yayınları, Bursa. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction |
| **2** | Concept of administration and administrative law |
| **3** | The law of state, to rule prenciple of administrative organized |
| **4** | Central administrative organized |
| **5** | Autonomous management establishments |
| **6** | Concept of administrative procedure, concept of administrative transation |
| **7** | İndividual administrative transation |
| **8** | Mid-Term Exam |
| **9** | Regulator administrative transation, |
| **10** | Public service |
| **11** | Formerly police |
| **12** | Civil servants |
| **13** | Property of the public |
| **14** | Responsibility of administration |
| **15** | Procedure of judging administrative |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| Contemporary Balkan Politics | 131418033 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | This course will introduce students to the structual and conjenctural factors affecting the political processes in the Balkans in the post-1990 period. A special emphasis will be put on the influence of the international actors on regional dynamics, and Turkey´s role in regional developments. |
| **Short Course Content** | This course will examine why and through what channels the post-Cold War transformations triggered by the dissolution of the Eastern Block affected the Balkans. Moreover, the course will study the influence of the new political processes on the newly-independent Balkan countries |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
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| **8** |  |  |  |  |

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| **Main Textbook** | Barbara Jelavıch**, Balkan Tarihi,** 2 cilt, Küre Yayınları, İstanbul, 2006 |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | The Collapse of the USSR and Its Influence on the Balkans |
| **3** | The Dissolution of the Former Yugoslavia: Roots and Consequences |
| **4** | The Civil War in Bosnia-Herzegovina and Dayton Peace Accords |
| **5** | Political Developments in Macedonia |
| **6** | Political Developments in Kosovo and the Road to Independence |
| **7** | Serbia: The Quest for Greater Serbia under Milosevic |
| **8** | Mid-Term Exam |
| **9** | Croatia´s Independence and Political Developments |
| **10** | The Conflict of Interest among International Actors in the Balkans |
| **11** | Political Developments in Bulgaria and the Situation of the Turkish Community |
| **12** | Political Developments in Romania |
| **13** | Political Developments in Albania and Its Relations with Kosovo |
| **14** | The Relations among Balkan Countries and Their Relations with Turkey |
| **15** | Political Situation in Balkan Countries Today |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. |  |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU** **DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Conflict Analysis and Resolutions | 131418034 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Analysing the reasons of wars, conflicts and peace keeping operations |
| **Short Course Content** | Conflict Resolution mechanisms, ethnic and religious conflicts, international interventions |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** |  |  | 1, 2, 5, 9 | A, D, G |
| **2** |  |  | 1, 2, 5, 9 | A, D, G |
| **3** |  |  | 1, 2, 5, 9 | A, D, G |
| **4** |  |  | 1, 2, 5, 9 | A, D, G |
| **5** |  |  | 1, 2, 5, 9 | A, D, G |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | David Barash ve Charles Webel, **Peace and Conflict Studies,** Sage, 2002. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | What is war? |
| **3** | Hegemonic stability |
| **4** | Democratic peace |
| **5** | Liberal trade theory |
| **6** | Liberal trade theory and international organizations |
| **7** | Voting theory |
| **8** | Mid-Term Exam |
| **9** | International intervention |
| **10** | International intervention |
| **11** | Economic reasons of war |
| **12** | Economic reasons of civil war |
| **13** | Political reasons of war |
| **14** | Political reasons of civil war |
| **15** | Ethnic roots of civil wars |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 2 | 2 | 4 |
| Homework |  |  |  |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 15 | 40 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 15 | 60 |
|  | **Toplam iş yükü** | | **150** |
|  | **Toplam iş yükü / 30** | | **5** |
|  | **Dersin AKTS Kredisi** | | **5** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | 40 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. |  |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. |  |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. |  |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| International Law Research II | 131418052 |

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| **Yarıyıl** | **Haftalık Ders Saati** | | **Kredi** | **AKTS** |
| **Teorik** | **Uygulama** |
| 8 | 3 |  | 3 | 6 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Theaim of thesecondpart of the International LawResearchcourse is tocompletetheintroduction, summaryandconclusionsectionsandthelastchapter of theundergraduatethesis, thewritingprocess of which has started in thefield of internationallaw, in accordancewiththeethicalandwritingrules of scientificresearch, tocheckthe form rulesandtopreparethethesisdefense. |
| **Short Course Content** | The course includes the writing and presentation process of an international law undergraduate thesis to be prepared in accordance with scientific research methods. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding International Law. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 11, 13 | A, D, F, G |
| **2** | Knows and applies scientific method in international law. | 1, 2,5, 6, 8 10 | 1, 2, 8, 11, 13 | A, D, F |
| **3** | Understands the scientific writing process in international law. | 1, 2, 8 | 1, 2, 5, 11 | A |
| **4** | Generates research questions regarding the field of International Law. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Determines a research topic regarding International Law and defines the problem situation. | 1, 2, 8, 10 | 2, 11 | D,F,G |
| **6** | Determines the purpose, limitations and method of a research on International Law. | 1, 2, 8 | 2, 11 | A, D |
| **7** | Conducts research on International Law in accordance with scientific research ethics and methods. | 1, 2, 8, 9 | 11, 12 | F, D, G |
| **8** | Constitutes the content of a research on International Law. | 1, 2, 8, 10 | 2, 5, 15 | A, D, F, G |
| **9** | Constitutes a thesis in a research on International Law. | 1, 2, 6 | 2, 5, 15 | D, F, G |
| **10** | Defends a research/thesis written on International Law. | 1, 2, 6 | 2, 5, 15 | D, G |

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| **Main Textbook** | DAY, Robert A., Bilimsel Makale Nasıl Yazılır, Nasıl Yayımlanır?,Tübitak Yayınları/Bilgi Dizisi, 2003.  ECO, Umberto, Tez Nasıl Yazılır?, Can Yayınları, 2019.  SHAW,Malcolm N. International Law, Cambridge UniversityPress, 2021. |
| **Supporting References** | TAYŞİR, Eyüp Aygün, Bu Tez Nasıl Bitecek, İletişim Yayınları, 2023. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Completion of theTheoreticalandConceptual Framework |
| **2** | LiteratureReview |
| **3** | LiteratureReviewandDiscussions |
| **4** | LiteratureReviewWritingProcess |
| **5** | LiteratureReviewWritingProcess |
| **6** | LiteratureReview |
| **7** | FindingsandInterpretationSectionWritingProcess |
| **8** | Mid-Term Exam |
| **9** | FindingsandInterpretationSectionWritingProcess |
| **10** | FindingsandInterpretationSectionWritingProcess |
| **11** | FindingsandInterpretationSectionWritingProcess |
| **12** | IntroductionandConclusionSections |
| **13** | ThesisDefense |
| **14** | ThesisDefense |
| **15** | General Evaluation andPlagiarism Control |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 4 | 20 | 80 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Toplam iş yükü** | | **186** |
|  | **Toplam iş yükü / 30** | | **6,2** |
|  | **CourseECTSCredit** | | **6** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 20 |
| Presentation | 30 |
| Article Investigation | 20 |
| Exam | 10 |
| **Final Exam** | 20 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Current Issues in the Middle East | 131418053 |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 | - | 3 | 6 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social Science** |
|  |  |  | X |  |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None. |
| **Objectives of the Course** | Toensurethatstudentshavetheknowledgecapacityandanalysisabilityregardingthe main currentissuesshapingtheMiddle East regionandthebasicchallengesthatTurkeyfaces in thisregion. |
| **Short Course Content** | Withinthescope of thiscourse, theaim of thiscourse is todrawthebasicframework of currentandsomechronicproblemsthatexist in theMiddle East regionandaffectthesocio-politicaldevelopments of theregionandtoanalyze how they affecttheinternationalrelations of theregion. |

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| **Learning Outcomes of the Course** | | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Students can gainhistoricalknowledge of the background of the main currentissues in theregion. |  | 1, 2 and 5 | G and K |
| **2** | Students can analyzethedrivingfactors of internationalrelationspolarization in theregion. |  | 1, 2 and 5 | G and K |
| **3** | Students can broadlycomprehendtheinternalandexternaldimensions of currentproblems in theregion. |  | 1, 2 and 5 | G and K |
| **4** | Students can accessbasicinformationaboutthecountries of theregionwithintheframework of theregionalproblemscovered. |  | 1, 2 and 5 | G and K |
| **5** | Students can learnregionalstudieswithin a non-Western frameworkthattakesintoaccountthedynamics in theregion. |  | 1, 2 and 5 | G and K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Erdağ, R. and Yetim, M. (2020), TheMiddle East and North Africa, Eskişehir, Anadolu University Publications, E-ISBN: 978-975-06-3902-9. |
| **Supporting References** | Mehmet Şahin ve Mehmet Akif Ersoy, *Portreler - Ortadoğu'nun Kilit Taşları,* Kopernik Kitap, 2020; Valerie J. Hoffman, *MakingthenewMiddle East: politics, culture, andhumanrights*. SyracuseUniversityPress, 2019.Milton-Edwards, Beverley. *Contemporarypolitics in theMiddle East*. John Wiley&Sons, 2018. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | General Introduction |
| **2** | QatarBlockade |
| **3** | GulfCrisis |
| **4** | RegionalPolarizationandNormalization |
| **5** | Lebanon-led Problems |
| **6** | PalestineIssue |
| **7** | General Overview |
| **8** | Mid-Term Exam |
| **9** | Yemen Internal War |
| **10** | Libyan Internal War |
| **11** | Syrian Internal War |
| **12** | Iranian Protests |
| **13** | Afghanistan Crisis |
| **14** | Kuwait Political System and Its Crisis |
| **15** | General Overview |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 4 | 20 | 80 |
|  | 1 | 1 | 1 |
|  | 1 | 10 | 10 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | **Toplam iş yükü** | **186** |  |
| Studying for Final Exam | **Toplam iş yükü / 30** | **6,2** |  |
|  | **CourseECTSCredit** | | **6** |
|  | 14 | | 3 |
|  | 1 | | 2 |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Quiz | 40 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 3 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 4 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 3 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 4 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 4 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 3 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 3 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 3 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Mustafa Yetim |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU DEPARTMENT OF INTERNATIONAL RELATIONS**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| Latin America and the U.S. in Historical Perspective |  |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
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| **Course Language** | **Course Level** | **Course Type** |
| English | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the course is to provide a general perspective and critical understanding of US policy towards Latin America and the reflections of these policies throughout history. |
| **Short Course Content** | The course will provide basic information about key historical events and provide familiarity with the conceptual framework and theoretical discussions on issues that have determined US-Latin American relations, such as neo-colonialism, intervention, good neighbor policy, the war against communism, free trade and immigration. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understands the historical development of the US and Latin America | 1,2,5,6,10 | 1,2,5,8,11 | A, B |
| **2** | Interprets the Current Relations of the US and Latin America | 1,2,5,6,10 | 1,2,5,8,11 | A, B |
| **3** | Able to analyze current issues related to the region | 1,2,5,6,10 | 1,2,5,8,11 | A, B |
| **4** |  | 1,2,5,6,10 | 1,2,5,8,11 | A, B |
| **5** |  |  |  | A, B |

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| **Main Textbook** | Smith, J. (2005). The United States and Latin America: A History of American Diplomacy, 1776-2000. Routledge. |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction |
| **2** | History of the Region |
| **3** | Monroe Doctrine |
| **4** | From Doctrine to Practice |
| **5** | Neocolonialism and US Interventionism |
| **6** | US Expansionary Policy |
| **7** | Good Neighbor Policy |
| **8** | Midterm Exams |
| **9** | The Cold War, the US and Latin America |
| **10** | US-Cuba Relations After the Cuban Revolution |
| **11** | Neoliberalism in Latin America and the 1980 Debt Crisis |
| **12** | The US and Free Trade Agreements (FTAA) |
| **13** | Latin America and the US after the Cold War |
| **14** | Latin America, the US, Immigration and the War on Drugs |
| **15** | The Rise of the Left in Latin America and the US |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 20 | 2 | 40 |
| Homework |  |  |  |
| Quiz Exam | 1 | 1 | 1 |
| Studying for Quiz Exam | 1 | 20 | 20 |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 20 | 20 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 20 | 20 |
|  | **Total workload** | | **145** |
|  | **Total workload / 30** | | **4,8** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Quiz | 25 |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 4 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. |  |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. |  |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. |  |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. |  |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. |  |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | |
| **Prepared by** | Dr. Deniz Pelin Dinçer |  |  |
| **Signature(s)** |  |  |  |

**Date:**06.06.2024

**ESOGU INTERNATIONAL RELATIONS DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| The Law of Armed Conflict |  |

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| **Semester** | **Number of Course Hours per Week** | | **Credit** | **ECTS** |
| **Theory** | **Practice** |
| 8 | 3 |  | 3 | 5 |

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| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** |
|  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | The aim of the law of the armed conflict course is to classify international and non-international armed conflicts within the framework of international law, to learn the rules valid during conflicts and the application of these rules, to analyze the compatibility of existing norms and modern conflicts, and to evaluate international law in current cases and debates. |
| **Short Course Content** | The course includes basic regulations in the field, especially the Hague and Geneva Conventions, the scope of armed conflict, the interaction of International Human Rights Law and International Criminal Law with armed conflicts, tools and methods of war, and concepts and issues such as protection of civilians, humanitarian aid and military necessity. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Develops analysis skills regarding armed conflicts. | 1, 2, 3, 5, 6, 7, 8 10 | 1, 2, 8, 13 | A, D, F |
| **2** | Understands how the principles of international law are applied during armed conflicts. | 1, 2, 5, 6, 8 10 | 1, 5, 8 | A, D, F |
| **3** | Knows the basic documents regulating the Law of Armed Conflict. | 1, 2, 8 | 1 | A |
| **4** | Recognizes the humanitarian dimensions of the law of armed conflict, such as the protection of civilians, the status of prisoners of war, and the provision of humanitarian aid. | 1, 2, 4, 5, 7, 8, 9 | 1, 2, 8, 11, 12, 13 | D, G |
| **5** | Develops an academic critical approach to current debates on armed conflicts. | 1, 2, 8, 10 | 2, 11 | A, D,F,G |
| **6** | Interprets international law texts regarding armed conflicts. | 1, 2, 8 | 1 | A, D |
| **7** | Acquires the necessary knowledge and skills to work in international organizations related to the field. | 1, 2, 8, 9 | 11, 12 | D, G |
| **8** | Compares past and current conflicts in terms of the origins of armed conflict, its implementation and the challenges faced. | 1, 2, 8, 10 | 1, 2, 8, 13 | A, D, F, G |
| **9** | Classifies armed conflicts and explains the legal obligations of the parties. | 1, 2 | 1 | A, D |
| **10** | Defines the concepts of armed conflict. | 1, 2 | 1 | A, D |

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| **Main Textbook** | SOLIS, Gary D., The Law of Armed Conflict: International Humanitarian Law in War, Cambridge: Cambridge University Press, 2021.  TÜTÜNCÜ, Ayşe Nur, İnsancıl Hukuka Giriş, İstanbul: Beta Basım, 2019. |
| **Supporting References** | BOUCHET-SAULNIER, Françoise, İnsancıl Hukuk Sözlüğü, İstanbul: İletişim Yayınları, 2002. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Definition, Scope and Characteristics of Armed Conflict |
| **2** | Sources of the law of Armed Conflict |
| **3** | Examination of Fundamental Regulations: Hague and Geneva Conventions / Custom |
| **4** | Classification of Armed Conflicts in International Law |
| **5** | Non-International Armed Conflicts |
| **6** | Basic Principles of the Law of Armed Conflict |
| **7** | Actors of the law of armed conflict |
| **8** | Mid-Term Exam |
| **9** | Targets in Armed Conflict |
| **10** | Methods and Weapons Prohibited in Armed Conflict |
| **11** | Prisoners of War |
| **12** | Current Issues and Debates in Armed Conflict Law |
| **13** | Law of Armed Conflict and International Human Rights Law |
| **14** | Law of Armed Conflict and International Criminal Law |
| **15** | Case Study Analyzes |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 1 | 2 | 2 |
| Homework | 4 | 10 | 40 |
| Quiz Exam |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) | 4 | 10 | 40 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 1 | 10 | 10 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 1 | 10 | 10 |
|  | **Total workload** | | **146** |
|  | **Total workload / 30** | | **4, 86666667** |
|  | **Course ECTS Credit** | | **5** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Homework | 30 |
| Presentation | 20 |
| Article Investigation | 10 |
| Exam | 10 |
| **Final Exam** | 30 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Understanding the basic concepts and theoretical knowledge in the field of International Relations and being able to master their details. | 5 |
| **2** | To be able to have and use the knowledge of international relations, political history, law, international law, economics, public administration, business administration, accounting, which are required in qualified personnel needed by the public and private sectors. | 5 |
| **3** | To be able to organize and share the knowledge and practices related to the field of international relations into activities in teamwork. | 5 |
| **4** | Taking responsibility in studies related to the field of international relations, planning them and carrying them out independently. | 5 |
| **5** | To be able to evaluate the information obtained in the learning process with cause-effect relationships; to be able to predict where, when and why information will be needed. | 5 |
| **6** | Analyzing and evaluating the theoretical knowledge in the field of international relations and proposing solutions. | 5 |
| **7** | To be able to produce and share alternative solutions in the field of international relations with the awareness of lifelong learning and questioning. | 4 |
| **8** | To have proficiency in written and spoken communication in Turkish; to be able to use at least one foreign language to communicate in the field. | 5 |
| **9** | To be aware of social, scientific, and professional ethical values and to be open to change and innovation. | 5 |
| **10** | Ability to put forward and develop their views on current developments in the field of International Relations and to use them in interpreting events. | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Cansu ATILGAN PAZVANTOĞLU |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**…./…../2024